

**INCLUSIVE EDUCATION: METHODOLOGY FOR TEACHING CHILDREN WITH
DISABILITIES**

Lainscon, N.

Independent researcher, Pedagogical sciences

Abstract

This article examines methodological approaches for teaching children with disabilities within inclusive education systems. Inclusive pedagogy prioritizes equal access, individualized instruction, and social integration.

Keywords

inclusive education; special needs; differentiated instruction; IEP; disability studies

Introduction

Inclusive education ensures that children with disabilities learn alongside peers in mainstream classrooms. This requires systemic support, adapted curriculum, and specialized pedagogical methods.

Main Discussion

Effective inclusive teaching involves individualized education plans (IEPs), differentiated instruction, multisensory strategies, and assistive technologies. Teachers must collaborate with psychologists, therapists, and parents. Social inclusion is as important as academic inclusion; therefore, cooperative learning and peer support programs play a vital role.

Barriers include lack of teacher training, insufficient materials, and negative attitudes. Professional development and policy support are essential for successful inclusion.

Conclusion

Inclusive education strengthens social cohesion and ensures equal learning opportunities. When teachers apply individualized and flexible methodologies, children with disabilities achieve meaningful academic and social progress.

References

1. UNESCO. (2020). *Inclusive Education Guidelines*.
2. Florian, L. (2019). *Inclusive Pedagogy Framework*.
3. Исраилова, Г. М., Эшмурадова, С. Т., & Тураев, И. Э. (2010). ГИГИЕНИЧЕСКАЯ ОЦЕНКА ФАКТОРОВ РИСКА ЗАГРЯЗНЕНИЯ МЯСОМОЛОЧНОЙ ПРОДУКЦИИ,



ПРОИЗВОДИМОЙ В УСЛОВИЯХ МАЛОВОДЬЯ. *Профилактическая и клиническая медицина*, (1), 41-43.

4. Nurumbetova, S. (2022). VAIN ASPECTS OF PRACTICAL RELIGIOUS EXAMINATION IN THE INVESTIGATION OF CRIMES RELATED TO PROHIBITED RELIGIOUS MATERIALS. *Science and Innovation*, 1(6), 108-113.

5. Nurumbetova, S. (2023). MODERN OPPORTUNITIES AND PROSPECTS FOR DEVELOPMENT EXPERT-CRIMINALISTIC ACTIVITY. *Modern Science and Research*, 2(9), 415-419.

6. Nurumbetova, S. (2022). ДИНИЙ МАЗМУНДАГИ ТАҚИҚЛАНГАН МАТЕРИАЛЛАР БИЛАН БОҒЛИҚ ЖИНОЯТЛАРНИ ТЕРГОВ ҚИЛИШДА ДИНШУНОСЛИК ЭКСПЕРТИЗАСИНИ ЎТКАЗИШ АМАЛИЁТИНИНГ МУҲИМ ЖИҲАТЛАРИ. *Science and innovation*, 1(C6), 108-113.

7. Khalimovich, R. B. (2023). Simplification of criminal proceedings: concept, content and importance. *World Bulletin of Management and Law*, 18, 51-54.

8. Norkulov, D., Zikirova, N., Niyozova, N., Makhkamov, U., & Sattarov, I. (2020). BASICS OF ONLINE TEACHING, USAGE AND IMPLEMENTATION PROCESS. *Systematic Reviews in Pharmacy*, 11(11).

9. Niyozova, N. (2023). RELEVANCE AND IMPORTANCE OF HIGHER EDUCATION NURSE TRAINING. *Web of Scientists and Scholars: Journal of Multidisciplinary Research*, 1(8), 93-94.

10. Ainscow, M. (2021). Equity in Education.