

**SOCIAL-PEDAGOGICAL BASIS OF FORMING A SENSE OF PATRIOTISM IN
YOUTH IN THE GENERAL SECONDARY EDUCATION SYSTEM IN THE
CONDITIONS OF GLOBALISATION**

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Annotation. This article provides a scientific analysis of the socio-pedagogical foundations for developing patriotic feelings among young people in the general secondary education system under globalization conditions. The study examines the role of patriotic education in personal spiritual development and its significance for social stability and sustainable state development. Particular attention is given to the application of modern information and communication technologies, digital media, and innovative pedagogical approaches in the educational process. The priorities of the “New Uzbekistan development strategy” and relevant legal and regulatory frameworks aimed at strengthening patriotic education are analyzed. The article presents scientific conclusions and practical recommendations for improving patriotic education practices in general secondary schools.

Key words: globalization, patriotic education, patriotic education, general secondary education, youth education, socio-pedagogical foundations, national ideology, digital technologies.

In today's globalization environment, the sharp increase in information flows, intercultural integration and the strengthening of ideological influences make the issue of youth education one of the most important priorities of state policy. In particular, secondary educational institutions are of particular importance as an important institution where the worldview, social activity and civic position of the younger generation are formed. At this stage, educating students in the spirit of loyalty to the Motherland, respect for national values and civic responsibility is a strategic socio-pedagogical task.

Scientific and pedagogical research shows that a sense of patriotism is one of the main components of a person's spiritual maturity, which determines a person's attitude to society, the state and national interests. Patriotism is not just an emotional state, but a complex socio-psychological phenomenon that manifests itself in a conscious civic position, social responsibility and practical activities. Therefore, the process of its formation requires systematic, continuous and goal-oriented pedagogical activity.

The formation of a sense of patriotism, along with determining the individual spiritual image of a person, also directly affects the social stability of society and the development of the state. Because, a generation brought up in the spirit of loyalty to the Motherland and respect for national values, actively participates in the political, economic and cultural development of the country. Such individuals are ready to ensure the rule of law in society, strengthen social cohesion and protect the interests of the state.

Strengthening patriotic education in the general secondary education system is not only an effective means of enriching the content of education, but also of forming the ideological immunity of young people, protecting them from foreign ideas and threats emerging in the process of globalization. Therefore, patriotic education should be considered today as an

important pedagogical factor that ensures the harmony of the interests of the individual, society and the state.

Among the priority areas set out in the “Development Strategy of the New Uzbekistan”, special attention is paid to the issue of educating young people in the spirit of military-patriotism. This strategy clearly defines the task of further strengthening measures aimed at forming a sense of loyalty to the Motherland, commitment to national interests and readiness to defend it in the younger generation. This goal stems from the need for a systematic and continuous organization of patriotic education in the state youth policy. In order to put these tasks into practice, on June 29, 2023, Resolution No. 267 of the Cabinet of Ministers of the Republic of Uzbekistan was adopted, approving the “Concept for increasing the effectiveness of work on educating young people in a military-patriotic spirit in 2023-2027”. This concept is recognized as a comprehensive document aimed at strengthening cooperation between the education system, public institutions, the media and digital platforms in improving the patriotic education of young people. It identifies enrichment of the content of the educational process and the widespread introduction of modern pedagogical and information and communication technologies as important tasks.

From a scientific and pedagogical point of view, reliance on national history and the heritage of great ancestors is of particular importance in forming a sense of patriotism in the hearts of young people. The military-political and socio-spiritual activities of great commanders, the courage they showed in the cause of freedom and independence of the Motherland are a school of example for the younger generation. By instilling in young people their way of life and views on patriotism, it is possible to form historical memory, national pride and feelings of selflessness.

Today, as young people growing up in the process of globalization, they are considered to be people who quickly absorb information, are prone to digital technologies and have developed visual thinking. It is advisable to use modern propaganda technologies, not limited to traditional methods, in conveying the patriotic ideas of the leaders. Interactive lessons, multimedia presentations, documentary and feature films, virtual museums, spiritual and educational projects on social networks have a strong educational impact on the minds of young people.

The science of pedagogy is in the process of constant development and renewal, and it is ineffective to conduct it on the basis of strict templates or immutable standards. The educational process requires new views and approaches in harmony with the development of society, the psychological characteristics of young people and the requirements of the time. The main task of pedagogical and information technologies used in the propaganda of the national idea today is to increase the effectiveness of propaganda, ensure its speed and effectiveness, and determine the direction of applied research in this area.

One of the greatest, noble and sacred duties of a person is to adequately protect his family, Motherland and people. The vast opportunities, peace and sustainable development of the new Uzbekistan directly depend on the patriotic feeling, civic consciousness and responsibility of every citizen. Although ensuring the independence, security, territorial integrity of each state and peace in society is primarily the responsibility of the Armed Forces, in this process it is crucial that every citizen is brought up in a high patriotic spirit. Strengthening the sense of patriotism should be considered a priority task today, not only of pedagogical, but also of socio-political and spiritual importance.

Special educational and spiritual classes organized in general secondary educational institutions are an important pedagogical mechanism aimed at expanding the worldview of students, equipping them with modern knowledge, skills and competencies, and most importantly,

educating the younger generation as individuals who are loyal to national and universal values, devoted to the Motherland and socially responsible. These classes ensure the continuity of the educational and upbringing process and serve to form high spiritual qualities in students along with knowledge. The main goals of these classes include several important areas. The task of preparing young people for the future is put forward. In this process, students are given a systematic understanding of future professions, innovative areas, modern technologies and innovations in the development of science. Young people are formed as individuals who think in accordance with the requirements of the times, strive to be competitive in the labor market, and can consciously determine their professional path.

The formation of patriotism and civic feelings is an important goal. Through educational lessons, students are strengthened in their feelings of national pride, love for the Motherland and loyalty. They are encouraged to actively participate in public life, to deeply understand their duties and responsibilities to the state and society. This serves as an important factor in developing the civic position of young people. Educational lessons are aimed at providing socio-spiritual education, and involve educating young people in the spirit of a healthy lifestyle, ecological culture, respect for human rights and spiritual and moral values. Students are formed with the skills of not being indifferent to social problems existing in society, and to actively and consciously respond to them. As a result, they grow up as socially mature, responsible and enterprising individuals. The development of innovative thinking is one of the priority tasks of these lessons.

By encouraging students to think critically and creatively, find unconventional solutions to problems, develop new ideas, and engage in project activities, their intellectual potential is increased. This process serves to prepare young people for innovative activities and direct them to scientific and creative research. The issue of instilling national ideas and values is of particular importance. The scientific, cultural, and spiritual heritage of our great ancestors, their historical courage, and our national customs and traditions lead young people to spiritual perfection. At the same time, a deep understanding of Uzbekistan's development strategy, state symbols, and values of independence strengthens the awareness of national identity and a sense of pride in the younger generation.

It is to prepare students for the future based on modern knowledge, innovative thinking, and commitment to national and universal values, to form them as well-rounded individuals. These activities are not limited to the ordinary course of study, but serve as a solid spiritual and intellectual foundation for their future activities, determining the life path of students aimed at great goals.

As the President of the Republic of Uzbekistan noted, “The future of our country is in the hands of young people. The stronger the love, loyalty, and sense of responsibility for the Motherland in their hearts and minds, the more stable the development of our country will be” [1]. This profound idea clearly shows how important it is today to further strengthen patriotic ideas in the education system and instill them in the minds of young people. The sustainable development of any state depends on a responsible and active young generation who loves their Motherland, is able to put national interests above personal interests.

In the era of rapid development of globalization and digital technologies, the influence of social networks, Internet platforms and mass media on the worldview, thinking and values of young people is increasing sharply. In the conditions of excessive information flow, protecting the minds of young people from various foreign ideas, misconceptions and influences that contradict national values is becoming an urgent task. In the process of education and

upbringing, there is a need to use modern, innovative approaches along with traditional methods. The creation and wide dissemination of meaningful, artistically high and patriotic media content that has a positive impact on the minds of young people, educates them in the spirit of love for the Motherland, national pride, historical memory and respect for universal human values is an important requirement of today. Documentary and feature films, TV series, and theater plays that reflect the lives and courage of our great ancestors, historical heroes, and individuals who selflessly served in the cause of independence play an important role in forming feelings of pride and honor in the hearts of young people.

Conveying patriotic ideas in a simple, understandable, and interesting way through vlogs, blogs, social media pages, online projects, and interactive platforms that are convenient for a modern youth audience is very effective. Highlighting the essence of national history, culture, traditions, and current reforms through short videos, infographics, podcasts, and animated materials not only attracts the attention of young people, but also increases their level of critical thinking and awareness of national identity. Such a purposeful and systematic approach serves to protect young people from various foreign ideologies and harmful information, and to form a strong life position and civic responsibility in their minds. Most importantly, this process creates a solid foundation for educating the younger generation as well-rounded individuals who are not indifferent to the fate of the Motherland and who closely link their future with the development of the country.

It is not enough to limit the sense of patriotism to the task of educational institutions alone. This process should be continuous, systematic and comprehensive, and should be implemented on the basis of effective social cooperation between the family, neighborhood, public organizations, state and non-state institutions, and the media. Such an integrated approach serves to strengthen the feelings of love for the Motherland, civic duty, and respect for national and universal values in the minds of young people.

In today's digital society, the rational and effective use of modern information and communication technologies is of particular importance in forming a sense of patriotism. Delivering patriotic materials through electronic educational platforms, social networks, mobile applications, online forums, and multimedia tools expands the opportunity to reach a youth audience. Interactive methods, virtual excursions, online competitions, patriotic projects and media campaigns increase the activity of young people, making them direct participants in this process. This approach helps young people to become well-rounded individuals not only intellectually and physically, but also spiritually and morally. As a result, in the future they will grow up as active citizens who are loyal to the Motherland, deeply aware of social responsibility, capable of independent thinking and not indifferent to the fate of the country. This is one of the important factors in ensuring stability in society, strengthening the security and independence of the state.

Patriotic education in general secondary educational institutions is an integral and priority component of the educational process, which should be aimed not only at imparting knowledge, but also at forming the life position, civic consciousness and social activity of students. This process is closely related to the development of society and is of great importance in strengthening the independence of the state, protecting national interests and ensuring sustainable development.

The formation of national pride and patriotism in the hearts of the younger generation, their upbringing as well-rounded individuals, and the formation of strong spiritual immunity against

various ideological threats and information attacks in the context of globalization are among the most urgent and strategic tasks facing the education system. The effective implementation of these tasks requires the cooperation and concerted efforts of all segments of society.

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