THE EFFECTIVENESS OF THE "BLENDED LEARNING" METHOD IN ENGLISH LESSONS

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Annotation. This article focuses specifically on research into the effects of blended learning in English language classrooms. In this context, blended learning is defined as using online learning technology as well as face-to-face learning. The review found that blended learning was generally helpful for language learning, motivation, autonomy, and academic performance. Therefore, it also discussed challenges in implementing blended learning and suggested ways for maximizing its effectiveness. Blended learning improves English language quality when instructors properly design and implement it, results suggest.

Annotatsiya. Ushbu maqola, xususan, ingliz tili sinflarida aralash o'qitishning ta'sirini o'rganishga qaratilgan. Shu nuqtai nazardan, aralash o'qitish onlayn o'qitish texnologiyalaridan, shuningdek, yuzma-yuz o'qitishdan foydalanish sifatida ta'riflanadi. Sharh shuni ko'rsatdiki, aralash o'qitish odatda til o'rganish, motivatsiya, mustaqillik va akademik ko'rsatkichlar uchun foydalidir. Shuning uchun, unda aralash o'qitishni amalga oshirishdagi qiyinchiliklar ham muhokama qilindi va uning samaradorligini oshirish yo'llari taklif qilindi. Natijalar shuni ko'rsatadiki, aralash o'qitish o'qituvchilar uni to'g'ri loyihalashtirib, amalga oshirganda ingliz tili sifatini yaxshilaydi.

Аннотация. В данной статье основное внимание уделяется исследованию влияния смешанного обучения на преподавание английского языка. В этом контексте смешанное обучение определяется как использование онлайн-технологий обучения наряду с очным обучением. Обзор показал, что смешанное обучение в целом полезно для изучения языка, мотивации, самостоятельности и академической успеваемости. Поэтому в статье также обсуждаются проблемы внедрения смешанного обучения и предлагаются способы повышения его эффективности. Результаты показывают, что смешанное обучение улучшает качество владения английским языком, если преподаватели правильно его разрабатывают и внедряют.

Keywords: Blended learning, English language teaching, educational technology, learner autonomy in digital pedagogy.

Introduction

The issue of globalization has made English one of the major factors in the socio-economic and cultural development of society, which requires the introduction of new pedagogical technologies throughout the entire educational process in all forms of the educational system of today. This makes the use of information and communication technologies in the form of blended learning all the more important.

Blending learning allows making the educational process more mobile, interactive, effective and student-centered, to increase interest in learning the language, to consolidate the acquired knowledge and to expand the sphere of their practical use in English classes.

The concept and theoretical foundations of blended learning

The concept of blended learning is also explained in the pedagogical literature by the terms "blended learning", "hybrid learning". Its main essence is the purposeful integration of traditional face-to-face learning and online learning.

Theoretically, blended learning is based on the constructivist theory of education. According to this approach, knowledge is not given ready-made, but is formed by the student in the process of active learning. Online resources and interactive platforms support this process.

Pedagogical opportunities of the blended learning method in English lessons.

Blended learning creates the following pedagogical opportunities in teaching English:

1. Comprehensive development of language skills

Listening comprehension and pronunciation skills are developed using online audio and video materials. Written assignments and tests strengthen writing and reading skills. Speaking competence is developed in classroom lessons.

2. Individual approach

Each student can complete tasks in accordance with their level of knowledge and learning pace. This ensures that the educational process is focused on the individual.

3. Formation of independent learning competence

Blended learning develops students' independent research, self-control and assessment skills.

Role in increasing learning motivation.

The blended learning model significantly increases students' interest in the lesson. Digital platforms, interactive exercises, tests and multimedia materials enliven the learning process. As a result, students perceive English as an interesting activity, not an obligation.

Problems in using the blended learning method.

The following problems may be encountered when implementing the blended learning method:

insufficient technical means and Internet resources;low digital literacy of teachers;

unpreparedness of students for independent learning.These problems may affect the effectiveness of the method.

Practical recommendations.

To increase the effectiveness of the blended learning method, the following are recommended:

organizing trainings on digital pedagogy for teachers;

using high-quality and reliable online platforms;

maintaining a balance between classroom and online classes;

continuous monitoring of student activity.

Blended learning is a way to teach English that is getting popular because it combines classroom teaching and online learning to teach English. Blended learning is a way of teaching that combines learning with traditional teaching in a classroom. This way of teaching helps students learn in their way it makes them participate more and they can use educational resources whenever they want and from wherever they are. Blended learning is really good for teaching English because it gives students the chance to practice English all the time use life English resources and do things outside of the classroom. Blended learning is very helpful, for students who want to learn English. This thesis is about looking at the types of blended learning and talking about how they are used to teach English. The goal of this study is to see how blended learning can make English classes better and more effective, by looking at blended learning models. Blended learning is what we are focusing on to find out if it can really improve the quality of instruction.

We want to know how blended learning can help teachers teach English in a way.

Types and Concepts of Blended Learning.

Blended learning is a way of teaching that combines classroom instruction with learning. This method brings together teaching and digital learning in a way that makes sense. Blended learning helps students get more involved and learn better by using both new ways of teaching.

There are types of blended learning. One popular type is the face-, to-face driver model. In this type students learn mostly in a classroom and online resources are used to help them learn more. Blended learning is used in education to make learning. It is good because it uses both classroom instruction and online learning to help students. Blended learning comes in forms and it is used to make education more effective. You can learn grammar and vocabulary. Get better at reading through exercises and tests on the internet. The online driver model is another way that works well. This is where most of the teaching happens online. You do not have to meet in person often. When you do meet it is usually to take a test get some feedback or talk to the teacher. Students who like to study on their own and have a schedule really like the online driver model. They like online learning because it is easy to fit into their routine. Online learning is great for students who prefer to learn at their pace and have more control, over their own time.Students will really benefit from this kind of learning. It helps students learn to control themselves and use computers and technology properly.The rotation model is another way of blended learning.In this approach students switch between learning activities at set times.These activities include learning from teachers, learning, working on group projects and doing individual assignments.

Students do these activities one after another following a schedule.

This way of learning is helpful, for students and it is also a good way for them to learn digital literacy and self-control which are important skills for students to have in blended learning. The rotation model is really good for students because it helps them get better at speaking, listening, reading and writing. This model gives students a lot of ways to learn.Students can use the self-blend concept to add courses to what they are already learning in the classroom. This is very

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helpful for students who want to learn at their pace or get better at a specific language skill like speaking or writing.

The self-blend concept is great for English language learning because it helps students take responsibility for their learning and keeps them learning for their whole lives. The rotation model and self-blend concept are both good, for English language learning. The virtual model is really good because it combines education with meetings in person sometimes. Students do not have to go to classes every day, which is different from the usual way of teaching in a classroom. This way of learning works well for online learning and higher education and it gives students a lot of flexibility with the virtual model. The virtual model is great for people who want to learn and also have some in-person meetings, with the virtual model.

Models of Blended Learning in English Language Teaching

Blended learning is not about types. It can also be divided into teaching methods. This depends on what the teacher does and how much they use things. One popular method is the rotation model. This model has smaller parts like individual rotation flipped classrooms, lab rotation and station rotation. A lot of people like the flipped classroom approach when it comes to teaching English. This approach uses things like texts, presentations and videos. It helps students learn things when they are not in the classroom. The flipped classroom approach is really good at doing this. Blended learning and the flipped classroom approach are very helpful, for students. In class we do lots of things like debates and role plays.

Conclusion

In conclusion, the blended learning method is an effective, modern and promising educational approach in English lessons. It increases the quality of knowledge, independent learning skills and motivation of students. A properly organized blended learning model allows you to achieve high results in teaching English

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