

JOURNAL OF MULTIDISCIPLINARY SCIENCES AND INNOVATIONS

GERMAN INTERNATIONAL JOURNALS COMPANY

ISSN: 2751-4390

IMPACT FACTOR (RESEARCH BIB): 9,08. Academic reserach index

SERVICES IN THE FIELD EDUCATION OF SERVICES IMPORTANCE.

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Annotation: For now on the day country development main from factors one as qualified personnel system understood . Qualified personnel preparation the most main from factors one this education system development . In our article education of service in the economy importance of the country personnel potential development important aspects and education to the field the most many spender countries and their economy about word Energy resources are increasingly scarce going one at the time of the country development main from factors one this worker power is calculated . In the country qualified worker strength harvest to do the most main factors to be education system develop and to him/her impact provider factors analysis to do according to thoughts maintained .

Key words: education system , higher education , training services , higher teaching

Login . Modern under the circumstances of the country socio-economic status his/her humanity civilization development, science, culture and to education adding to the extent directly related. In this process supreme education society social, economic and cultural processes main, leading from factors one as separately place Last 10 years inside various activity in the fields from marketing use with related situation this until changed , universities own no marketing in their programs without how to manage possible imagination to do difficult But the highest education marketing when Universities what Do they understand ? Often students attraction to do and attractive university website to develop aimed at very limited activity in mind They marketing homeland was In the USA too, many universities this with limited The rest, even according to the American Marketing Association by 12 years during supreme education marketing according to every year transferable at symposia lecture topics confirmation see possibleServices in the field education of services importance very big because it is economical and social to develop directly impact shows . Below his/her main aspects quoted :

Qualified worker strength cultivation

Education services qualified and competitive personnel to prepare help gives .

Professional preparation and again preparation services through labor in the market demand high was experts is cultivated .

Social development and innovations

Education field innovations encourages, new technologies and scientific achievements current to be done will help.

Citizens knowledge level increase through in society social stability is provided .

Economic efficiency increase

Developed education system as a result enterprise and in organizations efficiency increases . Labor productivity increase economic to grow contribution Addictive .

Technological progress and digital transformation

Modern education services (online courses , distance learning education (knowledge) to take process simplifies and wide to the public delivers .

IT, artificial intellect and programming according to education services digital of the economy to develop service does .

Services of the field to grow motivation to give

Tourism , medicine , finance and other service of the sectors quality increase for qualified experts necessary .

International education programs and cooperation projects global experience through is studied. Current on the day of countries promising developments many from the point of view developed education to the system It depends. Therefore countries their own economies develop for education system reform they do need will be . In the country education field scientific development, potential personnel and science and technology development exceed goes.

Developed countries to the economy look throwing if we are in them gross internal of the product big part to education being spent our vision possible will be .

Below his/her own gross internal of the product big part to education consumer of countries list cited .¹

- 1) Norway 6.7 percent (of GDP);
- 2) New Zealand 6.2 percent ;
- 3) Great Britain 6.1 percent ;
- 4) USA -6.0 percent;
- 5) Canada 5.8 percent ;
- 6) France -5.2 percent;
- 7) OECD (Economic cooperation and progress organization) 4.8 percent ;
- 8) Spain -4.3 percent;
- 9) Germany 4.3 percent ;
- 10) Italy 4.1 percent;
- 11) Japan 4.0 percent;
- 12) Russia 3.4 percent

this information this our vision possible countries how much their own education to the system spending if they are their economy how much powerful because it is evidence gives .

UNESCO education personal to develop opportunity rich cultural heritage and scientific wealth recognizes as and develop and economic, technological and social to changes help The world thinks it will. fast changing, traditional education model service show to the field became, modern students various needs in satisfaction remote education and online learning directions are also developing However, their important importance despite supreme education, many providers student hold stay with struggling, students well-being and students to class participation their wearing uniform to classes arrivals students from knowledge according to more important become remains.

This in our article service to show directed approach new business how change necessary and necessary that analysis We do . In education models and students knowledge and skills how as first to the seat to put and the service modern science and technology to the development how much adaptation very important is considered .

Their own unique needs satisfy for providers students the results improvements, inclusion incentives and lifelong education culture Education service show field as To tradition according to, education knowledge to give dedicated social institute as considered. Education practice modernization to do with those features acceptance did.

As indeed pointed out, the service show sectors important role plays because they

- To the population main services delivery to give
- Positive experience create .
- Work with to provide .
- Good growth indicator as movement do

Education service show to the field convert this confession from reaching come comes out, education consumers as, to oneself typical hope and to the requirements has other to the service directed in sectors However, every one what defines except, entrance chosen every one student's to oneself typical individuality they with study To the goal appropriate will be.

Every one student own education on their journey, choice for own reasons there is additional education to take and every one of himself/herself wants to achieve was goals there is reading during and their own from graduate school next aspirations. Education providers need one dimensional to everyone suitable model is enough They are not. in themselves flexible to be need approach, own of students various recognize needs and special services adaptation this requirements satisfy For students aimed at approach The main thing is education . to students service show for exists because they main benefit are recipients education process. Education in the centers to students orientation acceptance to do around service display individual students needs optimization for approach and understanding and satisfy experiments study.

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