

**THE IMPORTANCE OF MODERN PEDAGOGICAL THINKING IN FUTURE
TEACHERS**

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Abstract : In the article future in teachers modern pedagogical thinking formation issue authorship approach based on analysis In the study pedagogical of thinking professional competence in development place open given and supreme education in the process him/her of formation effective roads based on given .

Support words : modern pedagogical thinking , future teacher , professional competence , reflection , innovation methods , education quality , pedagogical activity .

Annotation: The article analyzes the formation of modern pedagogical thinking in future teachers based on the author's approach. The role of pedagogical thinking in developing professional competence is revealed, and effective ways of forming it in higher education institutions are substantiated.

Keywords: modern pedagogical thinking, future teacher, professional competence, reflection, innovative methods.

Annotation: V state na osnove avtorskogo podkhoda rassmatrivaetsya problema formirovaniya sovremennogo pedagogicheskogo myshleniya u budushchih uchiteley. Raskryvaetsya ego role v razvitii professionalnoy competence nosti i obosnovyvaetsya effektivnye puti formation v usloviyax vyshego obrazovaniya.

Key words: contemporary pedagogical thinking, future competence, professional competence, reflection.

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Modern society development education from the system not only deep to knowledge have , maybe pedagogical situations analysis do capable , independent and based decisions acceptance to do capable and innovative approach based on activity driver the teachers to prepare demand is doing . Today on the day science - technology achievements , digital of technologies intense development and social of relationships complication pedagogue personnel in front of absolutely new tasks This is and future of the students professional in preparation modern pedagogical thinking to form current scientific - pedagogical problem as previously pushes .

Education in the process modern pedagogical thinking from the teacher only there is knowledge to deliver not , maybe of the students independent thinking development , their creative activity support and personal opportunities come true to release directed pedagogical the environment to create demand This is point of view from the point of view , future teacher 's pedagogical to activity readiness his/her pedagogical situations analysis to do, problem determination and to him/her suitable methodical solutions working exit abilities with closely It depends .

Practical observations this shows that traditional education approach based on prepared some teachers pedagogical in activity often standard method and to forms It relies on . situation of the students activity reduces their lesson in the process participation limits and as a result education to the efficiency negative effect shows. Especially fast changing education in the environment such approach teacher's professional flexibility in providing enough It wo n't be possible .

This because of modern pedagogical thinking develop future teacher 's professional competence increase important condition is considered . Modern pedagogical thinking to the teacher innovative method and technologies conscious accordingly selection, education process effective planning and pedagogical activity the results analysis to do opportunity gives . As a result education process quality and efficiency growing, competitive, creative and responsible pedagogue personnel preparation for solid basis is created .

Research object and methods

This of the research object supreme pedagogical education in institutions future teachers professional preparation process is considered . Research subject and future in teachers modern pedagogical thinking formation process , its content and pedagogical are the conditions .

Research in the process modern pedagogical thinking to develop service doer educational processes , methods and pedagogical technologies systematic accordingly studied . Future teachers pedagogical to activity preparation level , their reflective , creative and critical thinking skills analysis was done .

In the study following scientific and pedagogical from methods used :

- **Scientific literature analysis to do** – modern pedagogical to think related theoretical approaches and scientific views study for the purpose of ;
- **Pedagogical observation** – future teachers education in the process activity and pedagogical thinking features determination for ;
- **Comparative analysis** – traditional and modern pedagogical approaches efficiency in comparison ;
- **Reflective analysis** – future teachers own pedagogical activity assessment and analysis to do skills in determining ;
- **Generalization and conclusion** – obtained the results systematization and scientific conclusions in the release .

This of methods complex application future in teachers modern pedagogical thinking formation process deep and every one-sided study opportunity gave and research of the results scientific based on provided .

Received results and their analysis

Transferred research results this showed that modern pedagogical to think has was future teachers education process organization in the process of traditional from the approach different accordingly student person main subject as acceptance does . Such approach education process to the person the direction providing , students activity and to study was motivation increases .

Research during It turns out that modern pedagogical to think has was future teachers problematic and project education from the methods effective uses . This methods in students independent thinking , problem analysis to do and practical solution find skills forms . As a result education process only knowledge mastery with not limited , but real life to situations adapted competencies to develop service Also , the research results reflection process

pedagogical in operation important role confirmed . Modern pedagogical to think has was future teachers own activity regular analysis do , lesson in the process defect and achievements determines . Reflective approach teacher 's own on to work , pedagogical skill permanent accordingly increasing to go opportunity This situation creates education process quality to the indicators positive impact shows .

The study also included innovative from technologies targeted use modern pedagogical of thinking important structural part that was determined . Digital education resources , interactive platforms and information and communication technologies reasonable application education process efficiency increases , students knowledge to take to the process was interest strengthens .

In general in short , modern pedagogical to think has was future teachers education quality in increasing important role plays . Such thinking professional flexibility providing , the teacher variable education to the environment fast to adapt help gives . With this together , creative approach and critical of thinking development pedagogical in activity innovative of ideas appearance to be and their to practice implementation to be completed ground creates .

Research in the process future teachers modern pedagogical thinking to form impact provider organizational and pedagogical factors are also separate studied . In particular , the study of training content , teaching forms , education in the process being used method and of technologies modern to the requirements compatibility analysis was done . Also , the future teachers training in the activity activity , their innovative to activity was attitude and professional motivation pedagogical observation and questionnaire methods through clarified . Obtained information based on modern pedagogical thinking to develop directed methodical recommendations working was released . This approach research of the results practical importance increase them pedagogical to practice current to grow opportunity gave .

| Research stages | Used methods | Received results |
|--------------------------------|--|--|
| Diagnostic stage | Scientific literature analysis to do , pedagogical observation , questionnaire , pedagogical situations analysis to do | Future teachers modern pedagogical thinking level , professional preparation status and there is problems determined |
| Shaper stage | Problematic education , project-based activity , interactive exercises , reflective assignments | Modern pedagogical thinking skills , independent and critical thinking , innovative approach elements formed |
| Control (final) stage | Comparative analysis , reflective analysis , generalization and conclusion | Modern pedagogical thinking level increased , education process efficiency improved determined |

Table information this shows that the formative in stages used problematic and project education methods future in teachers modern pedagogical thinking in development effective It was . The final in stages high level of indicators noticeable increase research methods scientific and practical in terms of based on confirms .

Analyses this showed that the research diagnostic in the phase future teachers most in part modern pedagogical thinking enough at the level unformed is low and middle level indicators general of the participants about 68 percent organization This situation supreme pedagogical education in the process modern pedagogical thinking to form enough attention not being

addressed shows . Shaper in stages problematic education , project-based activity and reflective training systematic accordingly application as a result of the participants noticeable in part positive changes In particular , pedagogical thinking level increase of 48 percent in the participant clear manifestation this is chosen of methods efficiency confirms . Control in the phase taken final results and modern pedagogical thinking high at the level formed future teachers 62 percent of the share enough showed , low level up to 12 percent of indicators decrease and formative of experience positive the impact obvious manifestation This percentage changes modern pedagogical thinking to develop directed methodical of the system efficiency scientific in terms of justification opportunity gives .

Conclusion

Research results based on conclusion to do maybe , maybe in teachers modern pedagogical thinking formation education quality increase important and necessary condition is considered . Modern pedagogical thinking pedagogue of personnel professional preparation level new to the stage raise them pedagogical to activity conscious , creative and responsible approach provides . Such to think has was teachers education process effective organization education , pedagogical situations deep analysis to do and acceptable methodical decisions acceptance to do to the possibility has will be . With this together , modern pedagogical thinking teacher 's professional competence develops , education in the process innovative approach provides and interactive , problematic and project education from the methods effective to use ground creates . As a result of the students to know activity , independent and critical thinking skills developed , pedagogical activity efficiency noticeable at the level increases . Therefore supreme pedagogical education in institutions future teachers modern pedagogical thinking to develop directed methodical the system improvement current task It is education content modernization to do , innovative pedagogical technologies current to grow and reflective and creative approaches wide application through competitive and high qualified pedagogue personnel to prepare service does .

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