

EDUCATIONAL COOPERATION IN THE SYSTEM OF FAMILY, EDUCATIONAL INSTITUTIONS AND SOCIAL RELATIONS IN YOUTH EDUCATION

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ABSTRACT

This article describes the educational system, family relations, the responsibilities and duties of parents in the process of raising children, preparing them for life.

Also, the educational relations of the family and pedagogical activity in the upbringing of the younger generation, their personal development, and the specific features of the cooperation of the neighborhood and the community are presented.

Keywords

educational system, family education, harmonious personality, social relations, pedagogical process, pedagogical activity, school and preschool education, social environment, national values, public cooperation.

АННОТАЦИЯ

В данной статье описывается система образования, обязанности и ответственность родителей в процессе воспитания детей в семье, подготовки их к жизни.

Также освещаются воспитательные отношения в семье и педагогическая деятельность, а также особенности общины и общинного сотрудничества в воспитании молодого поколения и его личностном развитии.

Ключевые слова

система образования, семейное воспитание, гармоничная личность, социальные отношения, педагогический процесс, педагогическая деятельность, школьное и дошкольное образование, социальная среда, национальные ценности, общественное сотрудничество.

Preparing the young generation for life, teaching them life experiences, educating them to be polite, intelligent and knowledgeable, as well as willing to work and physically developed is the demand of the times. The main task of the pedagogue is to establish uniform requirements for the school and family in their upbringing in order to master the labor skills of the young generation growing up in the educational system of our current socio-economically developing country, to take their rightful place in society and gain life experience. Family education is a responsible process, in which raising children as a spiritually mature person is a complex and important task, and the family, educational institutions, neighborhood and society are directly responsible for the realization of this high goal.

In raising a well-rounded personality, it is of great importance to know the psychological characteristics of the child from birth to adulthood, to identify his innate abilities, as well as to create a favorable environment, to ensure his active participation in the education system, to increase the responsibility of educators, teachers and psychologists, and parents. Because family upbringing prepares the child for the education system, that is, for the activities of a preschool educational institution, and school life opens up a new world for children. It is during the school period that the child's main activity changes.

Every member of society grows up in the bosom of the family, masters social relations and demonstrates human virtues. In preparing young people for life and conscious labor activity, the correct organization of the educational process of the family and pedagogical activity is a necessary task [1]. For this purpose, the reforms carried out in our country in the field of spirituality during the years of national independence are aimed, first of all, at restoring the most advanced traditions of family values.

Unlike other educational institutions, the family and the mahalla are capable of influencing all aspects and facets of a person throughout his life and usually do so. The high educational potential of the family and the mahalla is provided by the unique characteristics of children and parents: blood kinship, neighborliness, love, closeness, trust, a sense of duty, dignity, etc. The value and importance of education in the partnership of family and society is also that what is acquired in the family in early childhood remains for a lifetime. Through family education, universal and national values, initial ideas about the purpose of life, are formed in the child's mind. In the family, socially valuable qualities of a person begin to grow [2]. In the conditions of Uzbekistan, there are pedagogical factors related to the organization of the content of family education, which we are forced to take into account.

When a child enters school, he has his own idea of what is good and what is bad. The teacher must also know what moral concepts the child has and under what conditions moral virtues are formed. That is why the teacher needs to establish contact with the parents of the students and establish cooperation with them in raising the child. The effectiveness of upbringing often depends on the ability of the family and the school to make the same demands on the child. That is why pedagogical ethics pays great attention to the relationship and interaction between the teacher and parents, the teacher cannot fulfill the task of moral upbringing of the child without contact and cooperation with the family. Because the school must strengthen the moral virtues formed in the family or eliminate vices. The responsible task of providing the child with deep knowledge, educational and upbringing ideological ideas, Uzbek national values, honest work, and a solid foundation for mastering a profession should be carried out at the level of modern requirements.

In raising children as well-rounded individuals, success cannot be achieved without connecting the school with the family. Therefore, the school should expand educational work with parents. The opinions expressed by parents during meetings with teachers are especially valuable for parents, because they learn more about their children [3]. Therefore, every parent who has forgotten the fundamental essence of child upbringing seeks to strengthen cooperation between the family and the school.

From the time the child enters school until he or she graduates, parents should establish close contact with the school, be constantly aware of their child's learning and behavior, consult with the teacher and class teacher on educational issues, and inform them of what the child is doing after school. In turn, the teacher should also provide parents with information about the

child's studies, manners, behavior, and behavior at school, and solve problems together when necessary. Only then will it be possible to make a uniform demand to the student. Parents whose children go to school become members of this team. Therefore, parents must actively participate in the social life of the school.

Physical preparation of preschool children for school education is one of the most important tasks. At the same time, the purposeful and comprehensive organization and conduct of the pedagogical process in the education system is a guarantee of success in the education system. The teacher educates young people who are just entering life, who are being formed as mature individuals, and ensures that they master the standards of universal and national morality. That is why the teacher should remain an ideal, example and role model for the child for life. Unfortunately, this cannot be said about all teachers. There are also those who do not have sufficient professional potential, are deficient in moral qualities, and who, with their rude behavior, discourage young people from studying and unnecessarily offend them [4]. Such people have a negative impact on the upbringing of young people and their morality.

As proven by the research of pedagogical scientists, the effectiveness of education increases if work on family education is carried out under the following conditions:

1. The school consistently directs all its influences to the family education process;
2. The teaching staff correctly organizes their ethical and pedagogical educational requirements during their interaction with the family;
3. Parents are organized into the educational process in educational institutions;
4. Teachers' leadership of family education begins before children enter school and continues throughout their school years. The teacher must also establish strong cooperation with the student's family. Such activities contribute significantly to family education.

Therefore, cooperation between school, family and society is the main decisive link in children's education, in which the goal-oriented educational work of teachers-educators (parents) is a factor that positively solves the problem. Therefore, in the period of high development and intellectual development in our country, the cooperation of family, school and community, (neighborhood) to raise a perfect child is the basis of national welfare.

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