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" DEVELOPING STUDENTS' SPEAKING COMPETENCES THROUGH TEACHING ARTISTIC WORKS IN PRIMARY GRADES "

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Abstract

Students verbal and writing speech in development text with work skill formation. Texts with work through students thoughts fluent statement that they do to form.

Keywords

Speech, speech, text, discourse expressiveness, verbal speech, writing speech, textbook.

Current on the day students verbal and writing their speeches cultivation with work important task is considered. Students in society own their places they find for verbal and writing speeches right and fluent to be necessary. They are their own thoughts concise, understandable, correct and fluent to deliver they receive Children own his/her opinion independent to write (read) the text story to teach, to do as early as possible start It is acceptable. To them the word from writing the word to write, then text parts to write to teach necessary.This through then they small texts to make They enter. Their speeches meaningful, correct and clear to be need.

The word " competence " in translation " worthy ", " worthy" " to be " like meanings meaningful The Latin word " competere " based on harvest When we say " competence ", we mean the ability of a person to some from the field awareness, that the field to know level This is understood. methodological the manual from writing The goal is to help students pedagogical competence scientific-theoretical basics, competence concept of content and in education innovative processes in the system teaching and in upbringing to competence relatively deep pedagogical-psychological preparation consists of forming. Primary in the classrooms reading literacy in their classes science related competencies the following :

FK1 – literary - verbal competence

Literary and oratorical competence elements (listen) understanding, thought verbal statement to do, to read, to think writing statement to make (a wise saying, story, poem, and special audio texts listening understand takes them conscious, expressive right read takes, Uzbek in the language speech sounds right hand takes, pronunciation to the standards compliance can takes, syllable relocation to the rules compliance can takes, syllable relocation to the rules compliance can gets, has acquired lexical units in the text hand takes, pause signs right hand takes.

"Mother tongue and reading " literacy " lessons organization We mainly do fairy tales, stories content to them to deliver we know We need to do this. work of the heroes to imitate the voice possible. This is for students interesting process will be and their We draw your attention to the story, the fairy tale. towards We can give students pictures giving, picture based on texts to compose assignment as we give possible. In this case, the child is clearly one the scenery, the situation seeing, his creative from the potential come came out without own his/her opinion statement does. With picture work in the process they the words to each other substantive and logical in terms of tied text to fix formation need. Teacher in students text with work skill shapes so, them one to the topic various from the sides to look at teach knowledge need. In the text heroes, there the view student according to to receive need.This is from the teacher requires skill. Students this to the process enter to receive necessary.

We in the text the situation students with If we revive them, they will imagination wealth increases. Artistic works reading, readings again story to do verbal the speech to develop help

gives. Reading lesson and with him related without take to go observation, excursion, students nature events, people life and labor about,morals rules other people life and labor about, other people with treatment about knowledge gives. Reading in their classes students doer word

conjunction, sentence structure, text to compose circle various kind exercises speech qualifications to occupy help gives.

In students verbal and writing the speech together shaping to go need. Oral in speech speaking pace, speech meaningfulness important is considered. Students own personal thoughts writing verbal in speech correct in speech and writing light to take need. To the students initially word combination, then about the sentence information giving Then to them text about concepts presented is being done.

We are learning. in the process to students on the topic "Homeland" text to compose independent assignment as giving, both their oral and written their speeches how that knowing if we get It will be. To them text to compose for need to be key words presented Through this we can verbal speeches and writing texts with their thoughts we know possible. Various to the topic circle pictures presented and their verbal their speeches our improvement possible. Text to compose in the process students creative they think, they talk to the rule attention They look at it. Slowly. in them creative thinking circle expanding goes.

Texts reading or to compose during students own their relationship verbal in a way statement It is also important that they do is considered. Each student's own have an opinion. These opinions statement to do important is considered. In this case, the teacher students ' written and oral their speeches free statement in their doings they on performance need.

Elementary class in their textbooks students speech improve for the purpose text with work skills attention Every subject in textbooks is being studied. one assignment the student to think and thoughts statement to do encourages. From this main goal students mental potential expansion and own thoughts free statement to do. Through this every one student own opportunities manifestation can takes.

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