

**WAYS OF DEVELOPING READING LITERACY OF PRIMARY  
SCHOOL PUPILS**

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**Abstract:** This article highlights effective ways and pedagogical mechanisms for developing reading literacy among primary school pupils. The essence of reading literacy, modern pedagogical technologies and interactive methods used in its formation, as well as the professional activity of teachers are analyzed. In addition, practical recommendations aimed at improving reading literacy in the primary education process are presented.

**Keywords:** reading literacy, primary education, pupil, method, interactive learning, pedagogical technologies.

**Introduction**

In the context of globalization, one of the main tasks of the education system is to develop pupils' competencies in independent thinking, information analysis, and reading comprehension. In this process, reading literacy plays a significant role. Especially at the primary education stage, developing pupils' reading literacy creates a strong foundation for successful learning at subsequent stages of education.

Developing reading literacy in primary school should not be limited only to fast and fluent reading, but should also focus on understanding the content of the text, analyzing it, comprehending the author's ideas, and drawing conclusions.

**The Essence of the Concept of Reading Literacy**

Reading literacy is the ability of an individual to perceive, understand, and purposefully use written texts in order to enrich knowledge. In international assessment programs, including PIRLS studies, reading literacy is assessed based on pupils' level of text comprehension and their ability to use the information obtained from texts.

Reading literacy in primary school pupils:

- contributes to the formation of speech culture;
- develops logical thinking;
- forms independent learning skills;
- increases the effectiveness of mastering academic subjects.

Therefore, developing reading literacy is one of the priority tasks of primary education.

### **Age Characteristics of Primary School Pupils and the Reading Process**

Primary school pupils are psychologically curious, easily influenced, and inclined toward play activities. Their attention span is relatively short, and they may find it difficult to concentrate for a long time. Therefore, it is important to take into account pupils' age and individual characteristics when organizing reading lessons.

Texts should be age-appropriate, interesting, and relevant to real life. The use of pictures, role-playing activities, and dramatization during the reading process helps pupils to understand texts more deeply.

### **Effective Ways of Developing Reading Literacy**

#### **1. Systematic Organization of Working with Texts**

Working with texts plays an important role in developing reading literacy. Pupils are taught to:

- read texts by dividing them into parts;
- make predictions based on the title;
- distinguish between main and secondary ideas;
- formulate questions related to the text.

#### **2. Use of Interactive Methods**

Interactive methods increase pupils' activity and encourage independent thinking. In particular, the following methods are considered effective in developing reading literacy:

- "Brainstorming";
- "Cluster";
- "K-W-L" (Know – Want to Know – Learned);
- "INSERT".

#### **3. Application of Game-Based Technologies**

For primary school pupils, game-based learning is one of the most effective approaches. Word games, role-playing activities, dramatization, and quizzes increase pupils' interest in reading and learning.

#### **4. Use of Information and Communication Technologies**

Electronic textbooks, audio and video materials, and interactive exercises help to develop pupils' independent reading skills and make lessons more engaging.

#### **Assessment and Monitoring of Reading Literacy**

The assessment system plays an important role in the process of developing reading literacy. Assessment helps to identify pupils':

- reading speed and fluency;
- level of text comprehension;
- ability to express ideas orally and in written form.

It is recommended to use tests, observation, interviews, and analysis methods in the assessment process.

### **Conclusion**

In conclusion, developing reading literacy among primary school pupils is one of the key factors in improving the quality and effectiveness of education. The formation of reading literacy requires high pedagogical skills, creativity, and effective use of modern teaching methods from teachers. By increasing pupils' interest in reading, their motivation for learning is strengthened, creating favorable conditions for their personal development.

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