

**FORMATION OF PATRIOTIC FEELINGS IN FUTURE HIGHER-EDUCATED
SPECIALISTS**

Nurulloyev Bekzod Husniddin ugli

Master's student of Asia International University

Abstract

In the current conditions of globalization, fostering patriotic spirit among future higher-educated specialists is considered one of the key factors in ensuring sustainable societal development and preserving national identity. This article analyzes students as a major factor in the process of shaping the moral and ethical development of the younger generation, strengthening loyalty to national values, and promoting patriotic ideas. The role of students within the education system, effective methods of enhancing patriotic attitudes in society through them, as well as the responsibilities of higher education institutions in this regard are highlighted from a scientific and theoretical perspective. Based on psychological, pedagogical, and sociological approaches, the article examines factors influencing the upbringing of young people in the spirit of patriotism and puts forward practical recommendations aimed at increasing their social activity.

Keywords

patriotism, student upbringing, student activity, national idea, moral values, higher education, civic position, social responsibility, educational methodology, national consciousness, patriotic education.

Introduction

In the modern era, globalization processes have a profound impact on all spheres of social life. In particular, the moral and ethical development of students and their upbringing in the spirit of patriotism remains one of the most pressing issues. This is because educating young people who are loyal to national ideas and values and possess a high level of social activity ensures the stability and sustainable development of society. From this perspective, students emerge as one of the key factors in the process of preparing youth in the spirit of patriotism, through whom opportunities to form and strengthen national consciousness are significantly expanded.

This article provides a scientific and theoretical analysis of the role of students in fostering patriotic spirit among future higher-educated specialists. Particular attention is paid to the issues of shaping patriotic ideas in higher education institutions and increasing students' social activity. Throughout the article, the factors influencing the formation of patriotic feelings among future higher-educated specialists are examined based on psychological, pedagogical, and sociological approaches, and practical recommendations are proposed.

Thus, in the process of preserving and enhancing the national identity of the younger generation, students emerge as an important social force. Through their social activity, initiative, and participation in promoting patriotic ideas, it is possible to shape future generations as morally mature individuals who are loyal to national interests.

The issue of educating future higher-educated specialists in the spirit of patriotism has historically been addressed in various scientific and pedagogical studies. National and international academic sources on this topic have extensively analyzed the concept of patriotism, the factors influencing its formation, and the education of students in the spirit of loyalty to values. In particular, the speeches of the President of the Republic of Uzbekistan and state programs define key principles for fostering patriotism among future higher-educated specialists.

Pedagogical and psychological literature has explored the effective mechanisms of patriotic education, students' social responsibility, their contribution to societal development,

and methods of instilling patriotism within the education system. For example, the works of great scholars such as Alisher Navoi and Zahiriddin Muhammad Babur promoted patriotic ideas, while contemporary studies examine innovative pedagogical approaches in this field. Sociological sources analyze the level of patriotism among youth, their social activity, and the role of the education system in this process. Psychological studies focus on factors influencing the formation of patriotic feelings among future higher-educated specialists, particularly the role of the family environment, the education system, and the social environment.

In this article, a comprehensive scientific approach was applied to analyze student participation in fostering patriotic spirit among future higher-educated specialists. The following methodological foundations were employed:

- studying the historical roots of the concept of patriotism and the process of its formation through educational systems across different historical periods; – examining ways to improve the effectiveness of patriotic education in higher education institutions; – analyzing psychological factors that influence the formation of patriotic feelings in students' consciousness.

- determining the level of patriotism among young people based on questionnaires, interviews, and statistical data collected from students– analyzing the outcomes of activities conducted in higher education institutions aimed at fostering patriotism.

Based on the results of the study, the role of student participation in fostering patriotic spirit among future higher-educated specialists was identified, and practical recommendations were developed. These approaches contribute to a clearer understanding of the role of higher education institutions in the process of shaping young people's social activity and national consciousness.

The findings of the article indicate that in the process of educating future higher-educated specialists in the spirit of patriotism, students emerge as a significant social force, and their activity within educational institutions and society plays an important role in strengthening national consciousness and values. The following key scientific results were achieved:

- Higher education institutions play a decisive role in the moral and ethical development of the younger generation. By assimilating national ideas and patriotic values, students are shaped as mature citizens of future society.

- It was determined that the family, educational institutions, and the cultural and social environment have a significant impact on fostering patriotic spirit among future higher-educated specialists. In particular, educational activities within the higher education system, public organizations, and student participation in social projects were confirmed as important mechanisms for shaping national consciousness.

- Proposals were made to modernize patriotism-related courses in higher education institutions, introduce innovative pedagogical technologies, and widely promote national values among young people.

- The importance of organizing volunteer movements, scientific and practical conferences, and seminars to promote in-depth study of national history and values and to enhance students' social activity was emphasized.

- The results of the surveys revealed that the majority of students consider national ideas and values important; however, they lack sufficient practical skills to implement them in real life.

- The necessity of integrating national ideology and moral education subjects into the educational process was substantiated to further strengthen patriotic consciousness among future higher-educated specialists.

- It was found that through participation in various cultural and educational events, military-patriotic projects, and community activities, students can increase their social activity and exert a positive influence on their peers.

– The effectiveness of student clubs, patriotic-oriented circles, and scientific article centers established in higher education institutions was confirmed.

Based on these results, specific practical recommendations were developed to strengthen student participation, design special programs aimed at promoting patriotism, and increase students' social activity within society. This, in turn, contributes to preserving and strengthening the national identity of future generations.

Under the current conditions of globalization, the issue of fostering patriotic spirit among future higher-educated specialists is becoming increasingly relevant. This is because students' loyalty to national values and their civic position are key factors in ensuring societal stability and preserving national identity. The results of the article demonstrate that student participation in patriotic education plays a significant role in the moral and ethical development of the younger generation. In this process, the influence of higher education institutions, society, and the social environment is invaluable.

During the discussion, the following aspects were given special attention:

– The higher education system plays a decisive role in instilling patriotic spirit in students. Deep integration of national ideology and patriotic topics into curricula, along with the use of practical approaches in the teaching process, serves to form a strong national mindset among students.

– Practical experience shows that students' participation in various patriotic activities helps increase their social activity. Therefore, developing volunteerism in higher education institutions and familiarizing young people closely with historical monuments and cultural heritage are considered important factors.

– The findings of the article indicate that when students actively participate in patriotic projects through their own initiatives, their national consciousness and social responsibility increase. However, for this process to be systematically organized, cooperation between universities and public organizations is essential.

– Although most students possess a sense of national pride and loyalty to their homeland, their participation in social projects and practical activities remains insufficient. This highlights the need to strengthen motivational mechanisms within the education system.

– Psychological and pedagogical studies show that family upbringing and the social environment play an important role in fostering patriotic spirit among students. If respect for national values is strong within the family, young people tend to further reinforce these values in educational institutions.

– The overall patriotic atmosphere of society also influences students. Therefore, fostering patriotic spirit among future higher-educated specialists is not solely the responsibility of the education system but a shared responsibility of the entire society.

– In developed countries, the formation of patriotic spirit among young people is implemented through special state programs and close cooperation between educational and cultural institutions. In particular, the experiences of Germany, South Korea, and Japan demonstrate that strong collaboration among educational institutions, families, and public organizations has been established to educate students in the spirit of respect for national values.

– Under the conditions of Uzbekistan, it is advisable to adapt these experiences in accordance with local traditions and values. In particular, enriching patriotism-related courses with practical projects and actively involving students in military-patriotic activities can contribute to the formation of their national consciousness.

The discussion results indicate that in the process of educating students in the spirit of patriotism, students themselves emerge as one of the main social forces. To increase their activity, effective pedagogical and motivational approaches should be introduced within the

higher education system. In this regard, cooperation among educational institutions, public organizations, and families is a crucial factor, making it possible to widely disseminate patriotic spirit throughout society through students. Therefore, based on the findings of this article, practical recommendations were developed, and their implementation in real-life conditions was identified as one of the perspective tasks.

Educating students in the spirit of patriotism is one of the key factors for sustainable societal development and the preservation of national identity. The results of this study demonstrate that the role of students in patriotic education is highly significant, and higher education institutions play a decisive role in shaping their social activity and national consciousness. Higher education institutions are not only providers of knowledge but also important institutions that transform students into socially mature individuals. The role of the education system, family, and social environment in fostering patriotism is substantial.

Family upbringing, the knowledge imparted through the educational process, and the patriotic atmosphere within society play an important role in strengthening students' national consciousness.

To enhance the effectiveness of patriotic education among students, an integrated approach is required. In this process, it is necessary to develop programs aimed at fostering patriotism through cooperation among educational institutions, state bodies, and public organizations. Increasing the number of practical activities is essential to strengthen patriotic consciousness. Expanding projects based on historical values, volunteer movements, military-patriotic events, and cultural-educational programs among students enhances young people's social activity. Improving patriotic education by adapting international experience to local conditions is also an important direction.

– Based on the study of the experience of developed countries, it is necessary to adapt effective methods for educating students in the spirit of loyalty to national values in accordance with local traditions. Overall, students play an important role in fostering patriotic spirit. To shape their national consciousness, deepen their sense of patriotism, and increase their social activity, coordinated cooperation among the education system, the state, and society is essential. Based on the results of this article, practical recommendations aimed at enhancing student activity were developed.

References

1. Constitution of the Republic of Uzbekistan.
2. Decrees and resolutions of the President of the Republic of Uzbekistan on the spiritual and educational upbringing of youth.
3. Law of the Republic of Uzbekistan "On Education" (new edition).
4. Law of the Republic of Uzbekistan "On State Youth Policy".
5. Resolutions of the Cabinet of Ministers of the Republic of Uzbekistan on improving the effectiveness of spiritual and educational activities.
6. Mirziyoyev, Sh. M. *The Strategy of New Uzbekistan*. – Tashkent.
7. Mirziyoyev, Sh. M. *We Will Continue Our Path of National Development with Determination and Elevate It to a New Stage*.
8. Karimov, I. A. *High Spirituality Is an Invincible Force*.
9. Karimov, I. A. *The Motherland Is Sacred Like a Place of Worship*.
10. Abdullayeva, M., & Jo'rayev, R. *Pedagogy*. – Tashkent.
11. Ishmuhamedov, R. *Innovative Technologies in Education and Upbringing*.