

**THE ROLE AND IMPORTANCE OF NATIONAL AND UNIVERSAL VALUES IN THE
EDUCATIONAL PROCESS**

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Abstract: This article analyzes the role and importance of national and universal values in the educational process. It explores the scientific and theoretical aspects of values in personal development, particularly their role in shaping students' socially active civic competence. Modern approaches to the modernization of the educational process based on the integration of national and universal values, as well as their pedagogical, psychological, and social aspects, are discussed.

Keywords: value, national values, universal values, educational process, personality education, civic competence, national identity.

Introduction: In the 21st century, as globalization intensifies, issues of preserving cultural diversity and national identity are becoming increasingly urgent. In this process, the education system acts not only as a provider of knowledge but also as an important institution for shaping individuals morally, ethically, and socially [1]. Therefore, integrating national and universal values into the educational process and fostering socially active civic competence among students are among the main goals of modern pedagogy [2].

The Decree of the President of the Republic of Uzbekistan "On Further Improvement of the Education and Upbringing System" also emphasizes the need to educate young people as patriotic, socially responsible, and initiative-oriented citizens through reliance on national values and the integration of universal approaches [3].

National values reflect the historical experience, customs, religious beliefs, and spiritual heritage of a nation. They play a crucial role in shaping an individual's national identity and determining their civic position [4]. Incorporating national values into the educational process helps students gain a deeper understanding of their nation's culture and traditions, nurturing loyalty to their homeland.

Main Part: For instance, Uzbekistan's education system has consistently implemented this approach through subjects such as "Spirituality Lessons," "Education," and "Teaching Based on National Values" [5]. These subjects aim to cultivate qualities such as patriotism, family devotion, diligence, and honesty in students.

Universal values, on the other hand, are moral, legal, and social norms developed by humanity over centuries. They include concepts such as peace, justice, respect for human rights, tolerance, and freedom [6]

Integrating these values into education today fosters a global worldview among youth, promoting human solidarity, ecological awareness, and social responsibility. UNESCO's "Education for Global Citizenship" program is designed precisely for this purpose [7].

The harmony of national and universal values in education enables the holistic development of the individual. For example, qualities expressed in national values such as politeness and diligence reinforce humanism and honesty when combined with universal values [8].

Pedagogical studies show that education based on the integration of national and universal values enhances students' social activity, civic responsibility, and tolerance [9].

Value-based education relies on the following principles:

- Humanistic and democratic approach;
- Harmony between national and global perspectives;
- Intercultural communication;
- Moral education and social engagement [10].

Using interactive teaching methods such as "Value Hierarchy," "Moral Choice," and "Role-Playing" increases the effectiveness of the learning process [11].

In the digital learning environment, value-based pedagogy is reaching a new stage. The emergence of distance education, digital culture, and information technologies is influencing the transformation of values.

Therefore, modern pedagogy aims to harmonize innovation with the preservation of moral and cultural values [12].

Conclusion: National and universal values are integral to the educational process and play a fundamental role in developing civic competence in individuals. Value-based education not only provides knowledge and skills but also fosters moral, spiritual, and social responsibility. Therefore, deepening the value-based approach within Uzbekistan's education system and integrating it with digital and interactive learning environments is of strategic importance.

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