

**MODERN TECHNOLOGY SUBJECT TEACHER: CRITERIA OF PROFESSIONAL  
COMPETENCE AND PERSONAL SPIRITUALITY**

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**Annotation:** This article analyzes the renewed role of technology teachers in society within general secondary schools, the modern requirements placed on their job responsibilities, and issues related to professional ethics. The author highlights the teacher not only as a provider of practical skills but also as a mentor who forms students' "project-based thinking."

**Keywords:** Technological education, creativity, pedagogical mastery, job description, innovative activity, national handicrafts, soft skills.

## **Introduction**

In today's era of rapid technological development, the subject of "Technology" has become one of the most important links in preparing students for real life. A teacher is no longer just a person who teaches how to use tools; rather, they are a key figure who guides young people toward engineering, design, and entrepreneurship. This article examines the balance between the legal responsibilities of a technology teacher and their personal qualities.

## **Main Part**

### **1. A New Interpretation of Job Responsibilities**

The responsibilities of teachers defined in regulatory documents today cover the following priority areas:

Project-based learning: Managing creative projects aimed at solving problems instead of providing ready-made templates to students.

Ensuring safety regulations: Personal responsibility for students' life and health during the lesson process.

Modernizing the material and technical base: Maintaining workshop and laboratory equipment and working to enrich them with modern tools.

Career guidance: Motivating students, according to their abilities, to take interest in future in-demand professions (IT design, robotics, national handicrafts).

### **2. Personal Qualities: The "Master-Teacher" Model**

A technology teacher should stand out from other subject teachers with their universal abilities:

Creativity and aesthetic taste: The items created by the teacher should inspire admiration in students. “A person who cannot feel beauty cannot create beauty.”

Patience and perseverance: Technical processes (for example, woodworking or sewing) require a long time and attention. The teacher should set an example through calmness and consistency.

Openness to innovation: Continuously learning new technologies, software (such as 3D modeling), and innovative methods.

Empathy: Not every child may be naturally skillful. A teacher should approach each student individually and help build their self-confidence.

This, in turn, encourages the discovery of new abilities in students. In our culture, there are expressions such as “He/she was born with talent.” Sometimes this talent remains hidden in some children, and we, as teachers, must help bring this ability to the surface.

### Conclusion

In conclusion, a modern technology teacher is simultaneously an engineer, an artist, and a psychologist. Their job responsibilities are not just formal instructions but meaningful actions aimed at shaping the intellectual and practical potential of the nation. The teacher’s personal qualities serve as the main driving force in putting these responsibilities into practice.

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