

**ISSUES OF EFFECTIVE IMPLEMENTATION OF PEDAGOGICAL INNOVATIONS
IN THE EDUCATIONAL SYSTEM AND IMPLEMENTATION IN PEDAGOGICAL
ACTIVITY**

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Abstract: In this article, innovative changes in the educational process, reforms in the field of education, demands of the pedagogue, innovative activity of the teacher and ways to achieve professional skills are mentioned. Also, the ways of forming the innovative activities of the pedagogue in the development of the educational system are described.

Key words: quality of education, pedagogue's personality, innovation, pedagogical skill, innovative activity, information technologies, pedagogical technology, educational innovations, creativity.

Аннотация: В данной статье рассматриваются инновационные изменения в образовательном процессе, реформы в сфере образования, требования к педагогу, инновационная деятельность учителя и пути достижения профессиональных навыков. Также описываются пути формирования инновационной деятельности педагога в развитии системы образования.

Ключевые слова: качество образования, личностные качества учителя, инновации, педагогические навыки, инновационная деятельность, информационные технологии, педагогические технологии, образовательные инновации, креативность.

An important condition for the development of our country is the implementation of an improved system of training specialists based on the development of modern economy, science, culture, technology, and technology. Therefore, today the problem of forming a free person cannot but positively affect the quality of education, while organizing educational work in continuing education institutions on the basis of modern innovative technologies, aimed at increasing the efficiency of the educational process. It is known that this process will not be easy, but the problems of transforming the introduced continuing education into a strictly scientifically based pedagogical system and using advanced pedagogical experiences in pedagogical activities and improving the professional skills of teachers are one of the urgent issues of today's education and training system. In this regard, innovation in the educational process, the application of educational innovations have a positive character in the education system and ensure the achievement of the desired results of education based on teacher-student cooperation.

It is an important task in every teacher's activity to implement innovations in the educational process in the continuous education system, to ensure the introduction of advanced pedagogical technologies, technical and informational means of teaching, in particular, to educate the young generation not only knowledge, skills and competences, but also the experience of creative activity and positive attitudes towards the environment, which form the national and universal culture [1]. That's why today reforms in the educational system and its development based on international experiences are being carried out under the basis of the introduction of innovative teaching methods into the pedagogical process.

Innovative pedagogical technologies are such a field of knowledge, through which in the new millennium the state's policy in the field of continuous education will undergo a fundamental change, pedagogical activity will be renewed, a system of independent thinking, conscious activity, logical thinking, and humanistic feelings will be formed in students. In the educational process, the teacher's ability to teach students to think independently and creatively, to adapt to changing situations, to organize activities on the basis of free competition, and to use information technologies, electronic textbooks, animation, video clips and multimedia in their lessons is showing effective results. The successful solution of this issue, both theoretically and practically, depends on the teacher's professional knowledge, spiritual maturity, creativity, initiative, resourcefulness, pedagogical skills and innovative activities. Because for the modern teacher, the goal is to get the highest possible result from the money and effort spent on the use of innovations in the education system or in educational activities.

One of the distinctive features of pedagogical skills in the innovative activity of a teacher is the interrelation of his personality and professional qualities as a teacher. Experience shows that a teacher, along with his personal qualities as a person, must also have professional knowledge, a humanistic orientation, pedagogical abilities and pedagogical techniques. Therefore, the process of developing innovative activity begins precisely at the level of personal causality [2]. A unique attitude is developed to all events: a search for their meaning, an aspiration to see their hidden sides.

The general trend of change in innovative activity has the following features: after a significant increase in all indicators, a slight decrease is observed, which is associated with a certain level of emotional decline and discomfort, the development environment should consist of tasks and methods of innovative attitude. Students should master the methods and methodology of searching for unknown solutions. The valuable aspect of working in this way is that future teachers are treated as active and direct participants in the experience. They are taught to think critically, to be selective, to implement alternative technologies, to see the results. At the same time, the entire pedagogical team works together in conditions of creative cooperation [3]. Also, as an effective solution to the problem of training teachers, each teacher must first have professional qualifications and comprehensive knowledge that meet today's demands, including a deep knowledge of the foundations of psychology, pedagogy, economics, ecology, culture, law, and other similar disciplines, which is an indication of the effective organization of the educational process.

The experience of developed countries in today's market economy shows that the following are of decisive importance in training highly qualified, competitive personnel:

- integration of education, science and production;

- diversity of types of educational institutions and professional educational programs, their use of the latest achievements of science and technology, the highest standards and forms of economics and technologies;
- transformation of the professional education system into a priority and profitable economic sector;
- provision of educational institutions with modern educational and methodological literature and creation of their material and technical base, as well as strengthening their financial indicators;
- regular analysis of the activities of teachers-coaches in the organization and management of education and improvement of retraining and implementation of educational innovations in the pedagogical process.

The above requirements and factors in increasing the activity of students in training sessions, effective management of pedagogical activities play a key role in improving the professional skills and pedagogical techniques of the teacher. In this regard, it is necessary for pedagogues to have an innovative approach in order to master the skills and competencies of innovative activity. The result of such an approach requires that a teacher should be a knowledgeable, intelligent, wise, selfless, enlightened and spiritual person who has a well-developed high-level intelligence in all aspects. Also, in addition to his specialty, he must have mastered one of the foreign languages and be able to use computer technology.

As is known, innovative activity is an activity aimed at analyzing and eliminating the incompatibility of traditional norms with new social requirements or conflicting situations that are forming in pedagogical practice, as well as issues of harmony in teacher-student cooperation [4]. The consistent introduction of pedagogical innovations into the education system and their application to pedagogical activity gives practical and positive results in the pedagogical process. The innovative activity of the teacher manifests itself as a force that motivates the pedagogical team, motivates it, and encourages creativity, and it guarantees the quality of the educational process. Therefore, if each teacher, fully understanding the essence of innovations, can consistently apply them in his or her activities, the educational process will develop both in terms of quality and efficiency. This, in turn, ensures the development of the pedagogical system as one of the important tasks of forming the innovative activity of the teacher in the system of continuous education.

Thus, the effective introduction of pedagogical innovations into the education system is, first of all, the main guarantee of improving the quality of teaching, developing students' creative, critical thinking and digital skills. This process develops individual creativity, continuous professional development of teachers, and the skills and qualifications to successfully apply modern modular and educational innovations in pedagogical activities.

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