

**THE ROLE OF TUTORING SERVICES IN SHAPING STUDENTS' INDIVIDUAL
EDUCATIONAL TRAJECTORIES**

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Abstract. This article examines the role of tutoring services in shaping students' individual educational trajectories. In the context of modern higher education, a personalized approach that considers each student's abilities, interests, and career goals has become increasingly important. Tutoring plays a crucial role in supporting students in designing their learning paths and enhancing their autonomy in the educational process. The paper highlights the main functions of a tutor, the stages of developing an individual educational trajectory, and the nature of tutor-student interaction. Particular attention is paid to the implementation of tutoring systems in higher education institutions and their impact on educational quality. The findings suggest that tutoring significantly improves students' academic performance, motivation, and self-directed learning skills. Moreover, it contributes to the development of key competencies required for lifelong learning. The results of this study can be applied to improve educational practices and optimize the organization of the learning process in universities.

Keywords: tutoring, individual educational trajectory, higher education, personalized learning, educational quality, competencies, self-directed learning.

Introduction. The modern higher education system is undergoing profound transformations under the influence of globalization, digitalization, and rapid changes in labor market demands. Today, moving away from a standard approach in the educational process and organizing student-centered learning that takes into account individual characteristics, interests, and professional goals has become a priority. From this perspective, the formation of students' individual educational trajectories is of both scientific and practical relevance.

An individual educational trajectory is a mechanism that defines a student's unique path of development in the learning process, serving not only academic success but also the development of personal and professional competencies. This approach allows students to make independent decisions, plan their activities, and assess outcomes. At the same time, an individual trajectory ensures the flexibility of the learning process, helping to fully realize each student's potential.

In this process, tutoring services play a special role. A tutor participates as a guide, advisor, and partner in defining the student's educational path. They play a crucial role in identifying the student's interests and needs, selecting appropriate courses, designing a study plan, and addressing problems encountered during learning. Through tutoring, the student's motivation for self-development is strengthened, and their competence for independent learning is formed.

Today, practical work is being carried out in many higher education institutions to implement the tutoring system. However, improving the effectiveness of this system, refining its methodological foundations, and integrating it into the educational process still require in-depth research. Therefore, studying the role and significance of tutoring services in shaping students' individual educational trajectories is the main aim of this article. The results of this study contribute to the development of a student-centered approach in higher education, improving educational quality, and ensuring students' competitiveness.

Main Part. The process of forming students' individual educational trajectories plays an important role in increasing the efficiency of higher education. The concept of an individual

trajectory allows the organization of the learning process in accordance with each student's abilities, interests, and goals. Unlike a standard education model, this creates a unique path of development for each student. From this perspective, tutoring services are a key component of this process.

The main tasks of a tutor include identifying a student's knowledge, skills, and abilities, developing their individual learning plans, and guiding them through difficulties encountered during the learning process. Tutors hold regular meetings with students to develop their self-assessment and independent decision-making skills. At the same time, tutors provide personal advice, recommendations, and motivational support to help students achieve their academic and professional goals.

During course selection, tutors take into account the student's interests and future professional orientation. This approach enhances academic success while fostering independent learning skills. The tutoring system also provides social and psychological support, increasing motivation and reducing stress.

The effectiveness of forming an individual educational trajectory is assessed using various indicators: academic results, the level of independent learning, professional competencies, and personal development. Studies show that in institutions where tutoring systems are implemented, students gain the opportunity to consolidate knowledge, plan their work, and increase responsibility in their learning process. Thus, tutoring services are not only auxiliary but also strategic tools in shaping individual educational trajectories. They play a central role in improving educational quality, developing independent thinking, and fostering professional competencies.

Types and Benefits of Interactive Methods: Methodologically effective organization of tutoring activities in shaping individual educational trajectories involves several stages. The first stage is identifying the student's initial abilities and needs. Diagnostic tests, surveys, and interviews are used at this stage to identify interests, strengths and weaknesses, and learning goals.

The second stage is developing an individual learning plan. The tutor selects suitable courses and modules considering the student's professional and personal goals. The plan balances workload with independent work and practical sessions. The tutor also ensures a flexible and student-friendly learning process.

The third stage is supporting and monitoring the learning process. Tutors regularly observe students, assess their progress, and provide guidance as needed. This stage analyzes independent working skills, time management, and motivation.

The fourth stage is reflection and evaluation of results. Through individual meetings, assessment tools, and self-analysis, tutors determine the effectiveness of the learning process. This allows for further optimization of the individual trajectory. Digital technologies and online platforms are widely used in tutoring, providing access to materials, progress tracking, and interactive communication. Effective methodological organization of tutoring significantly enhances personal development, academic success, and independent learning skills.

Practical Experience and Observations. Practical experience in shaping students' individual educational trajectories aimed to assess the effectiveness of tutoring services in higher education. The study involved 120 students and 10 tutors from various faculties. Tutors used diagnostic tests and interviews to identify students' interests, strengths, and weaknesses. Individual learning plans were developed, and student progress was regularly monitored.

Observations indicated that students in groups with tutoring began planning their learning activities more effectively. For example, 85% of students actively participated in classes and

attempted to complete independent tasks on time. Regular individual meetings with tutors developed self-assessment and problem-solving skills.

The motivational approach of tutors improved students' mental state and interest in learning. Feedback indicated that students considered tutoring crucial for personal development, especially in course selection, academic advice, and overcoming learning challenges.

Tutoring not only develops academic skills but also enhances communication, collaboration, and social competencies. The tutor's personal approach played a vital role in identifying and adapting individual trajectories. Practical observations confirm that tutoring services are effective in shaping students' individual educational trajectories, enabling skill development, independent decision-making, and achieving personal and professional goals. The study demonstrates that tutoring significantly influences higher education quality and student development.

Conclusion. The role and significance of tutoring services in shaping students' individual educational trajectories are clearly demonstrated by the study results. Tutors play a central role in developing personalized learning paths that match students' abilities, interests, and needs. Tutoring develops not only academic skills but also competencies for independent decision-making, time management, problem-solving, and self-development.

Practical observations show that students who regularly interact with tutors can plan their learning effectively, achieve personal goals, and improve academic results. Additionally, tutoring increases motivation, reduces stress, and fosters social collaboration skills. The results indicate that implementing tutoring in higher education supports a student-centered approach, improves educational quality, and helps students realize their full potential. The effectiveness of tutoring depends on methodological foundations and individual approaches. Tutors use diagnostic tools, individual learning plans, monitoring, and reflection to manage student development effectively. Digital platforms and electronic tools make tutoring more interactive and convenient, allowing students to track their progress and enhance self-development.

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