

**THE ROLE OF DIGITAL TECHNOLOGIES IN THE INTEGRATION PROCESS OF
DISTANCE AND TRADITIONAL EDUCATION**

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Abstract: In the development of the modern educational system, the process of combining distance and traditional forms of education, that is, integration, is becoming more important. In the past decade, the rapid development of digital technologies and their widespread introduction in the field of Education have radically changed the educational process. This process was aimed at harmonizing the possibilities of distance education with traditional educational methods, which made it possible to improve the quality of education and expand the possibilities of self-development of children and students.

Keywords: digital technology, lesson, education, multimedia resources, audiovisual materials, distance education, integration, online platforms.

Digital technologies serve as the main management and teaching tool in both forms of education – distance and traditional education. In traditional education, i.e. direct face-to-face teaching, digital tools are used to improve the effectiveness of the course. For example, providing educational materials electronically, providing explanations using interactive whiteboards, and relying on multimedia and audiovisual materials enrich the traditional educational process. At the same time, it is achieved that communication between students and teachers becomes more lively and interactive. In distance education, digital technologies are the main means of delivering content in it. Internet resources, video lessons, online tests and interactive platforms allow students to receive education without space and time constraints. In particular, distance learning serves as one of the effective solutions for students living in geographically remote areas or needing flexibility in time. Therefore, the combination of traditional and distance learning forms with the help of digital technologies plays a huge role in improving the overall quality of the educational system. In the process of integration, the issue of creating a technical base is primarily important. It is necessary for teachers and students to ensure quality internet speed, ease of use of modern computer and mobile devices, online platforms. At the same time, teaching the application of technology, increasing the digital literacy of teachers is an important condition for ensuring the effectiveness of Education. Digital platforms are being created in many educational institutions, providing facilities for monitoring the educational process, organizing interactive activities. This makes it possible to expand the visibility of traditional education and qualitatively translate the distance form. Working with teaching materials on digital education platforms increases interactivity. Students are more actively involved in the acquisition of knowledge through text, video, graphics and animations. The ability to prepare training programs adapted to the individual needs and abilities of students, monitoring them through an automatic system, is carried out using digital technologies. This allows for the implementation of a personal approach in the educational process and constant control over the dynamics of the development of students. The role of the educator in the unification of traditional and distance education does not change, but rather expands and complicates. Educators perform new tasks in the management of individual learning processes of students, effectively use interactive tools, implement new technological solutions to increase student activity, motivating them. [1]

In the process, it will be necessary for educators to gain technical knowledge, master new teaching techniques and develop communication skills. In the process of integrating distance and traditional education, a comprehensive diversification of the educational process occurs. With the help of digital technologies, individual directions, multidisciplinary course materials are provided for students, the educational process becomes more flexible and comprehensive. This serves not only to deeply absorb knowledge, but also to form creative thinking and independent working skills. Also, digital technologies are taking diagnostic and evaluation systems to a new level in the educational process. Online tests, electronic assessment tools, and automated systems allow students to quickly and accurately determine their level of knowledge. And for teachers, the opportunity arises to analyze the results and optimize the learning process. This is a great opportunity to ensure continuous improvement. In the process of integration, the motivation and social communication of students also plays an important role. Group work through digital platforms, online discussions, project and task co-execution ensure that the educational process is interactive and efficient. Also, such integration increases students' interest in technology acquisition and serves to form the necessary skills for successful functioning in modern society. The integration of distance and traditional education serves to improve the synonymous effectiveness of educational institutions, providing students with wide opportunities for education, as well as ensuring equality in education. This process is seen as an important tool to improve the quality of education in low-resource areas and improve access to education. Therefore, special attention is paid to the widespread introduction of digital technologies at the state and community level. There are also problems that arise during the integration process. These include a lack of technical infrastructure, an uneven distribution of digital knowledge, and difficulties in adapting teachers and students to new systems. To solve these problems, Regular updating of educational policy, financial support, the organization of quality training and courses are necessary. At the same time, it is important that cooperation is effectively established between the public and private sectors.[2]

The future of the integrated education system, implemented using digital technologies, is very promising. Constant updating of technologies, diversification of Educational Directions, wide introduction of innovative methods will serve to further improve the quality of education in schools and higher education institutions. At the same time, this process requires constant scientific research, exchange of experience and international cooperation. The fundamental changes, new technologies and innovations that are taking place in the educational system today provide ample opportunities to improve the quality and efficiency of the educational process. In particular, the integration of distance and traditional forms of Education requires the introduction of new approaches, methods and methods in the educational system. In this process, the role of teachers is changing significantly, becoming coaches who perform more important and multifaceted tasks. Their adaptation to new forms of education and active participation are becoming decisive in improving the quality of Education. The first and most fundamental role of teachers in the integration process is associated with the organization and management of the educational process. In traditional education, a teacher is often limited to preparing a lesson, conveying information, and supervising practical activities, while in integration his duties are further expanded. He acts not only as a connoisseur, but also as a deep Observer, guide of the individual learning process of students. Here, the teacher will have to master modern digital tools and apply them in accordance with the abilities and needs of the students. In the integrated form of education, the teacher organizes the educational process in an interesting, interactive and personalized way. It uses online platforms and software tools to effectively monitor students' independent work. It also practices group work, project-based learning, and problem-solving

techniques. These increase student engagement and serve to strengthen knowledge and develop practical skills.[3]

Integration also requires a process of self-development and continuous professional growth for educators. Each teacher is required to participate in regular trainings to study modern pedagogical technologies, adapt to new educational formats and improve professional skills. This ensures a rapid adaptation of the educational process to the news and a constant increase in quality. Another important aspect is that in the process of integration, the teacher plays a central role in increasing the motivation of students and encouraging them to take an active part. The organization of interactive lessons using digital technologies, the development of creativity and critical thinking skills of students requires active assistance from an educator. Using advanced techniques, the teacher engages students in independent thinking and testing their knowledge. In the process of integration, teachers also expand the communication task.

They not only do not provide students with knowledge, but also have effective relationships with parents, Collegians, administration, and other educational institutions. This ensures the exchange of different thoughts and experiences, the development of cooperation to improve the educational process. Thus, it further expands the communicative role of the teacher. In the process of integration, teachers are obliged to be able to use the tools of new technologies to such an extent that it is especially necessary to achieve this through advanced training courses, seminars and trainings. This leads not only to the fact that teachers have technical facilities, but also to the radical improvement of pedagogical approaches. Working with students requires the use of new interactive, multimedia and online resources, so it is important for teachers to have confidence and competence in them. Also, the process of integration requires teachers to individualize the educational process, that is, to apply lesson techniques that correspond to the abilities, needs and learning styles of each student. This approach is an important factor in the full realization of students' potential. With the help of digital technologies, the teacher will be able to personalize the educational process, in which individual development monitoring, additional materials and assignments can be offered. In the integration process of distance and traditional education, the role of the teacher in the control and evaluation system is also further expanded. With the help of digital tools, it becomes possible to carry out timely and complete control, it is possible to accurately assess the knowledge and skills of students and, if necessary, make changes in the educational process. It helps teachers a lot to improve the quality of education and contributes to the self-development of students.[4]

In addition to applying new pedagogical approaches, the role of teachers in the educational process also includes teaching students to use modern information and information systems wisely and safely. The formation of skills in information security, online culture, responsible internet use is one of the new tasks of an educator. This serves the intellectual and moral development of the students. In the process of integration, it is also important that teachers actively participate in collective and international cooperation. The fact that they are active in sharing their experiences with others, studying and applying new pedagogical technologies and methods ensures the development of the educational system at the level of modern requirements. At the same time, they also play an important role in teaching students global worldview and intercultural communication skills. In the process of integration of distance and traditional education, the role of teachers is formed as versatile coaches that meet new modern requirements. They act as motivators and mentors, providing not only knowledge, but also individual development of students, implementing interactive and innovative methods. At the same time, teachers are constantly developing themselves, occupying new technologies and ensuring

adaptation to modern educational processes. This is a prerequisite for creating a quality, efficient and competitive educational environment. The active involvement of teachers in the integration process and a new understanding of their role serve to improve the effectiveness of the modern educational system, to ensure the success of students in the areas of education, and are important in the scientific and technical progress of society.[5]

CONCLUSION

In conclusion, the role of digital technologies in the integration process of distance and traditional education is very important and multidimensional. They make it possible to increase the efficiency of the educational process, simplify the delivery of educational materials, strengthen the individual approach, develop the socio-communication skills of students, as well as ensure equality in education. Therefore, it is necessary that educational institutions and government bodies actively work on the integrated implementation and development of these technologies. The integration of digital technologies into the educational system is one of the effective and innovative directions of modern education and is a key factor in the formation of knowledge and skills of the future generation.

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