

"GRAMMATICAL COMPLEXITY IN TEACHING RUSSIAN AS A FOREIGN LANGUAGE"

Xunarova Lobar Akbaraliyevna

"Senior Lecturer, Silk Road Innovation University"

+998936012677 lobarhunarova@gmail.com

Annotation: Learning Russian as a foreign language presents significant challenges, primarily due to its unique grammatical features. The Russian language's grammatical system is complex, including intricate morphology, a case system, gender and number categories, as well as specific syntactic structures. For foreign learners, these elements often pose considerable difficulty, as many of these grammatical categories are either absent or expressed differently in their native languages. This study analyzes the key aspects of Russian grammatical complexity.

Key words: Russian as a foreign language, grammatical complexity, cases and declensions, type and conjugation of verbs, agreement, communicative approach, teaching methods, challenges in learning Russian.

Introduction

The Russian language holds a special place among Slavic languages due to its rich grammatical system, which is challenging for foreign students to learn. The grammatical aspects of Russian require special attention and thorough study at all stages of learning, as grammar forms the foundation for understanding the structure and meaning of sentences. Let us examine the main difficulties faced by learners of Russian as a foreign language, as well as approaches to overcoming them.

The study of Russian as a foreign language presents unique challenges due to its complex grammatical structure. Russian grammar, with its rich system of cases, verb conjugations, aspectual distinctions, and syntactical rules, can pose significant hurdles for learners who are accustomed to less morphologically intricate languages. Understanding and mastering these aspects is often central to achieving fluency in Russian, yet they also represent key barriers to effective language acquisition.

This article aims to explore the various facets of grammatical complexity in the context of teaching Russian to non-native speakers. By analyzing the difficulties learners face and the strategies employed by instructors, we seek to provide a comprehensive overview of how to approach the intricacies of Russian grammar in an educational setting. We will examine how factors such as the student's native language, their linguistic background, and the methods of teaching employed can influence the learning process.

Furthermore, this article will explore potential approaches to simplifying or scaffolding grammatical concepts, ensuring that they become more accessible to foreign learners while retaining the richness of the Russian language. Understanding grammatical complexity is not just about identifying challenges but also about devising solutions that facilitate learning without

oversimplifying the language's inherent structure. The goal is to help students overcome the barriers posed by Russian grammar and to encourage a deeper, more effective engagement with the language.

1. The system of declensions and cases. The Russian language has six cases, each serving a unique function by indicating the role of a word in a sentence. Learners must memorize the case endings for nouns, adjectives, pronouns, and numerals, which change depending on gender, number, and word form."

The case system presents difficulties for students whose native language does not have similar categories, such as speakers of English and Chinese. They often struggle to understand why the same word changes depending on its position in a sentence and how to choose the correct form.

Teaching Methods:

- **Sentence Modeling:** Instructors help students construct sentences, highlighting case forms and explaining their function.
- **Declension Tables:** The use of visual materials, such as tables, significantly simplifies the memorization process.
- **Practical Exercises:** Regular exercises using different cases in sentences help reinforce knowledge and develop automaticity in selecting the correct form.

2. Verb Aspects and Tenses.

The Russian verb system is complex due to the presence of perfective and imperfective aspects, as well as a rich tense system. Foreign students often struggle to understand the difference between these aspects and how verb aspect affects meaning. For example, the imperfective aspect is used to describe ongoing actions or repeated events, whereas the perfective aspect emphasizes the completion of an action.

Teaching Methods:

- **Explanation Through Examples:** Instructors provide examples of verb pairs (e.g., *читать – прочитать, писать – написать*), illustrating the difference in meaning.
- **Contextual Learning:** Using various contexts (such as stories or situational descriptions) helps students see the distinction in practice.
- **Game-Based Exercises:** Activities that involve transforming verbs into different forms, such as "Complete the Sentence," make learning more interactive.

3. Verb Conjugation and Irregular Forms.

Verb conjugation in Russian also complicates learning, as there are two main types of conjugation, numerous exceptions, and irregular verb forms. Learners often make mistakes when conjugating verbs, especially with irregular forms.

Teaching Methods:

- **Conjugation Tables and Flashcards:** Tables and flashcards with conjugation examples help students quickly grasp the correct endings.
- **Interactive Practice:** Conjugation exercises and quizzes with multiple-choice questions reinforce learning.
- **Repetition and Memorization of Exceptions:** Regularly reviewing exceptions helps students develop strong associations and recall irregular forms more easily.

4. Agreement Challenges.

Agreement in gender, number, and case between different parts of speech is another difficulty, as it requires attention to grammatical categories that are absent in many other languages. For example, nouns and adjectives must agree in number, gender, and case, which adds complexity to forming correct sentences.

Teaching Methods:

- **Examples Highlighting Agreement:** Emphasizing the agreement between words in sentences helps students understand structure and rules.
- **Speaking Practice:** Frequent use of new phrases and expressions in conversation helps learners become accustomed to agreement.
- **Gradual Complexity Increase:** Students start with simple constructions and gradually move on to more complex ones.

5. Syntax and Word Order.

Although Russian has a flexible word order, the correct arrangement of words in a sentence can still be challenging to learn. Different syntactic structures and ways of expressing time, condition, and purpose can cause difficulties.

Teaching Methods:

- **Contextual Exercises:** Students practice constructing sentences, identifying main and secondary elements.
- **Word Rearrangement Tasks:** Exercises involving word order rearrangement help learners understand the rules and variations of sentence construction.
- **Practical Learning:** Students read and analyze texts, which helps them master syntax.

6. Approaches to Overcoming Grammatical Difficulties.

To effectively overcome grammatical challenges, a systematic approach should be used, combining theoretical and practical methods:

- **Communicative Approach:** Focused on mastering grammar through everyday communication and real-life situations.
- **Use of Visual Materials:** Tables, diagrams, and flashcards help reinforce the memorization of complex grammatical forms.
- **Interactive Exercises and Games:** Educational games, quizzes, and grammar tasks make learning engaging and memorable.

Conclusion

The grammar of the Russian language is a system rich in categories that are absent in other languages, making it challenging for foreigners to learn. However, with a well-structured approach and the use of modern teaching methods, the process of mastering grammatical rules and structures can be significantly simplified.

References:

1. **Barannikova, N. M.** "Methodology of Teaching Russian as a Foreign Language." Moscow: Russian Language, 2001. – The book describes key principles and teaching methods for Russian as a foreign language, with a focus on grammar and the communicative approach.

2. **Shatilov, S. F.** "Theory and Practice of Teaching Russian as a Foreign Language." St. Petersburg: SPbU Publishing, 2010. – This book explores the main difficulties faced by foreign students and methods for overcoming grammatical challenges.
3. **Marchenko, A. V.** "The Grammatical Structure of the Russian Language: A Textbook." Moscow: Higher School, 2015. –
4. Mirxalilova N.A. TIMSS 2023 mathematics assessment scope // Annals of Forest Research <https://www.e-afr.org/> 2022. 5399-5404-b.
5. Mirxalilova N.A. Use of the "Working with objects" methodology in preparing for international studies // American Journal of Research in Humanities and Social Sciences // ISSN (E): 2832-8019 Volume 13, | June, 2023. Pp: 152-154. www.americanjournal.org.
6. 11. Usmanova Mashkura Mirzoroximovna. The content of improving the teaching methods of future teachers of the Russian language based on reflexive innovative technologies and its scientific and theoretical pedagogical foundations // European Journal of Interdisciplinary Research and Development. 2025-yil. Website: www.ejird.journalspark.org
7. 12. Usmanova Mashkura Mirzoroximovna. Improving the teaching methods of future teachers of the Russian language based on reflexive innovative technologies as a topical problem // academic research in modern science International scientific-online conference. 2025-yil. <https://doi.org/10.5281/zenodo.14723225>
8. 13. Usmanova Mashkura Mirzoroximovna. Improving the methodology of teaching the Russian language based on reflexive innovative technologies for future teachers of the Russian language // trends in the development of science "Moscow - 2025". 2025-yil.
9. 14. M.M.Usmanova. Spiritual and Moral Self-Awareness: The Key to Harmony and Personal Development // Intersections of Faith and Culture: AMERICAN Journal of Religious and Cultural Studies. -18/04/2024, 2024-yil.
10. 19. M.M.Usmanova. FEATURES OF THE METHODOLOGY OF TEACHING FUTURE TEACHERS OF THE RUSSIAN LANGUAGE IN MODERN SOCIETY // TADQIQOTLAR Jahon ilmiy – metodik jurnali. -xalqaro , 2025-yil. <https://journal-web.uz/index.php/07/article/view/930>
11. 20. M.M.Usmanova. THE STATE OF THE PROBLEM OF IMPROVING THE METHODOLOGY OF TEACHING FUTURE TEACHERS OF THE RUSSIAN LANGUAGE BASED ON REFLECTIVE INNOVATIVE TECHNOLOGIES // THE BEST INTELLECTUAL RESEARCHES. -xalqaro, 2025-yil. <https://scientific-jl.com/luch/article/view/1414>
12. 19. Xunarova L.A. Grammatical complexity in teaching Russian as a foreign language // The best intellectual research. -2025, 2025-yil. 3030-3680.
13. 20. Xunarova L.A. Features of the technology of improving the methodology of teaching the Russian language to students through innovative educational technologies in society // Trends in the development of science "Moscow-2025". -UDC 62-5, 2025-yil.
14. 21. Xunarova L.A. Improving the methodology of teaching Russian to students through innovative educational technologies // TRENDS IN EDUCATION AND PEDAGOGY DEVELOPMENT. -I66, 2024-yil. 11.11.2024.
15. 22. Xunarova L.A. Uzbek folklore, history and its place in literature // GALAXY INTERNATIONAL INTERDISCIPLINARY RESEARCH JOURNAL (GIIRJ). -ISSN (E): 23-47-6915, 2023-yil. In volume 11, Issue 5
16. 23. Asadbek Khabibullaev. Sociolinguistic Factors and Pedagogical Strategies in English Language Learning: A Case Study from Uzbekistan // American Journal Of Advanced Scientific Research // ISSN: 2195-1381, 2025. Pp: 60-62. <http://ijarer.org/index.php/ij/article/view/124>