



USE OF INTERACTIVE METHODS IN MODERN EDUCATION

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Abstract: the article is about the interactive methods that the teacher needs to strengthen, explain, and improve the effectiveness of the lesson during the lesson.

Key word: method, interactive method, thinking, pedagogical skills, knowledge strengthening.

Introduction: To increase the effectiveness of education, it is advisable for the teacher to use various interactive methods in the lesson. The effective use of interactive methods in the lesson depends on the teacher's pedagogical skills.

First of all, we will answer the question "what is an interactive method?".

The word "interactive" is derived from the English word interact, which means inter - mutual, act - to act. Interactive methods form students' independent thinking, worldview, help consolidate the learned knowledge and re-question the knowledge taught by the teacher.

Main part: "Interactive methods are methods that promote cooperation between teachers and students in the educational process, increase their activity, effectively master knowledge by students, and develop their personal qualities." In the modern education system, interactive methods play an important role in making the learning process more effective and interesting. These methods help ensure the active participation of students, develop their thinking skills, and make the learning process more interactive. Interactive methods encourage students to communicate, work together, and think independently.

Interactive methods ensure the active participation of students in the lesson process. These methods give students the opportunity to express their opinions, ask questions and discuss. The teacher, in turn, can listen to the opinions of students, guide them and manage the learning process.

The use of interactive methods in modern education helps to increase student motivation. As a result of their active participation in the lesson process, students feel that they are in an interesting and important process. This increases their interest in learning.

Interactive methods include methods such as "Brainstorming", "Fish Skeleton", "I Know. I Don't Want to Know. I Found Out", "Blitz Survey", "Boomerang", "Venn Diagram", "Step by Step", "Interview", "Cluster", "Why?", "Sunflower", "Question and Answer", "Conversation",

“Test”, “FSMU”, “Fan”, “Ingenious Ingenious”, “Match Grains”, “Perception Map”, “Single Circle”.

The “Cluster” method is a method that activates learners and encourages independent thinking. When implementing the “Cluster” method, the main concept of a topic is written in the middle of a circle. Then, the things that come to mind about this concept are written in the circles around the main concept. For example, if we take the topic “Public Transport” in the 3rd grade “Mother Language and Reading Literacy” lesson as an example, the word “transport” is written in the middle circle, and in the circles around it, they write what comes to mind when they think of transport.

The “Lily of the Valley” method develops thinking and analytical skills in students.

The “Venn diagram” graphic organizer is used to compare, contrast, and contrast two or more objects or events. A Venn diagram is drawn with two identical circles. Then, their similarities are written in the middle, and their differences are written on the sides.

The “Boomerang” method develops students’ skills in expressing their thoughts freely, remembering, and speaking.

The “FSMU” method teaches students to express their opinions on a topic in class, give reasons to support their opinions, give supporting examples, and then summarize everything. F–Explain your opinion. S–Give reasons to support your opinion. M–Give examples to support your reasons. U–Summarize all your thoughts.

The “Sunflower” method is a method that helps students think independently, express their thoughts freely, repeat and consolidate the topic, and determine the level of students' knowledge.

The “Test” method serves to determine and assess the level of students' knowledge. The topic can also be explained by the teacher and the test method can be used to consolidate it. For example, at the end of the “Oceans of the World” topic in the 3rd grade “Mother Language and Reading Literacy” textbook, a test is given to check and consolidate the knowledge gained by students.

Conclusion: In conclusion, the use of various interactive methods in the primary school classroom helps to increase the effectiveness of the lesson, increase the cognitive potential and literacy of students, and reinforce and consolidate the acquired knowledge. To do this, teachers need to use their pedagogical skills and use effective methods in the lesson.

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