

METHODS OF WORKING WITH GIFTED STUDENTS IN THE LESSON OF THE MOTHER LANGUAGE IN THE 3RD GRADE

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Abstract: This article discusses effective methods of working with gifted students in native language lessons in the 3rd grade. In the process of primary education, it is important to identify gifted students and develop their speech and creative abilities. The study analyzes the issues of deepening students' language knowledge and skills through the use of a differentiated approach, creative tasks, problem questions, independent work and interactive methods.

Keywords: native language lesson, 3rd grade, gifted students, differentiated education, interactive methods, creative tasks, individual approach, interactive tasks

INTRODUCTION

The vital needs of the era require raising the level of educational work in schools to a higher level, educating and bringing up the future generation, well-educated in all respects, armed with the foundations of science and technology. President Shavkat Mirziyoyev said, "Our task is to firmly implement our model of development and renewal, relying on accumulated experience and advanced international practice.

It is not for nothing that they emphasized that we must work hard to achieve the goals set in the near and medium term"[1]. After all, all sectors of the country's social system must be active in achieving development. Today, the rapid and intensive development of science, technology, and production requires raising the quality of education in all educational institutions to a new level. This will increase the effectiveness of work with young people.

Raising students in a spirit of patriotism, meaningfully spending their free time, and responsibly approaching their problems, through gifted children, is becoming a requirement of today. Working with gifted students is one of the important pedagogical tasks in the education system today. Early identification and development of students' abilities and talents, especially in primary school, including in the 3rd grade, in native language classes, is the basis for future educational success.

REVIEW OF RELATED LITERATURE

The issue of working with gifted students in primary education is one of the current areas in pedagogical and methodological sciences. Especially in the 3rd grade native language lessons, the development of verbal thinking, creative thinking and language competencies of gifted students is of great importance. Pedagogical scientists emphasize the need to identify gifted students and work with them individually. In particular, V.A. Sukhomlinsky notes in his works that early identification and development of each child's abilities is one of the main tasks of the teacher. In his opinion, creative tasks and exercises that encourage independent thinking play an important role in working with gifted children.[2] Uzbek pedagogical scientists N. Sayidahmedov and R. Mavlonova paid special attention to the issues of organizing differentiated education in primary education. Their research substantiates the effectiveness of giving more

complex, logical and creative tasks for gifted students, in-depth work on the text, and exercises aimed at independent presentation and analysis. Iryna Petrenko is a well-known Ukrainian pedagogical researcher, whose main area of scientific interest is the methodology of teaching the Ukrainian language, and in her works she pays special attention to interactive methods of language learning. Her scientific work is directly related to this topic. Also, research conducted on the basis of modern pedagogical technologies (for example, interactive methods, problem-based learning, project work) has shown an increase in the interest and activity of gifted students in the lesson.

RESEARCH METHODOLOGY

This study aims to study the pedagogical and methodological foundations of working with gifted students in 3rd grade native language classes and determine their effectiveness.

Methodological basis of the study

As the methodological basis of the study, the following were considered:

- theory of person-centered education,
- competency-based approach,
- principles of differentiated and individual education,
- modern pedagogical technologies (interactive and problem-based learning).

Identifying gifted students

The process of identifying gifted students in 3rd grade depends on the teacher's observation and pedagogical experience. Such students usually:

- read quickly and fluently;
- have a deep understanding of the content of the text;
- express independent opinions;
- have a wide vocabulary;
- approach creative tasks with interest.

The use of test tasks, creative writing, oral questions and answers, and problem situations is considered effective in identifying giftedness. In this process, the teacher creates conditions for personal development, knowledge acquisition, and education. Giftedness skills can also be developed by using interactive methods with exercises in primary school textbooks.

Methods of working with gifted students

The following methods are important in working with gifted students in native language classes:

1. Differential education

Through a differential approach, students are given tasks that are appropriate to their abilities. Gifted students are offered more complex, creative and analytical tasks. For example, composing a text, continuing a story, working with synonyms and antonyms.

2. Creative tasks

Creative written work - tasks such as composing an essay, a short story, a poem - develops students' independent thinking. Through this method, the student's speech is enriched and grammatical knowledge is strengthened.

3. Problem-based learning

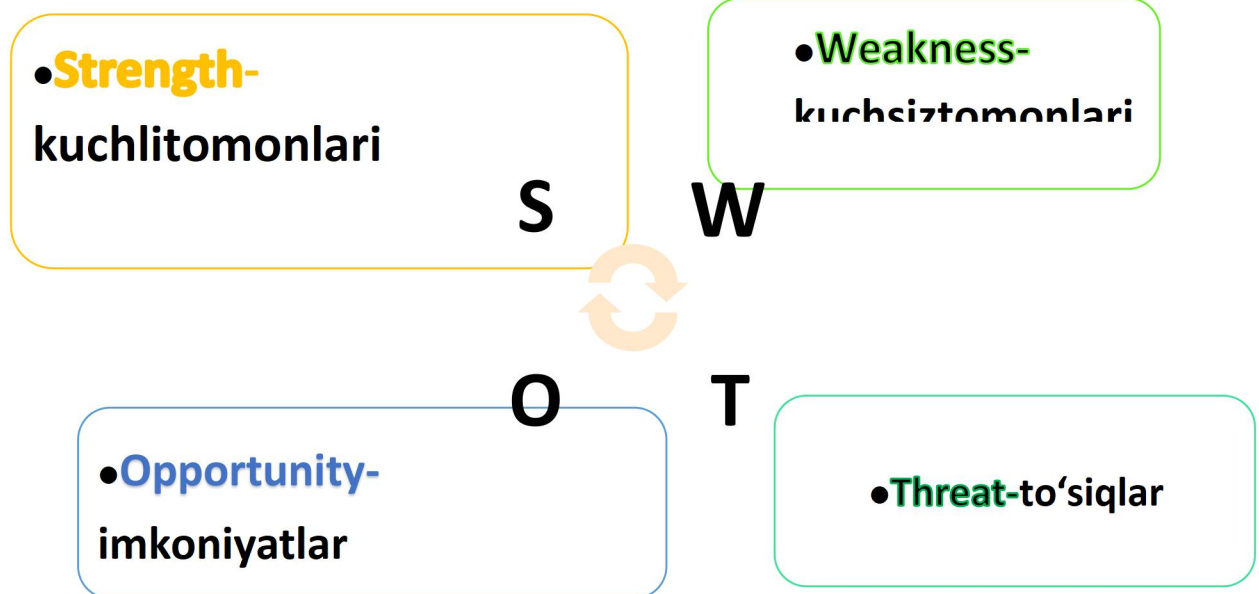
Problematic questions and situations encourage students to explore. For example, by finding errors in the text, comparing the meaning of words, or analyzing the structure of sentences, students' logical thinking develops.

4. Interactive methods

Interactive methods such as "Fish skeleton", "Brainstorming", "Cluster", "Insert" increase the activity of gifted students and help to organize the lesson process in an interesting way.[4]

ANALYSIS AND RESULTS The methods, approaches and technologies used in working with gifted students are of great importance in increasing the efficiency of the education system. The analysis of the methodologies, expert opinions and practical experience studied in this article has revealed important aspects of teaching gifted students. Now, it is important to analyze these issues in more depth and consider current directions for effective teaching of gifted students. Gifted students have different abilities and interests, and their level of mastery, attitude to learning and ways of thinking usually differ from average students. Therefore, an individual approach is necessary for the most effective development of gifted students in the educational process. The qualification and training of the teacher are of great importance for the effective teaching of gifted students. Teachers should not only understand the psychological characteristics of gifted students, but also be able to correctly apply pedagogical methods. By improving the qualifications of teachers and updating their pedagogical knowledge, their effectiveness in teaching gifted students will increase.[5] Integrating various pedagogical approaches and methods in the teaching process helps to develop the potential of gifted students to the maximum. This includes, for example, differential education, project-based learning, and the use of modern educational technologies. Especially if we use various methods in native language lessons, the knowledge levels of our gifted students will increase further. For example, in 3rd grade native language lessons, we can use the following method

SWOT ANALYSIS method



	That's right	wrong
Adjectives are words that answer the questions: Who? What?		
A rainbow is visible in the clear sky.		
Adjectives are secondary parts of speech.		
Examples of adjectives are sky, sun, tree, apple.		
Adjectives do not describe the color, taste, or size of people or things.		

CONCLUSION

Effective work with gifted students in native language lessons in the 3rd grade serves to develop their speech and creative potential. Through a differentiated approach, creative tasks and the use of interactive methods, the level of knowledge of students increases further. This creates the basis for the upbringing of well-rounded, independent-thinking individuals in the future. A teacher's work with gifted children is a very complex and never-ending process. This requires personal growth from teachers and educators, good, constantly updated knowledge in the field of psychology of gifted people and their education, as well as close cooperation with psychologists, other teachers, administration and, of course, parents of gifted children. It is very important to use innovative methods for working with gifted students in primary grades. The use of various interactive methods in developing the abilities of gifted students leads to the systematic development of students' abilities. To increase the effectiveness of teaching gifted students, it is necessary to update pedagogical methods, introduce interactive approaches using educational technologies, and constantly improve the skills of teachers. This, in turn, will serve to improve



the education system, fully reveal the potential of gifted students, and educate highly qualified specialists in society.

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