

MAIN TASKS FEATURING A FUTURE PRIMARY TEACHER

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Abstract: This article discusses the main tasks facing a future primary school teacher: broadening their worldview, deepening their knowledge of the world around them, activating children's mental activity, and factors that contribute to the development of speech.

Keywords: computer, skills, qualifications, technology, culture, learning skills, communication, information culture, formation and development of new information skills.

The 21st century is the century of high computer technologies. The role of the teacher in modern information culture is also changing - he must become a coordinator of the flow of information. Therefore, the teacher must master modern methods and new educational technologies in order to communicate with the child in the same language.

The rapid development of new modern information technologies and their introduction in our country is leaving its mark on the development of the personality of a modern child. Today, a new link is being introduced into the traditional scheme of "Teacher - student - textbook" - a computer, and computer education is being introduced into the school consciousness. One of the main components of the informatization of education is the use of information technologies in academic subjects.

For primary school, this means changing priorities in setting educational goals: one of the results of education and upbringing in the first stage of school should be the readiness of children to master modern computer technologies and the ability to update information. Self-education is obtained with their help. To achieve these goals, it is necessary for the primary school teacher to use various strategies for teaching younger students in his work practice, and first of all, the use of information and communication technologies in the educational process.

The school is obliged to prepare children for life in modern society, therefore, the informatization of the educational process is one of the priority areas of education. To solve this problem, families and schools should familiarize children with the theoretical foundations of computer science and the practical use of computers, and this should be done not at the level of excursions and games, but in the form of regular classes.

The introduction of information technologies for teaching in primary school prepares students for their use as a means of increasing the effectiveness of cognitive and practical activities within the framework of all academic subjects.

The use of computers in teaching younger students should become an element that enriches and transforms the developing scientific environment. After all, it is at this age that the child's mental abilities are intensively developed, the foundation for his further intellectual development is laid.

The use of information and communication technologies in various lessons in primary school allows students to develop their ability to navigate in the information flows of the surrounding world; master practical methods of working with information; form skills that allow exchanging information using modern technical means.

The organization of lessons using information and communication technologies is especially relevant in primary school. Students in grades 1-4 have visual-figurative thinking, so it is very

important to use high-quality visual materials to engage not only vision, but also hearing, emotions and imagination in their education. Perception of novelty. By the way, here we have computer slides, the brightness of animations and entertainment.

The use of information and communication technologies in various lessons in primary grades allows us to move from an explanatory-descriptive method of teaching to an active method, in which the child becomes an active subject of educational activity. This contributes to the conscious assimilation of knowledge by students.

One of the most important tasks of the school is to teach schoolchildren not only science, but also to educate a well-rounded personality who can realize his positive potential, reveal his inclinations and abilities. At the current stage of development, one of the most important directions of education is its informatization, therefore, it is important and necessary to carry out targeted work on the introduction and use of information and communication technologies in the educational process. In the process of this work, students learn practical methods of searching for and working with new information, master computer literacy, as a result of which the motivation for mastering knowledge increases in the educational process, the child becomes an active subject. There is a great opportunity for educational activity and self-realization of their abilities. It is necessary to change the priorities in setting educational goals: one of the results of education and upbringing at the first stage of school should be the readiness of children to master modern computer technologies and the ability to update the information obtained with their help. subsequent self-education.

Currently, there is a need to organize the educational process using modern information and communication technologies as a factor of self-awareness of a younger student, where electronic means are increasingly used as sources of information. The use of information and communication technologies in the classroom in primary grades.

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