

## **HOW TEACHER CAN BE GOOD TEACHER?**

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**Abstract:** In this article, there are given some explanations and examples for being a great teacher. In addition, there are psychological and pedagogical methods in there which are used during the class.

**Keywords:** method, Educator, parent, researcher, listener, responsible, therapy, role-model.

**Abstract:** Every teacher is source of encouragement and inspiration because they always push their students to forward like their parents and always ready to help them when face problems troubles on their way. Maybe it is university's professor, school or kindergartens's teacher, with simple action, they show their role in society and each teacher tries to be the best one for their students. For this, Educator should have some qualities.

The best teacher are not just interested in teaching but also they need will for lifelong learning. Since, students needs change and grow over year due to social media and other devices. This is new development around the science for teachers. In short, they have to learn many new skills and things which always should be ready to answer for students questions without any hesitations.

Students have different backgrounds, different skills, gifts and different points. First mistake of some pedagogue is they do not listen student because they think that most essential part of lesson is teacher but they forget about relationship between children and they. In youtube video, one school teacher took the floor and said: "one day, one of my good pupil in school did not her homework and i said that im so dissapoint for this and next day she did half hometask. I said same words again " you made me dissapoint" then she said: i know sir, im sorry. I always did my homework in my bathroom because this is quietestvplace in my house but this week electric turned off and it's dark in there. I had candle but it burned out. That time i missed point "im trying". I heard this words but i did not listen". A great teacher always should listen and they put themselves in students shoes and assist them in whatever happens.

It means, educator's each lesson must not be same with previous ones because it will repetitive and children get bored. When teacher make lesson interesting and memorable, pupil become more engagement and they need give way to students make mistake because every mistake helps children to be creative. Teacher should possess sharp knowledge of methods because methods and approaches are heart of lesson.

All teachers have duties in class, colleague, parents and they must keep balance between each of them. For this, educator should be psychologist. For instance, teacher always should be ready for each lesson and sometimes all children can not understand theme equally as they have different levels in terms of knowledge and mindset. In this moment, teacher should be patient and explain topic more clearly with other ways like extra working after the class and should consider students attitude, interests, needs and psychological position. From co-workers to parent-teacher position is collaborative by nature. If your aim is being an educator or transition into an educational leadership position you need collaborative skill to ensure for working well with society. It includes: being respectful, obeying rules which installed by organisations and flexible

for a wide range of challenges. As for parents, teachers always work collaboratively for dealing with their children's pros and cons. It refers to discipline. In all situations, teachers should be fair for all students. For example, teachers need to punish them if they do not obey rules or being unruly (missing lessons without any reason, blowing off homework and losing moral rules) and it also should reward if they will be active, attentive during the lesson (putting high marks, giving bonuses or awards) and for good behaviour not only helps them continue this but also encourages others to behave in a similar track.

## **PSYCHOLOGICAL METHODS.**

### **1. The Observational method.**

One of the most popular methods of educational psychology is the observational method and it is also known as the objective observation. It is used for collecting data. In this method, the behaviour of children is observed by another person (mostly teacher). The behavioural changes may include bodily changes, gesture, speech and expression. For example, teachers ask questions from their students, they will recall what they learned or the concept, they grasped and answer the question. All the concepts that children remembered while they are thinking about an answer is self-observed. There are a lot of advantages of this educational psychological method, as it can throw light on the mental state of an individual at a particular time. It reflects on the mental experience of the individual and it helps students think fast.

### **2. The clinical method.**

It is also as the Case study method. This method is used to find the proximate cause or source of the problem such as anxiety, depression or vocational maladjustment. In this, firstly, the clinical investigator defines a hypothesis about the problem and then data is collected through visit home, school, getting interview from students or their relatives. All things are collected, it includes also health and new hypothesis will be given.

### **3. Book therapy (method).**

For kids many psychologists recommend tale therapy for parents because it helps child to sleep very well, being creative and it reflects child's moral behaviour. Book therapy is similar with it. In this, teacher defines children's bad or minus sides and it may be depression and stress and it chooses suitable book for situation and age. Through reading book child learns being optimistic and it finds solution for problems easily.

### **4. Interactive approach.**

This is also called teacher-student-centred learning method. This method looks like short answer and question and based on teacher and student partnership. In this method, especially collage or university students, teacher uses both traditional and contemporary teaching method. For example, teacher should give name of new theme for next lesson and students need information about it and in the next lesson they should tell it before teacher then teacher should give additional explanations to understand more clearly. This method encourages students to learn many things.

### **5. Find name.**

This method is unusual. In this, teacher gives new term or expression for students and they find today's topic's name or another name which related with this things like hand outs, tests, pictures. It helps child to increase critical thinking and being eager beaver. In it, also some problems are suggested to find solution.

### **6. "Buzz groups"**

Another method of instruction is the "Buzz groups". During the lesson, the plenary group can break into sub-groups to discuss one or two specific questions or issues. The classroom soon fills with noise as each group "buzzes" in discussion. After the discussion one member of each group can report about findings.

This method can be in pairs, trios or more because it depends on activity.

People turn to their neighbours for a quick buzz, or form larger groups of three or more. This

allows children or students being creative and helps tie to strong relationship between them.

## Results.

There are a great deal of outcomes of this methods. Because of using these many schools reached their aims. For example, to create great communication skills among children and students. According to psychological approaches, they include not only psychological changes of brain or knowledge but also it refers to moral behaviour like "Book Therapy" most effective in this way. Since, this method learns being optimistic through reading books which suit the student's position and this is based on "Fairy Tale Therapy". As for pedagogical one is based on practice much more. Which is done in the class with a group.

## Discussion.

All of the methods's targets are one and this is to build bridge between child and knowledge. These are used many times by teachers during the class or out of the class. But each has their way of using and sometimes they may not be suitable for any situation. For example: age, level of students, theme and e.t.c.

## Conclusion:

Through giving this explanations, I wanted to share some examples and information for being a good teacher. Every teacher has their duties and they should be connected to one point which was named education. This findings will be beneficial for it. As, in this article, some useful strategies and techniques were given.

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