



**INNOVATIVE METHODS FOR TEACHING PEDAGOGICAL SCIENCES USING
ENGLISH ,MATERIALS**

Melikuzieva Zarnigorkhon

*Kokand State Pedagogical institute, teacher at Pedagogy
and educational management departure*

Boymanova Sevinch

*Kokand State Pedagogical institute, 2nd grade
student at Pedagogy department*

Annotation: This article analyzes the prospects of teaching pedagogy in English. The process of teaching in English provides the opportunity to adapt to global education standards and to transform students into internationally competitive specialists. The article discusses the innovative methods, the enhancement of international cooperation, and the positive and negative aspects that arise from incorporating English-language education into the education system. The study investigates the relevance and prospects of English-language education and offers necessary recommendations for further development of the education system.

Keywords: pedagogy, education in English, international standards, innovative methods, competitiveness, globalization, international cooperation, education system, quality of education, teaching prospects.

Currently, the modernization of the education system considers teaching pedagogy in English as one of the pressing issues. English is recognized not only as an international means of communication but also as the most widespread language in the fields of science, technology, and business worldwide. Therefore, teaching pedagogy in English is crucial for enhancing the competitiveness of learners, transforming them into in-demand specialists in the global labor market. This research focuses on the primary goals, significance, and prospects of teaching pedagogy in English. Moreover, analyzing the impact of this approach on the national education system and identifying its advantages and challenges are key tasks of this work. The article discusses the relevance of the topic, its place in modern education, and future development directions.

The analysis of scientific research and literature on teaching pedagogy in English reveals the development of various approaches, methodologies, and innovative approaches in the education system. The views on the relevance and significance of education in English are based on academic sources, international education systems, and experiences. Many scholars emphasize the following aspects of education in English:[1]

International education systems: Successful experiences of teaching in English worldwide, such as in the USA, UK, Australia, and other developed countries, significantly contribute to enhancing students' global competitiveness.

Innovative methods: The methods of teaching pedagogy in English are continuously updated with the development of new technologies and online education platforms. Methods such as blended learning, flipped classrooms, and gamification are employed to make the educational process effective and interactive.

Linguistic and cultural integration: Teaching in English provides an opportunity not only for language learning but also for integrating different cultures and international perspectives. This

helps develop global thinking and cultural understanding in students.[2]

Research methods:

The direction of this research is used in the teaching of science students mastering the English language in the tracking and comparison methods are using. Also, the translation of scientific historical method into theory, analysis and synthesis methods are in productive use. Empirical studies in direct contact with asset to become, in practice the theoretical knowledge obtained on the basis of the results obtained from the research material more deeply studied. Empirical research the main methods of observation, measurement, and experiment. In this stage, the scientific research, the facts, classification and the primary conclusion are gathered about the object. Thus, events in the universe around us that night will determine laws and logical communication between processes. Her research into practice this than fundamental and is called applied research. Thus, the fundamental studies of the purpose – in nature, society and thinking about the basic law of learning, while the goal of applied research – fundamental research the results of current practice is to make the network activities.

Analysis and synthesis: Analyzing existing literature to identify the prospects and advantages of teaching pedagogy in English. Investigating the international and national state of education, methodologies, and outcomes.[3]

Comparative analysis: Comparing the experiences of teaching in English in different countries. This method allows evaluating the effectiveness of the learning process and identifying best practices.

Empirical research: Collecting data through surveys, interviews, and observations on the effectiveness of teaching in English and its impact on students in educational institutions.[4]

Case study: Analyzing successful practices and experiences of education in English. This method allows for an in-depth study of the effectiveness of education and its impact on students.

These methods identify the prospects of teaching pedagogy in English and its important aspects for the education system, providing recommendations for further development.

Utilizing innovative methods in teaching pedagogical sciences in English enhances educational effectiveness and develops students' linguistic and professional competencies. Below are the main innovative methods employed in this process:

CLIL (Content and Language Integrated Learning) Method: This method involves teaching pedagogical sciences in English while simultaneously developing English language skills. This approach expands students' terminology in the field and creates an educational environment close to real life.[5]

Gamification Method: Adding game elements to the educational process increases motivation and makes the subjects more interesting. For example:

Quiz and interactive test

Role-playing games

Virtual reward systems (badges, points, leaderboards)

Blended Learning Method: This method combines traditional lessons and online resources. For example:

Distributing lesson materials via Moodle or Google Classroom

Interactive videos and simulations, online discussions in forums

PBL (Project-Based Learning) Method: Students deeply learn pedagogical sciences by solving real-world problems. For example:

Developing new pedagogical methods during the learning process

Creating experimental research projects

Analyzing local or international education problems

Flipped Classroom Method: In this method, students independently study the topic through videos, articles, or podcasts before coming to class, where the focus is on discussions and practical activities.[6]

Utilizing US and UK Education Methods:

Case Study: Analyzing and finding solutions based on real-life cases.

Debates and Discussions: Developing critical thinking.

Peer Teaching: Students learn by teaching each other.

Artificial Intelligence (AI) and Virtual Technologies:

Personalizing the learning process for students using AI tools.

Teaching through VR/AR technologies based on experiential learning (e.g., creating an interactive environment in the classroom).

Key findings in studying the prospects and impact of teaching pedagogy in English:

Increased global competitiveness: Teaching in English enables students to be competitive in the global labor market. English has become the most important means of communication in scientific, technical, economic, and cultural fields today. Learning and using this language in the educational process allows students to operate at an international level.

Application of innovative educational methods and technologies: Innovative methods, such as blended learning, flipped classroom, gamification, and interactive technologies, are used in the process of teaching pedagogy in English. These methods enhance students' activity, making the teaching process effective and interesting. The development of online resources and educational platforms further expands the scope of teaching in English.

Cultural integration and broadening worldviews: Teaching in English not only involves language learning but also strengthens intercultural exchange. Students familiarize themselves with the cultures, values, and worldviews of other countries, learning to think globally. This, in turn, develops students' communicative and intercultural skills.

Positive and negative aspects of teaching pedagogy in English: The advantages of teaching in English include introducing students to modern educational methods, providing them with international experiences and knowledge, and expanding their worldviews. However, there are some negative aspects as well. For example, the high cost of teaching in English and misunderstandings among students who have not sufficiently learned the language. Additionally, in some countries, the lack of necessary infrastructure and resources for education in English can create problems.

Challenges in integrating into the national education system: There are several challenges in incorporating English-language education into the national education system. These include the need for teachers to be proficient in English, the lack of necessary infrastructure in educational institutions, and adaptation issues with educational materials. Such situations create obstacles for the effective implementation of education in English.

The prospects of teaching in English are expanding, contributing to the global integration of the education system and the development of modern educational methodologies. Learning in English not only broadens students' knowledge but also makes them competitive on an international scale. However, to overcome the challenges that arise in this process, it is necessary to strengthen the quality infrastructure of English-language education, ensure the training system for qualified teachers, and provide the necessary resources. In the future, enhancing the effectiveness of English-language education requires the introduction of new methodologies and technologies in cooperation with national education systems, acquainting students and teachers with international experiences, and strengthening adaptation from a social and cultural perspective. This will help make teaching pedagogy in English more successful.

According to the survey results, a complex of pedagogical sciences of the process of translation into English, while the use of terminology is very important in this process dictionary. Also, uzbekistan to the students of pedagogical sciences of the physics of a fundamental level in the English language, the teaching of vocabulary use. Tqdimotlarda students active order were achieved. Assignments Uzbek and in English languages were done. Education paid special attention to and thus independent learningapps.org was available atiriqlardan it was a productive use. Together with some science students in the system of pedagogical sciences was translated.

The results of some of the problems mentioned above and to eliminate difficulties, language skills easy and qualifications o'care medicine is the reason. This particular knowledge, skills, a variety of skills o'yin and educational activities on the back ofali go by if integrated, students

develop language as a native speaker xoirijiy his mother will go to in a natural way. Educational games for students not only knowledge, skills, qualification at the same time but the shape of your students to ensures the healthy development, physically, spiritually tetiklashtiradi, strengthens self-confidence and gives great support to the formation of social relationships with the audience. At the same time, the problems mentioned in this article, read it in English, that is, teachers, and young children between or on the basis of the problems mentioned can be eliminated.

In conclusion, pedagogical sciences of Uzbekistan in the process of teaching experience in the English language to the students to see today is not our first research is applied to practice. In the present day with the initiative of the president of young foreign language in order to know the level of many initiatives and reforms are being carried out and at this time, also great attention on the study of foreign languages is not accidental. As it is known, a number of other languages to learn English language in the demand is increasing every day. In this world where all the mass of the English language has become the language for not already let you go I don't doubt that. Of the English language for the people in the society plays a big role. This native speaker of their native language, who are people poses difficulties in the learning process, be unlikely. The English language a man find his place in society, they might learn, understand, and they should get to speak fluently. To communicate with people belonging to different regions who speak different languages and the English language used as a common language of communication in the process of sharing thoughts will equal. However, complicated English grammar and structure of English grammar is difficult and at the same time, with the difference due to the likelihood of having to many problems in the learning process is being produced. Students possessing grammatical, especially in colloquial and in the process they can find that is difficult this is ultimately the wrong message to deliver to its cause. Of the English language, the grammar rules are not clear and too many exceptions. As a result, memorizing them difficult and more difficult to apply.

In this article the results of the initial research studied the literature and a brief coverage of the fundamental theoretical and practical sources created based on them. To achieve the goal research, an innovative approach to the development of ef skills of Uzbek students, this is despite the fact only remain that Uzbekistan's new bright is the result of the 3rd Renaissance.

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