

YOUTH AS A SUBJECT OF SOCIAL AND PHILOSOPHICAL ANALYSIS

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Abstract: This article examines the issues of studying youth as a subject of social and philosophical analysis. The social role of youth in society, their formation as individuals and their significance within the framework of moral and spiritual values are analyzed. The article studies the role of youth in modern society, their social activity and inner world based on social and philosophical methodologies. The study shows the need for a multidisciplinary approach aimed at understanding youth in a broader context and supporting their development.

Keywords: youth, social analysis, philosophical analysis, personality, society, moral values, social activity, spiritual development, multidisciplinary approach

Introduction

The issue of youth has always occupied a significant place in the life of society, and their study has become a relevant topic for various scientific fields. Especially in the modern world, with the rapid development of socio-economic, cultural and technological changes, the youth sector has become one of the main driving forces of changes in society. Youth, as a subject that determines the future of society, plays an important role in the formation of new values, life goals and innovative ideas. Therefore, it is necessary to deeply analyze youth not only as a social phenomenon, but also from a philosophical point of view.

From a social point of view, youth is a social group that is distinguished by its activity, creativity and desire for innovation. They actively participate in the process of interaction, finding their place in society, accepting and forming spiritual values. Youth serves as an important factor in the creation of new cultural norms and social norms in society, as well as in the renewal and improvement of existing systems. Therefore, studying youth helps to more fully understand social processes and their development. From the point of view of philosophical analysis, youth is at the center of the process of growth, development and self-awareness of the individual. Youth is a unique stage in human life, in which spiritual, moral and ontological problems arise. It is during this period that a person's worldview, freedom, responsibility, and moral position are formed and developed. Therefore, the philosophical study of youth serves to provide a deeper understanding of the existence of a person, his essence as a person, and his relationship with society. Technological innovations and the intensification of the information age have a significant impact on the lifestyle of young people, their worldview, and moral values. Young people are using new forms and methods in their social activities, which creates new opportunities for changing society. Therefore, the social and philosophical aspects of studying youth are becoming increasingly important. This article aims to outline the theoretical foundations of the relevance of studying youth as a subject of social and philosophical analysis, their role in society, and their development as individuals. The article analyzes the role of young

people in social changes, their moral and philosophical aspects, and also considers problems related to the social and spiritual development of young people in modern society.

In the research process, social methods were primarily used. These methods include sociological surveys, focus groups, interviews, and observations. Data were collected through questionnaires to study the social activity of young people, their relationships with social institutions, and their position in society. Focus groups and interviews were effective in analyzing the individual thoughts and views of young people, as well as their mutual social relations. Observational methods, on the other hand, made it possible to study the daily lives of young people and their activities in the social environment in real conditions. Philosophical methods play an important role in the research. Based on the phenomenological approach to philosophical analysis, the subjective experiences of young people, the process of self-awareness, and existential issues such as freedom and responsibility were analyzed. The dialectical method was used to identify the interaction between the personal and social aspects of young people, the contradictions in their development, and their solutions. At the same time, the ethical approach served to study the moral values and spiritual principles of young people, which helped to more clearly understand the formation and development of the moral consciousness of young people. Comparative and historical methods were also used in the study. The comparative method made it possible to compare the life experiences and developmental characteristics of young people in different cultural and social contexts. The historical method served to determine the history of the development of the topic of youth in society and its changes in philosophical concepts. This methodological approach allowed for a deeper understanding of the role and tasks of young people in modern society. Inductive and deductive methods were used together in analyzing the data. Based on the inductive approach, general conclusions were drawn from empirical data, while the deductive method was used to verify existing theoretical concepts and develop new theories. The systematic approach helped to systematically organize all stages of the study: data collection, analysis, and presentation of results. The study also analyzed the main theoretical perspectives of modern social theories and philosophical concepts in the study of social activity, moral and spiritual image of youth - the critical theory of G. Horkheimer and T. Adorno, the theory of personality development of E. Erikson, the existentialist concepts of M. Heidegger and J.-P. Sartre. This scientific methodology allowed for a complex and multifaceted analysis of youth from a social and philosophical perspective. This approach serves to further understand the role of youth in society, their moral and spiritual values, and the processes of development as individuals.

The study of youth as a subject of social and philosophical analysis is a relevant topic in modern society. From a social point of view, youth is a changing stratum of society, they have a significant impact on the development of society with their new ideas, values, and life activities. At the same time, the social activity of youth and their role in society depend on many social factors - economic conditions, the educational system, the cultural environment, and political processes. The results of the study show that young people, along with understanding their social responsibilities and rights, strive to create new social norms and values in cooperation with each other.

From a philosophical perspective, the process of youth formation as individuals is complex and multifaceted, closely related to concepts such as freedom, responsibility, and moral choice. Young people are looking for answers to the main questions of philosophy in their search for meaning in their lives and in defining their worldview. Therefore, a philosophical analysis of

young people serves to provide a deeper understanding of their inner world, moral and spiritual state, and their relationship with society.

The analysis also identifies the specifics and problems of young people in the modern social environment. Globalization, the development of information technologies, intercultural dialogue are expanding the worldview of young people and creating new social and moral challenges. This calls on young people not only to find their place in society, but also to determine their personal goals and values. In this regard, the joint use of social and philosophical approaches in the study of young people provides a comprehensive analysis of them. While the social approach determines the place and social tasks of young people in the external environment, the philosophical approach studies their inner world and personality aspects. The combination of these two perspectives helps to understand the topic of youth more broadly and deeply. It is also important to develop practical recommendations to support the social activity and personal growth of young people. It is necessary to introduce special programs in the fields of education, culture, politics and social policy, taking into account the needs of young people. In conclusion, the study of youth as a subject of social and philosophical analysis is of great importance for the development of society. This has a positive impact not only on the youth themselves, but also on society as a whole and serves to build a more stable, spiritually rich and creatively developed society in the future.

Conclusion

Philosophical analysis allows for a deeper understanding of the principles of freedom, responsibility, moral and spiritual values, and personality of youth. The inner world of youth and their interaction with society are better analyzed using a philosophical approach. In modern conditions, supporting the social and spiritual development of youth, protecting them from negative social situations, and increasing their social activity remain urgent tasks. Therefore, studying youth through a comprehensive, multidisciplinary approach allows us to fully reveal their potential and make an effective contribution to the development of society. In general, a deep study of youth as a subject of social and philosophical analysis serves not only the youth themselves, but also the stability and further development of society. Scientific research in this area should serve as an important scientific basis for the formation of youth policies and social strategies.

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