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TO DEVELOP THE CREATIVE THINKING OF PRIMARY SCHOOL STUDENTS THROUGH WORKS OF ART.

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Abstract: The development of creative thinking of Primary School students with the help of works of art is one of the most important and effective directions in the educational process. For children of this age, the formation and development of creative thinking serves as the basis for their future success. Through works of art, the imagination of students expands, thinking skills deepen, and their speech culture also develops. Therefore, the issue of developing creative thinking of Primary School students with the help of works of art is considered as an integral part of the educational process.

Keywords: elementary grades, creative thinking, thinking, Education, Culture, children, knowledge, skills, speech.

The influence of works of art on readers is multifaceted, through which children not only learn the culture of language and speech, but also begin to understand human values, social relationships and beauties of nature. Through fiction, children learn to express their feelings, which enriches their inner world and expands their creative possibilities. Children are taught to imagine events through works of art, create new ideas, and express them in words. This process develops the thinking ability of children, motivates them to think independently. Creative thinking is the ability to create new ideas, find unusual solutions to problems and freely express one's opinion. For Primary School students, the development of creative thinking is important in their formation as a person. Fiction helps children in this process, because through them students learn different situations, analyze images, continue events in their own opinion. This expands their thinking and increases their creativity.[1]

When choosing works of art in the educational process, it is important that they are age-appropriate, interesting and spiritually-morally rich in their themes. The topic of works of art for Primary School students should be simple and understandable, related to the daily life of children. At the same time, works should teach children to distinguish between good and bad, to appreciate such human qualities as friendship, kindness, honesty. Such works enrich children's social experience and serve to educate them in the right moral values.[2]

In the development of creative thinking, it is not enough just to read works of art. It is necessary that the teacher encourages children to deeply understand the content of the work, reflect on events and heroes, freely express their thoughts. For example, readers may be instructed to explain the sequence of events in the work, analyze the reasons for the actions of the characters, create new events in their own opinion. In this way, children will have the opportunity not only to memorize the text, but also to deeply understand it and process it in a creative way. Personal experience of students is also important in the development of creative thinking. Through works of art, they seek to express thoughts related to events in their lives, to create new ideas. For example, the hero's difficulty in the work or the theme of friendship encourages children to talk

about their experiences, to share their thoughts with others. This increases the child's self-confidence and stimulates creative activity.[3]

The intra-class environment also plays a large role in the development of creative thinking. It is necessary that the teacher creates a warm, supportive atmosphere in the classroom, appreciating the opinion of each student, encouraging them to come up with new ideas. In an environment where students can freely express their thoughts, their creative thinking develops rapidly. Activities such as working in a group, solving problems together, creating creative projects also serve to enhance children's creative abilities.[4]

The use of modern technologies in the development of creative thinking with the help of works of art can also be effective. For example, through interactive books, audiobooks, multimedia presentations, children's interest is increased, they more deeply understand the text and encourage creative thinking. Also, creative tasks created specifically for children, such as drawing, story creation, role-playing activities, further animate artistic works and contribute to the development of thinking. In the development of creative thinking, it is important to cooperate with parents as well. At home, parents can introduce children to works of art, talk to them about the content of the text, give creative tasks. This increases the child's interest in the educational process and enhances his creative potential. Parents have a positive effect on the development of creative thinking by reading books with children, listening and stimulating their thoughts.[5]

Another important aspect of the development of creative thinking is the encouragement of children to think freely, to create new ideas. Through fiction, readers will have a new worldview, they will have the opportunity to freely express their thoughts. The role of the teacher in this process is great, he must teach children to respectfully accept any idea, not to be afraid of their mistakes. This will help to fully open up the creative potential of children. In the development of creative thinking, along with the theme and content of works of art, the methods of their teaching are also important. Methods of active teaching, such as discussion, role-playing, dramatization, project creation, increase children's ability to think creatively. Through these methods, children not only understand the text better, but also master it and create new ideas. At the same time, asking questions in the process of reading works of art, listening and stimulating the opinions of readers serve the development of creative thinking. The language culture of students also plays an important role in the development of creative thinking. Through works of art, children get acquainted with new words, phrases, increase the culture of speech. This helps them to express their thoughts clearly and fluently. Children with a developed speech culture communicate their thoughts in a way that is understandable to others, which increases their social and academic success.[6]

Conclusion:

In conclusion, the development of creative thinking of Primary School students with the help of works of art is an important part of the educational process. Fiction expands children's thinking skills, teaches them to think independently and creatively, forms a culture of speech. The role of the teacher in this process is great, it serves the development of creative thinking through the correct selection of works of art, the use of effective teaching methods and the encouragement of children. Also, cooperation with parents, the use of modern technologies will further strengthen the development of creative thinking. As a result, a solid foundation is created for elementary school students to be successful not only in the field of language and literature, but also in other aspects of life.

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