

**VOCATIONAL GUIDANCE OF YOUNG PEOPLE IN THE CONTEXT OF
INCLUSIVE EDUCATION**

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Abstract: This article is about the vocational guidance of young people in the context of Inclusive Education and talks about the issues of vocational guidance of young people with disabilities in educational institutions and their adaptation to society.

Key words: inclusive education, profession, persons with disabilities, social integration, technology, classification platform of professions.

Introduction.

Nowadays, there is a need to work hard to make young people fully educated and highly qualified professionals. The issue of preparing young people for independent life and providing them with thorough knowledge is of urgent importance. This process is important for the future of young people and requires their preparation in accordance with the requirements of the times. Today, the number and quality of professions that a person needs to learn is increasing. Therefore, the issue of preparing young people for independent careers, providing them with quality education, and teaching them good professions to build a decent life in the future is gaining importance. This process is necessary for the future success of young people.

Main part.

We live in an era of advanced information technologies. Today, there is a need for targeted use of these technologies. This requires learning modern professions. Information technologies, in turn, allow us to perform our work activities efficiently and quickly. Therefore, we should all pay attention to mastering these technologies. Today, the issue of providing quality education and training to young people with disabilities and teaching them modern professions is of urgent importance.

Preparing them to learn modern professions, choosing suitable professions, training them and preparing them for independent life is very important. This process is required of all members of society. Teaching young people with disabilities to work is an important issue. They need to learn certain professions in order to integrate into social life and live independently. To do this, first of all, it is necessary to develop a system for identifying and teaching professions that correspond to the level of disability. [1]

In such a system, the individual needs and abilities of students should be taken into account when teaching professions and trades. For example, areas such as computer technology, handicrafts, and service industries may be suitable for young people with disabilities.

Support and training provided by teachers and specialists are also important. Through these processes, young people with disabilities should have the opportunity to develop their abilities and actively participate in society. [2]

Literature review and methods.

“From the point of view of the individual, a rational, objectively based choice of profession becomes the basis of personal self-determination, determines the socio-economic status of the

individual, the social environment and lifestyle. From the point of view of society, a rational choice of profession is the basis for a person's early inclusion in social and professional activity and a high level of professional return, high creative activity and professional skills.”[3] At the same time, it is necessary to use modern technologies and methodologies to make vocational education more effective. This, in turn, will help young people with disabilities to acquire their profession and create the basis for their future success. There is a need to conduct research to train and develop suitable professions for young people with disabilities. The issues of training this age group in modern professions and guiding them towards independent life in an inclusive society are very important. It is necessary to ensure the social integration of young people with disabilities and increase the opportunities for creating suitable jobs for them by improving community activities. [4]

“One of the effective ways to prepare a competitive workforce is to involve students with disabilities and limited opportunities in various levels of professional skills competitions and Olympiads. The goal of holding such competitions is to improve professional skills and help ensure the employment of students with limited opportunities. [5]

The participation of students helps to shape their creative experience, motivates them to work, creates favorable conditions for the self-realization of a person, his professional and social adaptation, and increases the level of professional skills.”[6]

First of all, it is necessary to create conditions for studying additional modern professions in educational institutions where people with disabilities are studying. In this process, the training of special educators is of great importance, and it is necessary to improve convenient methodological support so that they can keep up with the times and learn the secrets of modern professions. This, in turn, will help to improve the quality of education for people with disabilities.

Secondly, in educational institutions where people with disabilities are studying The issue of equipping educational institutions with modern technologies and expanding technical means for studying professions that are suitable for them is of priority. This will help make vocational education for people with disabilities more effective and accessible. With the help of modern technologies, people with disabilities will have the opportunity to study professions that match their abilities, which will serve to increase their social integration and economic independence.

Thirdly, the need to direct young people with disabilities to practice is emphasized in order to implement their work. This process should be carried out in cooperation with organizations and institutions where healthy people work. It is also necessary to create inclusive working conditions, which are aimed at supporting the work of young people with disabilities and ensuring their success in the labor market.

Fourthly, it is necessary to create additional jobs for young people with disabilities. These jobs should be organized on a quota basis so that they are suitable for them. It is also necessary to provide additional benefits to farms or organizations where young people with disabilities work These measures are aimed at improving the employment of young people with disabilities.

Results and discussion.

Career guidance is important in the process of educating young people with disabilities. Providing children with detailed information about professions through seminars and trainings helps them choose what profession they will have in the future. In this process, the need to improve educational work is emphasized in order to form children's skills for preparing for a profession. Through the seminars, young people have the opportunity to choose worthy professions, which can have a significant impact on their future success. In the process of providing information about professions to young people with disabilities, it is important to

conduct quality seminars and trainings. In this regard, the involvement of experienced professionals, the skills and experience of teachers play a key role. It is necessary to establish cooperation with international organizations and public organizations in the classification of professions and providing information about professions. In particular, it is necessary to strengthen cooperation with manufacturing enterprises and develop a clear mechanism for seminars and trainings on career selection. This approach plays an important role in helping young people with disabilities choose a career and ensuring their social integration.

"Often, adolescents cannot choose the right professions because they do not have a clear idea of the types of professions. They do not know what requirements a particular profession makes for a person's qualities. Secondly, adolescents cannot always and objectively determine which profession they are suitable for. At the same time, the speed and accuracy of psychological reactions, the coordination of movements, the characteristics of perception, The functioning of the nervous system and other such descriptions are often unfamiliar to them, because these social realities require special study. The choice of a profession coincides with the adolescent's puberty and is characterized by excessive indulgence in fantasies, the strangeness of interests and dreams, therefore, both professional interest and the process of choosing a profession are unrealistic and also changeable for them. [7]

Creating a career classification and platform is essential for young people with disabilities to choose a career and ensure their future independent life. This process is necessary to help young people with disabilities choose careers that are suitable and worthy of them. A career classification platform requires the development of educational programs that facilitate the career choice process of young people with disabilities and create a basis for them to take their place in social life. Thus, careers play an important role, and their correct classification creates opportunities for young people with disabilities.

It is important to combine theory and practice to create a foundation for comprehensive knowledge of young people. This process is especially necessary for young people with disabilities to prepare for a truly independent life. Training them in skilled professions and providing quality education, as well as preparing them for an inclusive life, is an urgent issue. For this, there is a need to implement systematic activities. This approach plays an important role in the development of young people and helps to improve their quality of life.

Conclusion.

A properly organized educational process is important in preparing young people with disabilities for an independent life. Such processes create the basis for them to take their place in the future. If we carry out this activity systematically, purposefully and on the basis of clear plans, we can achieve success in solving global problems. This will create conditions for young people with disabilities to live a decent life in an inclusive society. We must all be responsible for preparing every growing young person for a decent life. Through this, we will create the foundation for young people to take their place in society and acquire independent professions in the future. Thus, conditions will be created for every person to build a decent life.

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