

**WAYS TO IMPROVE THE PROFESSIONAL TRAINING OF STUDENTS DURING
TEACHING PRACTICE**

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Abstract

Well-organized teaching practice enriches students' theoretical training, makes it possible to consolidate and deepen the knowledge they have acquired, and to apply the theoretical principles of the studied science to solving practical tasks. The educational effectiveness of professional practice is often determined by the interaction between the university and the school, by cooperation among scholars, methodologists, and teachers of the educational institution, and by the extent to which scientific achievements and advanced pedagogical experience are applied in their work.

Keywords

classroom as a sacred threshold, a one-hour lesson, thirst for light, faith, respect, honor.

The education of the individual, which is of primary importance for the socio-economic development of the republic, together with its proper pedagogical and psychological orientation, places even greater responsibility on the systems of all sectors involved in this sphere. This issue requires, first of all, serious attention to human resources, to the professional training of the growing young creative generation, and to the proper organization of the process of career choice with due regard to the socio-economic requirements of social development.

Speaking about the large-scale measures to reform the education system, it is necessary to note separately the work aimed at improving the level of foreign language proficiency among the younger generation. In modern conditions, when integration processes are intensifying in the world and computer technologies and the Internet are being widely introduced into everyday life, we all understand that it is impossible to build the future without deep knowledge and mastery of foreign languages.

Our main goal is to continue and deepen the reforms already begun, the processes of renewal and modernization of our economy, to ensure a consistent increase in the standard and quality of our lives, to be equal among equals, and to take our worthy place in the world community.

Our task, and if necessary our highest duty, is to do everything in our power so that our children grow up harmoniously developed both physically and spiritually, well versed in modern knowledge and experience, and capable of taking responsibility for the future of our Motherland and our people.

From ancient times, every parent has wanted his or her child to be healthy and well developed, intelligent, and happy. Raising such a child and ensuring a worthy place for him or her in life is the greatest and most sacred dream of parents, and this is indeed true. When we speak about health, we imagine a child who is healthy not only physically but also spiritually.

A teacher is truly recognized as a teacher only when he or she becomes a symbol of perfection. There are many paths, stages, and trials on the road to perfection. This includes both the teacher's simplest actions and those qualities, obvious to many or invisible to the eye, which are very difficult to describe in a single word.

A classroom is a sacred threshold, and a one-hour lesson should illuminate dozens of hearts with light. The thirst for this light is often awakened by faith in, respect for, and admiration for the teacher. Therefore, whenever a teacher enters the classroom, he or she should always check his or her own readiness.

Pedagogy recognizes that the learning process consists of two aspects: the learning activity carried out by the student and the pedagogical activity of the teacher.

This rule cannot be denied, and it is difficult to ignore the fact that the content of modern education is formed on the basis of universal national experience.

It is here that all the best capabilities of the younger generation are manifested: their profession and skills are constantly improved, and the wise experience of the older generations is assimilated and passed on to the younger generation. Educating a free-thinking individual is the single most important condition of teaching practice. Throughout all educational work, the teacher implements the main ideas embedded in all decisions adopted in the field of education and conveys their meaning and significance to the minds of schoolchildren. By carrying out extensive explanatory work among the public, the teacher is regarded as an active promoter of the ideas of national independence.

In the Republic of Uzbekistan, considerable work is being carried out to improve the well-being of the population, strengthen public health, promote physical education and sports among young people, and educate the younger generation—our future—in the spirit of comprehensive development and physical fitness.

At the same time, the role of the teacher is of enormous importance in the systematic and broad involvement of young people in physical education and sports.

Therefore, one of the main tasks of the personnel training system is to raise physical education and sports to a new level. Of special importance is the anatomical, physiological, hygienic, physical, and medical preparation of young people who have reached adulthood for family life in educational institutions.

Important requirements that our social life places on the teaching profession are profound pedagogical and psychological knowledge, well-developed professional skills, an active life position, a creative approach to work, mastery of the taught subject in accordance with modern requirements, and faith in the creative power of the peoples of independent Uzbekistan. The period of study in higher pedagogical educational institutions is responsible for the development of future teachers' professional skills, the formation of qualifications and abilities, and their becoming skillful masters and creators in their profession.

In the training of higher education specialists, students' teaching practice is one of the main and indispensable parts of the curriculum. This, in turn, is an important requirement of modern Uzbekistan. When organizing practice, it is advisable to take the following into account:

- allocate time to students for the course “Methodology for Organizing and Conducting Teaching Practice”;
- when organizing and conducting students' teaching practice, first of all select secondary schools with adequate conditions for practice; involve leading professors and university teachers who have experience in organizing and conducting practice in methodological disciplines, as well as physical education teachers in secondary schools who are devoted to their profession and work;
- during the period of teaching practice, methodologists should train students not only in the instructional process, but also in organizing extracurricular activities, and should also provide trainee specialists with the necessary literature and methodological manuals for the duration of practice.

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