



IMPROVING STUDENTS' PREPAREDNESS FOR INCLUSIVE EDUCATION

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Abstract: This article discusses the importance of improving students' preparedness for inclusive education. Inclusive education provides equal opportunities for all students, including those with disabilities or other special needs. The article emphasizes key factors crucial for student preparation, including teacher qualifications, the use of assistive technologies, and the development of individualized learning plans. Additionally, the importance of psychological support in preparing students for inclusive education is examined. The role of society in developing inclusive education and the necessity of collaboration in creating equal opportunities for students are also discussed. In conclusion, it is highlighted that the successful implementation of inclusive education requires the joint efforts of educational institutions, teachers, students, and society.

Keywords: inclusive education, individual needs, social activation, equality in society, pedagogical approach, Braille alphabet, voice assistants

Introduction

In today's education system, inclusive education is one of the innovations aimed at creating equal opportunities for all students, including those with disabilities or different social, cultural, and economic backgrounds. Inclusive education allows students to learn while considering their individual needs and abilities, activating them in the educational process and serving to promote equality and justice in society.

The Essence and Importance of Inclusive Education

Inclusive education aims to ensure equal educational opportunities for all students, regardless of their disabilities or other differences. Its essence lies in organizing the educational process by considering the unique characteristics, needs, and abilities of each student, thus ensuring equality and fairness.

Key Factors in Improving Preparedness for Inclusive Education

1. **Teacher Qualifications:** Teachers must be well-trained through special programs to effectively implement inclusive education.
2. **Use of Assistive Technologies:** Tools like screen readers, Braille, and voice assistants support students with special needs.
3. **Development of Individual Learning Plans:** Tailoring educational content and methods to each student's needs.

Psychological Support for Students

Psychological preparation is vital to help students feel confident, active, and socially integrated. Institutions should offer psychological support services and organize special training and seminars to enhance students' interest and motivation.

Developing Inclusive Education in Society

Society must be engaged in promoting inclusive education values. Collaboration among teachers, parents, and the community is crucial for building an effective inclusive system and fostering a culture of acceptance and support for students with disabilities.

Conclusion

Improving students' preparedness for inclusive education is a vital task for the education system and society. It requires adapting institutions, training teachers, and promoting inclusive values, ensuring every student has the opportunity to develop their full potential and contribute to a fair and stable society.

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