

INNOVATIVE APPROACHES TO THE EDUCATIONAL PROCESS IN EDUCATIONAL INSTITUTIONS

Muxammadiyeva Sevvara Bahodirovna

Teacher of Shakhrisabz State Pedagogical Institute

Xolmurodova Dinora Furqat kizi

2nd year student of Shakhrisabz State Pedagogical Institute

muxammadiyevasevara4@gmail.com

<https://orcid.org/0009-0003-5309-547X>

Abstract: This article discusses the issues of effective organization of the educational process in educational institutions and its enrichment through modern innovative approaches. In particular, it analyzes how the moral and normative ideas put forward in the works of thinkers such as Abdulla Avloni, Mahmud Hasani, Imam Ghazali can be incorporated into today's education.

Keywords: educational process, innovative approach, spiritual and moral education, educational institution, Abdulla Avloni, Mahmud Hasani, Imam Ghazali, Etiquette, Gulistan or morality, O child, education and digital technologies, interactive education, use of technologies in education.

Аннотация: В статье рассматриваются вопросы эффективной организации образовательного процесса в образовательных учреждениях и его обогащения за счет современных инновационных подходов. В частности, анализируется, как этические и нормативные идеи, выдвинутые в трудах таких мыслителей, как Абдулла Авлони, Махмуд Хасани и Имам Газали, могут быть включены в современное образование.

Ключевые слова: образовательный процесс, инновационный подход, духовно-нравственное воспитание, образовательное учреждение, Абдулла Авлони, Махмуд Хасани, Имам Газали, Этикет, Гулистан или нравственность, о дитя, образование и цифровые технологии, интерактивное образование, использование технологий в образовании

Introduction

“Education is a matter of life or death, salvation or destruction for us,” said Abdulla Avloni. As he said, the future of every society depends on the spirit in which the generation is raised. In today's digital era, with artificial intelligence and rapid information flow, the methods, tools, and approaches of the educational process must also be updated in accordance with the times, but the content must not be disconnected from the roots.

Asosiy qism

The future of any society is determined by the education that society gives to its children. Because education is not just verbal advice, but the most important force that finds its way to the mind and heart. This force has ancient roots - we see them in the works of such great people as Abdullah Avloni, Mahmud Hasani, Imam Ghazali. But today these roots need to be watered with modern science, technology, and digital tools so that they bear fruit.

When Abdullah Avloni said in his work "Guliston yoxud axloq" (Gulistan or Morality) that “Education is a matter of salvation or destruction for us,” he actually defined the main pedagogical criterion of today. [1; 32-b] For him, education should go beyond the walls of the school and be absorbed into life. Today we are forced to combine this same approach with innovative methods. After all, our children's hearts are now entered not only through books, but also through videos, applications, podcasts, and social networks. The real question is - what is it that is being introduced into the heart?

Mahmud Hasani's "Odobnoma" can be said to be the ethical code of Uzbek spirituality. Each page of the work is aimed not at childhood, but at high humanity. In it, etiquette is not about creating comfort for those around you, but about recognizing oneself as a person, a level of spiritual purity. If such a concept is applied to life using innovative methods, educational lessons can go beyond only "good words" and become a real-life exercise, a field for self-analysis.[3;46-b]

For example, the topic of etiquette can be covered in schools in an interactive way: each student is given a task to solve a moral issue (for example, lying, betraying a friend, avoiding loneliness). He observes it during the week, sees it in himself or in others, writes his opinion, argues. This is no longer just a lesson - it is a life experience. Through such approaches, education takes root in the heart.

Imam Ghazali teaches us what true education of the soul should be like. In his work "Ey, farzand" (O, Child), he uses a very simple but very profound phrase: "Knowledge without action is like a shadow on a tree. And words without action do not reach the heart." When this idea is combined with a modern approach in the process of education, the spiritual impact increases. For example, only talking in class and not trying anything in practice by the student is the danger that Ghazali warned about. Today, knowledge can be put into practice through innovative tools: posting spiritual assignments on digital platforms, opening blogs for exchanging ideas, holding virtual discussions. Even games, tests, and small stage performances based on Ghazali's works - all of this directly engages the reader in spirituality.

Also, Imam Ghazali analyzes the most delicate point that poisons the human heart in his work "Til ofatlari" (Disasters of Language) - language.[4; 66-b] The indifferent, hurtful words and false messages that are spreading on social networks today are the modern manifestation of those language disasters. In order to recognize them in the young mind, distinguish them, and distance themselves from them, lessons should be organized using modern technologies based on effective examples and real-life events. The reward of saying a good word should be shown not only by saying it - but also by teaching it, practicing it, and bringing it to that state. This is the result of Ghazali's lesson in life.

Today's educational lessons - if they are properly formulated - can become not just a lesson in morality, but also an exercise in understanding oneself, listening to one's heart, and educating one's inner world. An innovative approach enlivens this process, speaking in a language that children understand. But these innovations, digital opportunities, should not be separated from spiritual roots. The educational process should not only rely on technology, but also use it for spiritual awakening.

If the education provided in schools today only enters notebooks and books, it will not reach the heart. Education is the art of bringing the spiritual treasure of the Uzbek people to the hearts through innovative ways. People like Avloni, Hasani, Ghazali gave the keys to this treasure. And opening it depends on today's teachers, modern methods and careful hearts.

Conclusion

The introduction of innovative approaches to the educational process in educational institutions is a requirement of the time, but these innovations should be formed not in isolation from the rich spiritual heritage of our people, but based on those very roots. The views of thinkers such as Abdullah Avloni, Mahmud Hasani, Imam Ghazali on education, manners, and the upbringing of the soul can be conveyed to the student in a new form through today's digital and interactive tools.

Education is now carried out not only with words, but with the help of experience, emotions, discussion, and technology. In this process, the student not only receives information, but also understands himself, cultivates his inner world, and takes a step towards becoming a useful person for society. Education that finds its way to the heart of a person is superior to any innovation. But the art of using innovation to reach the heart is the main task of today's teacher.

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