

**METHODOLOGICAL PROVISION OF DEVELOPMENT OF SUBJECT-RELATED
COMPETENCES IN TEACHING ART WORKS .**

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Abstract: The demands placed on modern education are increasing day by day. In turn, the development of subject-related competencies in teaching literary works in reading literacy lessons is an important step in improving the quality of education by our government. This is what we will talk about in this article.

Keywords: reading literacy, education system, artistic work, competence, pedagogical technology.

Reading literacy education is distinguished by its great potential for improving a child's speech. In reading literacy lessons, the development of a child's oral and written speech is carried out in parallel. Oral and written speech that is phonetically, graphically, orthographically, orthoepically, lexically, grammatically and stylistically correctly structured is fluent and meaningful. Fluent speech has a positive effect on the listener with its expressiveness, intelligibility, and imagery.

The ability of a child to express his speech fluently, clearly and figuratively is the result of the formation of competencies in them. If a student has competencies, he can achieve positive results by being socially active not only in mastering his native language, but also in other subjects.

The introduction of the newly published reading literacy textbooks involves increasing the activity of students and teachers, constant work on themselves, creative approach to completing and completing educational tasks. The main goal of this is to achieve the main goal set by the international PIRLS study.

The decree "On approval of the Concept for the Development of the Public Education System of the Republic of Uzbekistan until 2030", signed by the Head of State Sh.M. Mirziyoyev, detailed the tasks that must be implemented in the system, which is the main link in the formation of human capital, and the ways to implement them.

Therefore, the integrated teaching of the mother tongue and reading subjects develops students' skills in concentrating and finding clearly indicated information, drawing direct independent conclusions, critically evaluating text elements, interpreting and synthesizing ideas and information. It involves teaching students about works of art, forming their speech skills, and developing their speech.

The word "competence" is derived from the Latin word "competere", which means "to be competent", "to be worthy". When we say "competence", we mean a person's level of awareness and knowledge of a certain field. In reading literacy classes in primary grades, the following are subject-specific competencies:

FK1 – literary and verbal competence

Elements of literary and speech competence (listening comprehension, oral expression of thought, reading, written expression of thought) can listen to and understand wise sayings, stories, poems, and short audio texts; can read them consciously and expressively, can correctly use speech sounds in the Uzbek language, can follow pronunciation norms, can follow syllable transfer rules, can follow syllable transfer rules, can use the acquired lexical units in the text, can use punctuation marks correctly.

Literacy textbooks for primary grades give a wide place to works of art. Reading works of art, in turn, is an important and unique type of activity. In this, it expands the knowledge and worldview of students, instills an active attitude to everyday life, it educates students to form a broad, worldview, and a correct attitude to historical events. Works of art about the great past of our homeland, the sacrifices of our ancestors for the homeland and the people gave students an educational lesson. One of the distinctive features of the new editions of primary grade textbooks is the large number of works of art in them. In particular, articles of social importance on current topics that define independence, the heroes of the country, great scholars, and the foundations of our spirituality make a unique turn in the worldview of the younger generation.

It is known that the teaching of literary genres such as fairy tales, stories, parables, etc. in primary grades has been widely studied. However, the issues of researching a work of art - with the exception of some methodological articles - have not yet been studied.

Works of art are very important in forming an understanding and imagination of existence in primary school teachers, in introducing them to concrete facts and certain events. Through works of art, students' knowledge about the nature of our homeland, historical dates, social life, scientific and technical achievements is expanded. This, in turn, develops students' logical thinking and increases their vocabulary.

The goal of teaching works of art is to introduce elementary school students to scientifically based knowledge about changes in nature, events, and human labor, and to form their understanding of events occurring in socio-political life.

To overcome the above difficulties, it is necessary to pay attention to explaining the various terms in the literary work being studied in the lessons and explaining its meaning. Literary articles have a unique linguistic feature. They contain many special terms, words are used precisely, and sentences are carefully constructed. In addition, completely new knowledge is provided to students through literary works, and some events are made concrete.

The 4th grade "Reading Literacy" textbook includes the text "Book and Wealth" by Hidoyat Olimova. This text is considered a work of art in terms of structure. Texts of this type not only introduce students to books, but also form a love of books in them. Educational films can also be used as exhibits in such lessons. Teaching books by combining them with appropriate illustrations helps to understand people's aspirations for a happy life and how our ancestors fought to preserve books.

The education system, aimed at developing the child's thinking, creativity, critical and logical thinking, imposes a number of modern requirements on the personality of each student graduating from primary school, including new ones in terms of his successful socialization. Therefore, the adoption of a new national program, developed by revising the goals, objectives, content, methods and techniques of education, is the main program for increasing the

effectiveness of work in this area, and will serve to further enhance the comprehensive development of students and their intellectual and creative potential.

A regulatory legal framework will be developed to regulate the activities of non-state general education institutions, the publication of educational and educational-methodological literature, and other areas of public education. Regulations on the provision of state services for the admission of children to general education institutions should be approved.

To improve the quality of education, it is necessary to continuously monitor its status and development trends and to carry out objective and adequate assessment of students' academic achievements. This is especially important at the level of general secondary education, which lays the foundation for students' further personal and civic development.

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Therefore, teaching works of art in primary grades is aimed at improving the methodological support for the development of subject-related competencies, forming the skills of concentration and finding clearly indicated information, drawing direct independent conclusions, critically evaluating text elements, interpreting and harmonizing ideas and information. It involves teaching students works of art, forming speech skills in them, and developing speech.

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