

## **TEACHER-PARENT COOPERATION: THE KEY TO SUCCESSFUL EDUCATION**

*Xushvaqtova Mukarram*

*Student of the Primary Education Department,*

*Faculty of Pedagogy, Karshi State University*

**Annotation:** This article explores the role, content, and effectiveness of collaboration between teachers and parents in primary education. It emphasizes that close cooperation between school and family is a key factor in the comprehensive development of a child's personality. The article also analyzes the forms of collaboration, the specific features of cooperation at the primary school level, and the necessary conditions for successful partnership. The material is intended to provide practical guidance for both teachers and parents in organizing an effective educational and upbringing process.

**Keywords:** teacher, parent, cooperation, successful education, primary school, upbringing, responsibility.

### **Introduction**

One of the urgent tasks facing the education system today is to ensure that students become well-rounded, knowledgeable, active and conscious individuals. In this process, the joint cooperation of teachers and parents plays an important role. One of the most important factors influencing a child's life, especially at the primary education stage, is the close relationship between the family and the school. Successful education is formed, first of all, on the basis of mutual trust, respect and joint action between teachers and parents.

### **Main part**

#### **1. The content of teacher-parent cooperation**

Cooperation between teachers and parents is the movement of two important educational environments, namely the school and the family, towards a common goal. This cooperation is manifested in the following forms:

- Periodic parent meetings;
- Individual conversations and consultations;
- Supervision and assistance through homework;
- Participation in festive events;
- Communication on social networks and electronic platforms.

Through these activities, the teacher becomes aware of the student's family situation, interests, potential and problems, and parents have the opportunity to monitor their child's progress and development dynamics at school.

#### **2. Specific aspects of cooperation in the primary school**

Primary school students are strongly psychologically and socially dependent on their parents. Therefore, the teacher at this stage should ensure the active involvement of parents in the

educational process. For example: Providing advice to parents on the child's daily upbringing, discipline and habits;

Taking into account the parents' opinion when assessing the socio-emotional state of students;

Offering methods that encourage learning at home.

This approach ensures the child's harmonious development in the classroom and at home.

### 3. Conditions for effective cooperation

The following factors make cooperation between teachers and parents effective:

Mutual respect and trust: Both parties recognize their responsibility for the child and support each other;

Open communication: Solving problems without hiding, exchanging ideas;

Consistency: Continuous communication and exchange of ideas throughout the year;

Creating a positive environment: Joint analysis of the child's successes and failures and positive encouragement.

If parents consider the teacher to be the only one responsible for the lesson, or if the teacher considers the parents to be indifferent and weakens communication - this has a negative impact on the child's development.

### Conclusion

In conclusion, effective cooperation between teachers and parents is one of the important factors of successful education. If a child has the same approach, attention and motivation at school and at home, his interest in learning increases, his personal development accelerates. Therefore, the teacher should always involve parents in the educational and educational process, and they should actively participate in the fate of their child.

### References

1. Law of the Republic of Uzbekistan "On Education", 2020.
2. Karimov A. "Pedagogy of Primary Education", Tashkent, 2019.
3. Khasanboyeva U. "Partnership between teachers and parents: theory and practice", Tashkent, 2021.
4. Zohidova M. "The role of the family in education", Journal of Pedagogical Research, 2022.
5. UNESCO. "Parent-School Partnerships: Building successful cooperation", 2020.