

INNOVATIVE METHODS-INCREASE THE EFFECTIVENESS OF EDUCATION

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Annotation: in this article, future primary-class specialists will be told through innovative methods Methodological recommendations regarding the improvement of the quality and effectiveness of the lesson were given. One with coverage on the use of innovative methods bocqists and principles in addition to the introduction of innovative methods in the lessons of the native language of Primary Education lesson development is described.

Key words: today, youth, uchinci rehesans, present tense, educational technology, passive, Innovative technology, education sector, science and technology, manager, participant

Today, our country is undergoing extensive reforms in all areas. New changes in the Republic of Uzbekistan in the following years are aimed at building a bright future of New Uzbekistan, worthy of the world's templates in all respects. Hozitgi youth are experiencing the third renaissance from their beginnings, a period that now assumes a new approach and a new development of processes that belong to the field in each society. Therefore, improving the quality and effectiveness of education is also one of the urgent tasks of every teacher and educator who operates in the field of education precisely today. Based on the analysis of the experience of the current foreign and homeland, today it is necessary to expand the circle of those who organize the educational process using innovative methods

The application of innovative technologies, t, application in the field of excellence ,analysis and planning of educational goals, scientific organization of the educational process, the correct selection of tools, materials, methods and methods that ensure educational effectiveness. Currently, educational technology does not remain an auxiliary tool, but plays a large role in the development of the educational process. As such, it is understood as a system that changes its organizational forms, merits, content. This, in turn, has an impact on the pedagogical thinking of the student and teacher. So, such a description indicates the importance of a continuous connection between all the developers in the educational process, the cooperation of educators and streamers. From the object of flowing passive education, the active person becomes a subject of education, and as an active subject actively participates in this process with the teacher, seeks independent thinking and knowledge.

In our opinion, it is necessary to show the role and tasks of introducing the processes of application of innovative technology in classes in primary schools. "Innovative technologies" are more versatile than education built on the basis of methodology. First of all, on the basis of "Technology" stands a clear description of products. The goal from technology, being considered a central component, this situation leads to an accurate finding of the degree of achievement of the goal. Secondly, since the objectives of the bottom and range are defined, innovative technology opens the way to the development of objective methods of goal achievement and control. Thirdly, innovative technology reduces the number of cases that teachers force to conduct a pedagogical experiment. Fourth innovative methods instead of lesson developments aimed at the teacher and its types of activities, the educational and learning activities of students give a draft of the educational process that determines the mazm and structure.

The current field of Education requires the teacher not only to take a lesson through a simple lesson development, but also a pre-guaranteed lesson project. Innovative methods have great effectiveness in this regard, since it is able to enter with re-streamers, and the streamers are

actively involved. For example, the teacher organizes constant supervision to identify students who have difficulty mastering the teaching material and work with them through additional methods. At such a time, the streamer uses a new material explanation and solid-state technology. In software documentation about the content of education, the purpose of innovative technology is described as follows. The advantage of innovative technology in education is that it completely covers the student in the course of the lesson, causing new ideas and new thoughts to end.

It is extremely important to increase the circle of thought, consciousness, worldview of students, to turn them from a sluggish listener to a free participant. The teacher must participate in the lesson as a manager and the students as participants. The use of innovative methods to cope with this task gives results. The active application of advanced pedagogical technologies in the educational process, the improvement of educational efficiency, analysis and introduction into practice will always remain one of the tasks of dolzarm mihim. In order to improve the effectiveness of the application of innovative methods, it is necessary to pay more attention to the fact that in this process the student's personality develops perfectly.

Today, when science and technology are progressing, it requires teachers to be creative, to be able to freely reflect on the important problems of science, to organize training on the basis of new innovative methods. Therefore, it is up to your teacher to rivocalize the student's personality and serve as the basis. It would be desirable if the modern lesson organization used such types of advanced innovative taxnoligies as "reflection", "expectations", "Glogingo", "Buterbrod", "journey to the moon", "ball", "clapping", "mountain of knowledge", "orthographic relay". In the organization of classes, the exercise 'find the continuation' can be used in the goal of concentrating students' opinion together before proceeding to the study of a new topic. In this case, proverbs in the reading lesson, Proverbs, news of the day are asked on the basis of the blitz sorovi which demanded quickness from the streamers.. For example:

1. Think first.....(then Soula)
2. Bakhil's garden(bruise)
3. the work of the lazy is not over.....(even if it ends, the day will not pass)
4. Your parents(wing)
5. Master(great as your father)
6. Goodwill.....(semi-state)

In each lesson, the use of various technologies by the teacher in various tasks leads to the fact that children are not only active, but also the formation of speech competencies. In particular, dissemination materials were given when conducting the "WHO is agile" method in elementary-grade native language classes (questions are changed depending on the topic being asked. In it, Readers Write a response to the first column. These questions are asked through the test and students will have to specify the correct answer when they work the test. We give an example of the tests that are given for students. This test can be widely used when the primary grade passes the topic of word categories in native language classes. For example: Find words from a given sentence that refer to the noun phrase Turkish. Dad would plant anvoyi flowers in our yard every spring. a) dad, anvoyi b) yard, in spring d) dad, yard, flower, in spring

This method can be used in every lesson. Its advantage is that each student is involved in the lesson, time is used efficiently, children are taught a different approach path, and as a result, the effectiveness of the lesson increases. Another method used in native language classes is the "capable child" method. This method is used after studying new topics. Under the condition of this method, a text is written on the new topic studied (each class has a different title and the niqdori is different), which consists of 5-6 sentences.

This methodf readers will compose a text according to the following conditions.

- putting a caption in the text;

- description of events related to school life;
- writing about classmates;
- lighting about class equipment;

An assignment is given by the streamer. Composing a text with the participation of the following words:

The task is to draw up a text with the participation of the words Homeland, mother, teacher, friend, cow, beautiful, dear., and it is also possible to relate to which topic they passed on this day. After the study of the Number Word category, students are given the following task to strengthen the lesson. Dear readers, in our current given overview, you will first of all put a title on the text, and in the text that illuminates this title, a numerical Word series is required to participate. About the league will be explained. "MY MENUNG CLASS". I'm in the fourth grade. There are 26 o's in our class. There is one board in the classroom, fifteen Parta'ottizta chairs bo. In addition, one table and a chair are placed for our drain. Above the table of our teacher stands a picture of us falling in the third grade. We twenty-six children are incredibly cow.

By writing this text, students gain knowledge not only of their class, but also of the numerical word category. Such a method can be used in all classes depending on the topics in the lesson, even if the different principles of the teacher are recommended and are being proposed. Following the optimal principles of organizing innovative methods, the procedure and rule of thumb require the following: Before issuing this scheme, explanatory work is carried out by the teacher. It is used in quydaha when passing the subject' word categories'.

TEST; from a given sentence

1. The nurturing and maturing principle of the streamer.
2. Science, systemality and consistency
3. Thoroughness
4. Awareness and activism.
5. Exhibitionism

Innovative methods will pay off only when all subject teachers adhere to these principles in all classes. In conclusion, in a lesson taught using innovative technologies, students achieve a demonstration of their abilities and capabilities, acquire the skills of working with a team, learn to respect the opinion of others. This will increase the level of education and guarantee the quality of Education. When the teacher and students are tried together, the expected result will definitely be achieved.

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