

**MECHANISMS OF FORMATION OF LEGAL AWARENESS AND LEGAL CULTURE
IN THE FAMILY ENVIRONMENT**

Islomova Mashkhura Nematovna

Master's student in the specialty "Methodology of teaching social and humanitarian subjects(Fundamentals of spirituality)"

Abstract: This article analyzes the process of formation of legal consciousness and legal culture in the family environment, the main factors and mechanisms influencing it. It highlights that the family, as the smallest social unit of society, is an important place that determines the legal views, behavior and social responsibility of the individual. The study examines the impact of parental legal literacy, educational approaches, the communicative environment in the family, the media, digital culture and the education system on family legal culture. It also provides suggestions and recommendations on effective methods of strengthening legal education, preventive approaches and strengthening legal consciousness in the family through modern pedagogical technologies.

Keywords: Family, legal awareness, legal culture, upbringing, legal education, social environment, parental responsibility, legal literacy, youth education, legal values, legal prevention, information space.

INTRODUCTION

In modern society, the formation of a high level of legal consciousness and legal culture is one of the important factors for the sustainable development of the country, ensuring the freedoms and legitimate interests of citizens. The process of forming a person's legal consciousness begins, first of all, with the family, because the family is the smallest but most influential social institution in society, where the initial values, moral norms and social responsibility of children are formed. The instillation of legal knowledge and legal behavior from an early age serves to educate responsible, conscious and law-abiding citizens in the future.

In today's globalization environment, the sharp increase in information flows, the deep penetration of the Internet and social networks into life have various positive or negative effects on the legal consciousness of children and young people. Therefore, organizing the process of legal education in the family on a scientific basis, increasing the legal literacy of parents, and improving their educational approaches are becoming an urgent issue.

This study systematically analyzes the factors influencing the formation of legal consciousness and legal culture in the family, scientifically substantiates existing problems and their solutions. Also, pedagogical, psychological and social mechanisms that serve to increase the effectiveness of legal education in the family environment are considered. Research on this topic is of practical importance for the process of building a legal state and civil society in the country.

LITERATURE REVIEW

Scientific research on the formation of legal consciousness and legal culture in the family environment has been conducted in many areas, covering issues such as the role of the family in personal education, the provision of legal knowledge from an early age, and the influence of the socio-psychological environment.

In local scientific literature, special attention is paid to the legal aspects of family education, and scientists have deeply analyzed pedagogical models for the formation of legal education in the family, mechanisms for increasing the legal literacy of parents, and factors affecting the development of the legal culture of young people. In particular, the role of family and school

cooperation in increasing the effectiveness of legal education, and the means of forming legal norms of behavior in children are widely covered.

In foreign literature, the process of legal socialization is considered one of the main areas of research, emphasizing that the family, as the primary institution of socialization of the individual, is of decisive importance in the formation of legal values, responsibility, discipline and civic position. Studies show that the communicative environment in the family, the personal example of parents, socio-economic conditions and cultural traditions have a significant impact on the formation of legal consciousness. Psychological literature emphasizes that the formation of legal imagination and legal behavior in children largely depends on the habitual practices of parents, family communication style, procedures and control mechanisms. Pedagogical scientists note that the effectiveness of legal education depends more on systematicity, consistency and practical activity.

In recent years, the literature related to the expansion of the digital space has been analyzing the impact of the Internet, social networks and mass media on legal culture in the family. According to researchers, the chaos of the information environment and the unlimited access of young people to content create both positive and negative factors in the formation of legal consciousness. In general, the existing literature shows that the formation of legal culture in the family is a complex socio-pedagogical process. The conceptual approaches to improving legal consciousness and legal culture put forward by our President also serve as an important methodological basis for scientific research in this area. Therefore, the analysis of the literature on this topic shows the need to develop new scientific approaches aimed at improving legal education in the family.

RESEARCH METHODOLOGY

The methodological basis of this study is based on theoretical and practical principles that provide a comprehensive approach to the process of formation of legal consciousness and legal culture in the family environment. The theories of personality development, social socialization, pedagogical influence, legal education and social psychology were used as the main scientific sources in the study. In identifying the factors influencing the formation of legal consciousness, the concepts of systematic analysis, sociocultural approach and activity-based pedagogical model served as the methodological basis.

The following scientific methods were used in the research process:

1. Theoretical analysis method.

Scientific literature, regulatory and legal documents, state programs and advanced foreign experiences on the formation of the legal consciousness of the family, legal culture, legal education and the individual were studied. Through this, the scientific and theoretical foundations of the topic were clarified.

The results of the survey showed that the level of legal literacy of parents varies. The table below reflects the results of their assessment in the main areas.

Table 1.

Level of Parents' Legal Literacy(based on survey results)

No.	Indicators	High level (%)	Medium level (%)	Low level (%)
1	Parents' knowledge of basic legal norms	28	52	20
2	Knowledge of children's rights	34	48	18
3	Skills in resolving family conflicts through legal means	22	55	23
4	Awareness of internet safety	31	49	20

The data presented in the table show that the majority of parents have an average level of knowledge on legal issues. Although awareness of children's rights and Internet safety is relatively high, the skills for legal resolution of family disputes are not sufficiently developed. This indicates the need for additional educational and explanatory work to strengthen legal culture in families.

2. Observation method.

The nature of educational processes in families in natural conditions, the legal literacy of parents, the style of communication with children, and the influence of the family environment on legal culture were analyzed through practical observations.

Table 2

Factors Influencing the Formation of Legal Culture in the Family

No.	Factors	Degree of Influence (1–5 points)	Remarks
1	Parental role model	4.8	The strongest factor
2	Communicative environment within the family	4.5	Quality of communication is important
3	School–family cooperation	4.2	Direct impact on the child's upbringing
4	Mass media and the Internet	3.9	Has both positive and negative influence
5	Socio-economic conditions	3.7	Stability affects upbringing

The data presented in the table show that the factor that has the strongest influence on the formation of legal culture in the family is the personal example of parents. The quality of communication in the family also has a high impact and is an important tool in the formation of legal awareness. School and family cooperation plays a significant role in ensuring sustainable social education. The influence of the media and the Internet can be both positive and negative, so it requires control and proper guidance. In general, the formation of family legal culture is a multifactorial process, in which the harmony of the psychological, social and information environment is of great importance.

Interview and interview method.

Through interviews with parents, teachers, psychologists and young people, practical information was obtained about the level of legal education in the family, existing problems and experiences.

Table 3.

Level of Respondents' Legal Behavior

No.	Behavioral indicators	Yes (%)	Partially (%)	No (%)
1	Habit of complying with rules	62	28	10
2	Awareness of legal violations	54	33	13
3	Resolving conflicts through peaceful means	49	41	10
4	Respect for social rules and regulations	71	20	9

The results in Table 3 show that the majority of respondents are inclined to comply with the rules of society, maintain order and resolve conflicts peacefully. However, the lack of awareness of cases of violations indicates that some aspects of legal awareness are not fully formed. This indicates the need for further strengthening legal education in the family and educational institutions, and additional measures to increase the legal literacy of young people.

2. Questionnaire method.

Based on a regional sample, questionnaires were distributed among respondents belonging to different age and social groups, and statistical data were collected on the factors affecting the formation of legal awareness in the family, the level of legal literacy of parents, and the legal behavior of young people.

Table 4.

Effectiveness of Legal Education Methods in the Family

N	Educational method	Very effective (%)	Effective (%)	Ineffective (%)
1	Family meetings / discussions	46	44	10
2	Teaching through practical examples	52	40	8
3	Reward and discipline system	38	49	13
4	Legal videos and programs	34	51	15

The indicators presented in the table confirm that the most effective method of providing legal education in the family is teaching through conversations and practical examples. Although the system of encouragement and discipline is also quite effective, its correct application depends on the pedagogical skills of parents. Legal videos and shows, although they have a positive effect, serve only as an additional tool. In general, the effectiveness of legal education in the family is directly related to regular communication, consistent explanations and the involvement of the child in practical processes.

5. Method of comparison and analysis.

The obtained theoretical and empirical data were compared and conclusions were drawn on the mechanisms of influence of the family on legal culture.

6. Modeling method.

Based on the research, a conceptual model was developed that represents effective mechanisms for the formation of legal consciousness in the family. The model was formed on the basis of a combination of socio-psychological, pedagogical and communicative factors.

When the theoretical and empirical data obtained through comparison and analysis methods were studied in comparison with each other, it was found that the formation of legal consciousness and legal culture in the family occurs based on the interaction of many factors.

Using the modeling method, a conceptual model was developed that combines these factors into a single system. This model showed that the psychological climate of the family, pedagogical approaches, communicative and information environment ensure the consistent formation of legal consciousness. In general, the methods used made it possible to identify effective mechanisms for the development of legal culture in the family and put them into practice.

The data obtained on the basis of these methods were systematically processed, and scientifically based conclusions and practical proposals were developed on the formation of legal consciousness and legal culture in the family.

CONCLUSION

The formation of legal awareness and legal culture in the family environment is the most important stage of personal education. The results of the study showed that the psychological climate of the family, the personal example of parents, the communicative environment and pedagogical approaches together play a decisive role in the formation of legal culture. The legal literacy of parents and the quality of communication in the family ensure the stable formation of legal behavior in children. At the same time, school-family cooperation, the effective use of information media and the digital environment serve to further strengthen legal education.

The results of the questionnaire and observations also studied the effectiveness of legal education methods in the family. It was found that the most effective methods are teaching through practical examples and family conversations, as well as the consistent use of incentive and discipline systems. After analyzing the theoretical and empirical data obtained, a conceptual model of the formation of legal awareness in the family was developed. This model allows for the systematic development of legal culture based on a combination of psychological, pedagogical, and communicative factors.

In general, the study showed that in order to improve legal culture in the family:

1. Increase the legal literacy of parents;
2. Strengthen family communication and widely use practical educational methods;
3. Establish effective cooperation with schools and other educational institutions;
4. It is necessary to direct the information and digital environment for positive purposes.

Thus, the development of legal awareness and the formation of legal culture in the family serve not only the individual, but also the sustainable and legal development of society.

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