

**ENVIRONMENTAL EDUCATION FOR PRESCHOOL CHILDREN.**

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**Annotation:** In this article, environmental education for children in preschool educational organizations, respect for nature, environment in children, education of careful attitude towards nature and a sense of responsibility towards it, issues related to environmental education of preschool children are covered and the content is disclosed.

**Key words:** Pre-school education, attitude to the environment, ecological culture, introducing children to nature, preserving nature, observing nature.

Since the first years of Uzbekistan's independence, great attention has been paid to tasks such as environmental issues, elimination of the consequences of unpleasant events occurring in nature, and prevention of such situations that may occur.

Environmental education plays a very important role in preventing negative situations caused by the wrong attitude of some people to nature.

Educating the future generation to be mature people of our time is one of the most urgent issues of our life and our time. Introducing children to nature plays an important role in this regard.

It serves as a great resource for the growth and formation of the child, learning the secrets of natural events and becoming an adult.

The child will be curious. He rejoices and rejoices when he sees the colors around him, the colorful flowers in the yard of MTT, the gushing water, the butterflies landing on the flowers, and the birds flying around. The role of surrounding nature is incomparably greater in the growth of a child's mind, in increasing his interest in animate and inanimate nature.

We should introduce children to these beautiful landscapes that nature has gifted us, tell them how important each plant and animal of nature is for people and nature, and teach them and give them spiritual awareness. The purpose of introducing children to nature is to educate the young generation in the spirit of loving our motherland, preserving, preserving and increasing its flora and fauna. For this, it is necessary to start the work of introducing children to nature from preschool age.

The attention of parents, the personal example of adults, the knowledge and skill of the educator occupy a special place in the manifestation of their personal capabilities, interest in learning and satisfaction of their needs. Sincere attitude to children, modern approach to education, study of foreign experiences and application of national education methods according to them are the most important main tasks for pedagogues-educators today. Today, in our state preschool education organization No. 32 of Termiz city, educational work is being carried out in activity centers based on the Improved "First Step" program in each group.

Application of activities and photos:

**Topic: Observing fish in an aquarium**



Purpose: To teach children to recognize and name fish. Look at some of its features: beautiful, golden, large. Separation of some parts of the body: the fish has a tail, eyes, mouth. Introducing some features of its behavior: it lives in water, swims, grabs food with its mouth. Explain the need to feed the fish. Educating a careful attitude towards fish. Using the words aquarium, swims, fins, wings, catches.

Expected result:

Children will learn about fish. They get acquainted with some features of the behavior of fish: it lives in water, swims, catches food with its mouth.

Necessary equipment: Aquarium, dry feed

Course of training:

Educator:

- Guys, look what I brought you?
- What is this?
- What are you looking at?
- Did you guys like the fish?
- Why did you like it?
- What color is the fish?
- How does he swim?
- What is the name of the house where children live fish?
- Where does the fish live?

The teacher encourages the children to pronounce the word "Aquarium".

Children eat fish like all living things. Here is his food. All children will be shown one by one.

Do you want to feed the kids goldfish?

He offers one child to take a spoonful of food and put it in the bowl (cereal bowl) on the water.

What is the fish doing?

What is he holding the food with?

Look, now the children are full and swim happily. Look how fast he swims.

Educational game: "Find the goldfish among the fishes"

Questions and assignments to strengthen children's knowledge:

- What did we observe, children?
- What color is the fish?
- How does he swim?
- What is the name of the house where children live fish?
- What does the fish catch the food with?
- How did the fish swim after eating?
- What game did we play with the fish?

**Topic: Indoor plants are our friends**

Purpose: To arouse interest and love for indoor plants in children. Explain what a plant needs to grow.

Expected result:

Interest and love for indoor plants are awakened in children. They will learn what a plant needs to grow.

Preparation of the necessary equipment: Flowers on the canvas, from a large group of children

1 child is dressed as a rabbit and the child is prepared in advance.

Educator: Children, stand in a circle. Now guys, let's do a little exercise.

My ears hear everything,  
 Children stroke their ears.  
 My eyes also like it  
 They rub their eyes  
 I smell the warmth of beautiful flowers  
 They exhale

Congratulations, children, now you are ready to see, hear, answer questions correctly and tell a story.

Children stand in a circle. An upset rabbit enters the group. He has a flower in his hand, withered

Educator: Hello bunny, what's wrong? Why are you upset?

Bunny: Hello guys. My flower was once as beautiful as the flower in the picture (shows the picture). Now he is sick, it is very difficult for him, I feel sorry for him.

Educator: Children, do you also feel sorry for the flower? Come, children, we will present beautiful words to the flower.

Children: Beautiful, elegant, bright, soft, lovely, red, delicate, cheerful, kind, etc. (circled)

Educator: Congratulations, children, but our flower is still sad. Let's ask the rabbit. Rabbit, where was this flower and how did you take care of it?

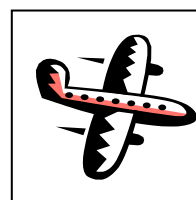
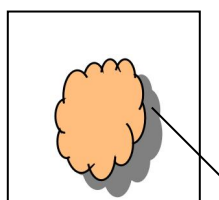
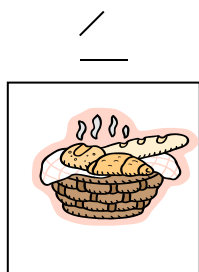
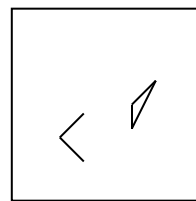
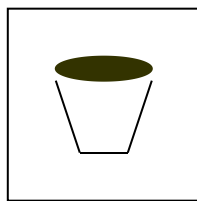
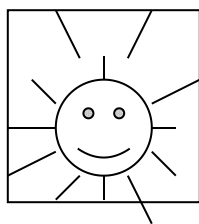
Rabbit: The flower was growing under a bucket in my house.

Educator: Flower? Under the bucket? Guys, what did he do wrong? Let's think about it.

Children: There was not enough light, heat, air and water at the bottom of the bucket.

Educator: That's right, children, congratulations! Let's help the rabbit. There are magic cards on my table, from which we can choose the one we need for the flower.

Game "What does a plant need to grow?" Children choose a card and explain the scheme



Educator: That's right, children! Without heat, moisture and light, plants will not grow or bloom. All plants need air. Of course, you need to take care of plants with love, Bunny, that's why your flower was not comfortable at the bottom of the bucket and withered.

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