

**METHODS OF EXPLANATING THE MEANING OF ABSTRACT WORDS TO PRIMARY
GRADE STUDENTS THROUGH IMAGES**

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Annotation: In this article, we describe ways to explain abstract words found in the 1st grade native language and reading book through images.

Keywords: abstract words, proverbs, method, abstract, image, 1st grade reading textbook, 1st grade native language textbook.

One of the current problems in the subject of native language teaching methodology in primary grades is explaining the meaning of abstract words to primary grade students. Since abstract words denote abstract concepts that are not visible to the eye, primary grade students have difficulty understanding such words. The explanation of abstract words in an explanatory dictionary does not create sufficient imagination in students.

For example, let's take the word freedom: the meaning of the word freedom can be explained as follows: "Students, freedom means having one's own will, one's own rights in one's own hands. Freedom can be imagined as a bird released from a cage. When a bird is in a cage, it is not free, but in captivity."

The word love can be explained as follows: "Students, love is the sincere love that a person has for his relatives, loved ones, and people in general. Love can be likened to the sun. The sun gives life to plants and creatures on earth. Just as nature cannot live without the sun, a person cannot live without love. That is why our poet Erkin Vohidov wrote:

Man is alive with man
The beginning of life in love
Gives life to man
The sun of people's love.

The word happiness can be explained as follows: Readers, happiness is a person's state of complete joy and satisfaction with life. Happiness is a concept consisting of several parts. Happiness can be likened to a flower with several petals.

The teacher explains the picture: "Here, students, as you can see, happiness consists of health, a harmonious and loving family, loyal friends, wealth, peace and prosperity of our country, dreams and achieving them. If a person has all of these, he can be called a happy person. If any of these is missing, a person's happiness will not be complete."

To activate the students, the teacher can ask the students: "What other petals can be added to this flower of happiness?"

The word merit can be explained as follows: "Students, merit is an impartial help given to others, a good deed. The question can be likened to a fruit tree giving fruit to people or a spring giving water. Neither a tree nor a spring is grateful for the fruit or water it gives. A person should not be grateful for the meritorious deed he has done."

The word generation can be explained through the image of a tree. The teacher can explain this word as follows:

“Students, generation means children, grandchildren, and great-grandchildren. The word generation cannot be understood without the word ancestor. An ancestor is the ancestors who passed away before the generation. Generations and ancestors can be likened to a huge tree. Look, look.”

The word greed is mentioned in the fairy tale “The Greedy Mouse” in the 1st grade textbook. The teacher can explain this word as follows: “Students, greed is a hunger for something, an inability to control one’s desires. For example, if a child wants four ice creams instead of one, this is greed. Or if a little girl has a doll and says to her mother, “Bring me another doll,” this is also greed. Greed, students, is like fire. The more wood you throw into a burning fire, the more it burns and roars. The more a greedy person gets, the more things or money he wants. “Such a person will not hesitate to deceive others, commit violence, or steal in order to gain more, to gain money. Therefore, students, get rid of greed and learn to be content with little.”

The word justice can be explained figuratively as follows: “Students, justice is treating people equally. Justice is like a scale. (The teacher shows a picture of a scale). If the same load is placed on both sides of the scale, the two sides will be equal. If a heavier load is placed on one side, one side of the scale will be higher and one side will be lower. Now I will give an example from life. For example, a father has 2 sons. The father brought 4 apples from the market. If he gives 2 apples to both sons, this is fair. If he gives one son and three apples to the second son, this is unfair.”

The meaning of the word knowledge is explained figuratively by Yusuf Khos Hajib in the text “About Education and Knowledge” in the 1st grade textbook: “Education, understanding are like a torch in the dark night. Knowledge is like the light radiating from a torch.” After teaching these sentences to the students, the teacher explains: “Students, knowledge is needed to live well in life and not make mistakes. For example, even to grow potatoes, you need knowledge: you need to know when to plant it, how to plant it, how to fertilize it, how and when to water it. If you don’t know these things, you won’t be able to get potatoes. Or let’s take another thing. In order to quickly and easily find the word you need in the dictionary, you need to know the order of the letters in the alphabet. Because words are given in dictionaries in alphabetical order. Thus, knowledge illuminates your path in life and helps you live correctly and easily.”

The word time can be explained figuratively as follows: “Students, time is the duration of events that occur around us. We measure time in minutes, hours, months, years, centuries. It takes a certain amount of time to do any work. Time can be likened to flowing water. Just as flowing water never stops flowing, time never stops. Therefore, students, we should use time wisely and spend it only on useful things.

Explaining the meaning of abstract words with images affects the emotions of students, and these images are firmly established in the student’s memory.

Explaining abstract concepts with images makes native language and reading lessons interesting. Also, explaining abstract concepts with images saves the teacher from difficulties and the student from mental stress.

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