

FORMATION OF CREATIVE ABILITY IN PRIMARY STUDENTS

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Abstract. This article analyzes the pedagogical and psychological foundations of developing creative abilities in primary school students. In the process of primary education, it is important to develop students' creative thinking, independent reasoning, and the ability to apply knowledge in practice. The article reveals the essence of creativity, its role in personal development, and the methods of organizing creative activities in the educational process.

The pedagogical ideas of Eastern thinkers regarding creative thinking, the pursuit of knowledge, and intellectual development are also discussed. In particular, the views of Abu Nasr Forobiy, Abu Rayhon Beruniy, Alisher Navoiy, and Abdulla Avloniy on intellectual development and the importance of education are analyzed.

The article examines the role of interactive teaching methods, problem-based learning, project activities, creative tasks, and game technologies in developing the creative abilities of primary school students. Furthermore, the importance of cooperation between family and school in fostering children's creative potential is emphasized.

Keywords. creativity, creative thinking, primary education, pedagogical process, independent thinking, creativity development, interactive methods, project-based learning, game technologies, personal development.

MAIN PART

The primary education system is an important stage in the personal development of students. It is during this period that children develop thinking, imagination, and creative abilities. Creativity demonstrates a person's ability to create new ideas, find unusual solutions to problems, and think independently.

In the modern education system, the development of students' creative potential is considered one of the priority tasks. Because a creatively thinking person is an important factor in the development of society. Creativity is manifested not only in the process of mastering knowledge, but also in the process of applying it in new situations, analyzing, and generalizing.

The issues of creative thinking and the pursuit of knowledge also occupy an important place in the heritage of Eastern thinkers. Abu Nasr Al-Farabi emphasizes that human perfection is closely related to the development of science and thinking. In his opinion, the educational process should serve to develop a person's intellectual potential.

Abu Rayhan Al-Biruni emphasizes that experience, observation, and research are important in the process of acquiring knowledge. This process develops students' independent thinking.

The works of Alisher Navoi also put forward the ideas of love for science, freedom of thought, and human perfection.

To develop creative abilities in primary school students, it is necessary to use modern pedagogical methods in the educational process. In particular, interactive methods, problem-based learning, game technologies, project activities, and creative tasks play an important role in developing students' creative thinking.

For example:

- Problem situations develop students' independent thinking.
- Project activities encourage students to explore.
- Role-playing games expand their imagination and creative thinking.

Also, activities such as extracurricular activities, creative competitions, stage performances, drawing, and story-telling are important in developing students' creative abilities.

The following are the stages of developing creative abilities in primary school students:

h	Bosqic	Mazmuni	Vosita	Natija
1-	bosqich	Ijodkorlik haqida dastlabki tasavvur hosil qilish	Hikoya, suhbat, video	Qiziqish uyg'onadi
2-	bosqich	Ijodiy fikrlashni rivojlantirish	Muammoli savollar, munozara	Mustaqil fikrlash shakllanadi
3-	bosqich	Amaliy ijodiy faoliyat	Rasm, hikoya yozish, loyiha	Ijodiy ko'nikmalar rivojlanadi
4-	bosqich	Mustahkamlash	Tanlovlar, sahna ko'rinishlari	Ijodiy tajriba ortadi

The process of developing creative abilities is more effective when carried out in cooperation between family and school. It is important to support children's interests in the family environment, encourage them to think independently, and create conditions for creative activity.

Conclusion. The formation of creative abilities in primary school students is one of the important tasks of the educational process. Creative activity develops independent thinking of students, increases their interest in knowledge, and creates an opportunity to demonstrate their personal potential.

Therefore, it is necessary to widely use interactive methods, creative tasks, game technologies, and project activities in the educational process. This, along with the development of students' creative thinking, will serve to form them as active, initiative, and innovative thinking individuals in the future.

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