

**MECHANISMS FOR IMPROVING THE PROFESSIONAL COMPETENCE OF
FUTURE PRESCHOOL TEACHERS**

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Abstract

This article analyzes the mechanisms for improving the professional competence of future preschool teachers within the preschool education system. The main objective of the study is to identify the factors influencing the development of professional competence among teachers and to scientifically justify the methods for improving these competencies. During the research, methods such as pedagogical observation, comparative analysis, scientific analysis, and generalization were used. The results showed that innovative pedagogical technologies, practical training, reflective activities, and continuous professional development play a significant role in developing teachers' professional competencies. In addition, the use of modern teaching methods and information technologies in higher education institutions significantly enhances the professional training of future preschool teachers. The findings of this research are important for improving the system of training pedagogical personnel for the preschool education sector.

Keywords

preschool teacher, professional competence, pedagogical skills, preschool education, innovative pedagogical technologies, pedagogical development, professional training.

Introduction

The preschool education system is one of the most important stages that determines the future development of society. At this stage, the intellectual, social, and moral development of children is closely connected with the professional activities of preschool teachers. Therefore, improving the professional training of future preschool teachers and continuously developing their competencies has become one of the key tasks of the modern education system [1].

Today, the innovative transformations taking place in the education system require teachers to possess a high level of professional competence, creativity, and pedagogical mastery. Pedagogical competence is a complex system consisting of theoretical knowledge, practical skills, personal qualities, and professional experience of teachers [2].

Scientific studies indicate that the quality of education is directly related to the professional training of teachers. The effectiveness of pedagogical activity largely depends on teachers' professional knowledge, communication abilities, and the use of innovative teaching methods [3].

In the process of preparing future preschool teachers, it is important to effectively use innovative pedagogical technologies, interactive teaching methods, and practical training. These elements contribute significantly to the formation of professional competence and readiness for pedagogical activity [4].

Materials and Methods

In order to determine the mechanisms for improving the professional competence of future preschool teachers, several research methods were applied in this study.

First, the pedagogical analysis method was used to examine the concept of professional competence and its structural components. This method helped determine the level of professional readiness of future teachers.

Second, the comparative method was used to study various pedagogical approaches and evaluate their effectiveness. This method made it possible to identify the importance of innovative methods in organizing pedagogical activities.

Third, the observation method was used to analyze the participation of future teachers in practical training activities. Through this method, the process of developing professional skills among students was closely monitored [5].

In addition, a review of scientific literature was conducted to identify the key factors influencing the professional development of teachers and to assess their effectiveness.

Results

The results of the study showed that the professional development of future preschool teachers depends on several important factors. These factors include theoretical knowledge, practical skills, and the ability to apply innovative teaching approaches.

Table 1

Factors influencing the development of professional competence of future preschool teachers

Factor	Description	Outcome
Pedagogical knowledge	Theoretical knowledge in pedagogy and psychology	Effective organization of the educational process
Practical training	Teaching practice and professional training	Development of professional skills
Innovative technologies	ICT and interactive teaching methods	Increased teaching effectiveness
Reflective activity	Self-analysis of pedagogical activity	Continuous professional development

The findings also demonstrated that during teaching practice students actively participate in real pedagogical situations, which helps strengthen their professional skills. Practical training plays an essential role in organizing effective pedagogical activities [6].

Discussion

The obtained results are consistent with the findings of many pedagogical studies, which highlight the importance of innovative pedagogical technologies in developing teachers' professional competencies.

The effective organization of pedagogical activities using modern teaching methods positively influences teachers' professional development. Interactive methods, problem-based learning, and project-based learning help develop teachers' creative thinking and professional abilities [7].

In addition, reflective activity plays an important role in improving teachers' professional competence. By analyzing their own teaching activities, educators can identify areas for professional growth and improve their pedagogical skills [8].

The following table presents the main directions influencing teachers' professional development.

Table 2

Main directions for improving professional competence

Direction	Description	Impact
Innovative education	Interactive methods and ICT	Improves educational quality
Teaching practice	Real pedagogical activities	Increases practical experience
Scientific research	Research and project work	Develops analytical thinking
Professional training	Workshops and training programs	Enhances pedagogical skills

Conclusion

The research results indicate that improving the professional competence of future preschool teachers is one of the key priorities of the modern education system. Teachers' professional competence is formed through the integration of theoretical knowledge, practical skills, and personal qualities.

The use of innovative pedagogical technologies, interactive teaching methods, and practical training in higher education institutions significantly contributes to the professional development of future teachers. Therefore, improving the system of training pedagogical personnel is an important factor in enhancing the quality of education.

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