

**POSSIBILITIES AND ADVANTAGES OF USING NON-TRADITIONAL
TEACHING TECHNOLOGIES IN THE EDUCATIONAL PROCESS OF PRIMARY
EDUCATION**

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<https://doi.org/10.5281/zenodo.20049239>

Abstract: This article presents the concept of traditional and non-traditional lessons. The advantages of non-traditional lessons in teaching technologies, the tasks and various opportunities of the teacher are highlighted. The ideas about teaching opportunities and pedagogical technologies are discussed.

Keywords: traditional lesson, non-traditional lesson, pedagogical technology, teaching opportunities, pedagogical task

By using non-traditional teaching technologies in primary education, students understand the subject better and increase their activity during the lesson. We can include various games, projects, and interesting virtual adventures in non-traditional teaching technologies. In non-traditional lessons, students have strong enthusiasm and excitement. In non-traditional lessons, lessons are mainly conducted through negotiation, analysis, discussion, and debate, and the lessons take on an intense tone.

Along with non-traditional lessons, we also have traditional lessons. Traditional lessons are, of course, good. This includes reinforcing the topic covered, introducing a new topic, and reinforcing a new topic. Anyone who is interested in that subject can master that subject. For a teacher, it is important to convey the subject he is teaching to his audience in an excellent manner. To do this, he uses non-traditional methods

The use of non-traditional teaching technologies has several advantages:

1. Motivates students, that is, lessons organized through games are more interesting to the student.

2. Increases creativity, that is, such students are more engaged. With various games organized by the teacher, the student approaches the subject differently.

3. Helps to understand the lessons better. No child wants to listen to a boring lesson. Teachers should pay attention to the extent to which the lesson is organized in a comprehensive way, depending on the interests of the child. On this basis, it is advisable to use non-traditional methods to explain the topic to the child, taking into account his interests, and to better convey the topic.

4. Improves teamwork skills. Most organized games are team-based. Through this, the child develops the skill of working with a team. In this case, it is especially important that each child has his own place in the group and can express his opinion.

Using non-traditional technologies, teachers have various opportunities.

1. Communicative games. These games can be used to reinforce both old and new topics, and help students remember the topic better.

2. Project-based activities. They encourage each student or group to take a creative approach. They help them express their thoughts independently in a direction that interests them.

3. Game lessons. The lesson is organized in the form of a voluntary game, through which students are encouraged. Various prizes can be given for encouragement: grades, stickers, diplomas and certificates, sweets.

4. Trips. This method can be used mainly for history, education, and biology. Virtual skills are formed for students through visits to various museums and monuments. At the same time, it is easier to master the topic, because it is explained through an interesting trip for the child.

As a teacher, it is a task to convey the subject well to the students. For this, the teacher uses his skills. Modern technologies greatly help the teacher in explaining the subject. For example, it is easy to explain the lesson by showing slides, and for this we use electronic boards. The teacher can also involve students in the lesson through various electronic games, and modern technologies are also needed for this.

When we say teacher, we need to know the term "pedagogical technology". Pedagogical technology means the rules and methods of education. Because pedagogy means education, and pedagogical technology means the practical manifestation of this education, that is, the process.[11,2]

If we distinguish between traditional and non-traditional lessons, in traditional lessons, the teacher mainly speaks and time passes by this. In non-traditional lessons, time passes mainly with the participation of students. Debate, discussion, and debate take place intensively.

The lesson will be more interesting and memorable if the teacher uses the following methods:

- When students are addressed through questions, they learn to express their opinions
- When working in groups, a debate arises between students. When one rejects the other's opinion, the student whose opinion is rejected develops the ability to defend his own.
- Pre-assigning the explanation of a new topic to another student. In this way, the student develops the skill of independent research. He also has the opportunity to convey his opinion to the audience. This method is advisable to use mainly for senior grades.
- After each section, asking questions and answering questions again with students also serves as the basis for a good mastery of the topic being covered.
- Written and oral work with students is also important. Through oral work, the teacher works with the student's speech. Through written exercises, the student's written vocabulary increases.
- By studying with a book, the student learns to be independent, spends all his time on completing the task assigned to him, independently using literature.
- The importance of visual materials. Every teacher comes to the lesson prepared, and of course, there will be exhibits suitable for the topic he is going to cover. An exhibition is better than a simple lecture or using a book, each picture in the exhibition, tables is better stored in memory.

-There are cases when the lesson is based on a general conversation, which is good for some subjects. For example, history, education. It is not advisable to use this method for specific subjects, that is, for subjects that do not require a clear explanation. A topic is raised and discussion is carried out within the framework of that topic. If the topic is chosen correctly, the lesson takes on an intense tone. This method is suitable for upper grades and older.

-Assessment is also a major issue that affects students. If the teacher evaluates the student's work poorly, the student loses interest, and the idea arises that if he comes prepared, he will get a good grade. Taking this into account, students should be well motivated. After all, let everyone love the teacher.

In addition, it is important to evaluate each other. Because in this way, the student's self-esteem increases, that is, he thinks that the teacher will give the same grade to his friend, and he does the work he is diligently doing with love so that there are no mistakes.

There are basic rules of teaching. Every teacher starts with the easy part when working with students, and then gradually moves to the more complex. From easy to difficult, from concrete to abstract, from close to far[19,1]

Therefore, the teacher must be able to set the right goal, whether he teaches in a traditional or non-traditional way. Each method, each style is important for the development of the student.

The goal of all this is for the student to be able to apply the knowledge he has acquired in practice, and for this it is important for the teacher to always reinforce the topics and interest the students in the lesson. Because now we need qualified personnel for the development of our state, and it is clear that all this depends on the teacher.

Conclusion: As long as there is a teacher, he is entrusted with the task of conveying knowledge to the student. On this basis, the teacher teaches in traditional and non-traditional ways. Teaching in non-traditional ways consolidates knowledge in the student's mind, shapes it for self-improvement, and comprehensively develops the student.

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