

PEDAGOGICAL PSYCHOLOGICAL AWARENESS IN EDUCATIONAL ACTIVITIES

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Annotation: In the age of Technology, a person must always be ready for changes. It is necessary to have self-awareness, to be able to correctly analyze the activities of minorities. In order to further progress the educational process, advanced pedagogical and psychological teachings and experiences are widely spread. We all equally witness that the use of unconventional methods of teaching in educational institutions existing in our republic shows its effectiveness.

Keywords: reflection, social impact, society, informed society, educational process, harmonious personality, spirituality, cognitive process.

In the process of personality formation, the type of education of activities is important. Education is one of the most complex types of human cognitive activity, greatly accelerating individual psychic development and knowledge acquisition. The teacher-student relationship is fundamental in this. This process teaches the student's personality to independent creative actions. The student's personality sets out his own independent opinion on the problem given by the teacher, using the opportunities that he has in the collaborative method of assistance.

Creative thinking is the supreme form of independent thinking of a person, in which the person solves the tasks before him in various ways, trying to find a non-trivial solution to the usual task. The presence of independent-minded young people in conditions of intense development is the duty of the period, and only people with a personal worldview will be able to develop projects that promote the development of society. Since we want to build a great state with a future, first of all, we need to educate a person who is comprehensively developed, harmonious, selfless to the motherland.

At different stages of the development of the individual, his psyche develops in its own way. In particular, adolescence is considered a time of specific crisis and psychological changes in the functioning of the individual. In adolescence, mental qualities and individual educational characteristics are formed in educational activities.

In this regard, professor E. Goziev separately touched. That the activity of the superior nerve is of an analytical-synthetic nature; that analysis and synthesis are contradictory and at the same time interconnected processes I.P. Pavlov had repeatedly remarked. Among young men and girls, there will be both manifestations of analytical intelligence and manifestations of synthetic intelligence. The manifestations of analytical intelligence, in order to master the rules of General Science, disassemble each rule into components, look for evidence, examples, and are satisfied only after they prove the fact that a certain rule is valid. Synthetic intelligence demonstratives stick to evidence, examples, synthesize them quickly, and sometimes in a hurry, and release them in a common hole. Synthetic intelligence figures interpret what a teacher wants to say or what an author wants to say when reading a book, as if running forward in outlining new materials.

Conducting classes on the basis of pedagogical technologies forms the following quality and activity in students:

- being able to communicate in different social groups (communicability);
- making correct and reasonable decisions in problem situations;
- development of independent-creative thinking;

- teaching scientific reasoning of thoughts;
 - the development of cognitive processes (memory, attention, thinking, etc.).
- At the same time, training and group games with small groups will be held at the student:
- to be a group Activist;
 - to listen with respect to the opinion of others;
 - mutual exchange of ideas, teaches to master speech skills.

The great alloma Abu Nasr Farabi believes: a person will have the power of understanding, understanding, discussion, thinking, thinking from birth, and he himself does not know how they are born, these characteristics develop as the child grows and matures.

If a child is more active in relation to others with his mental, physical or artistic taste, begins to show patterns of progress in these types of activities, then it is necessary to create as many favorable conditions as possible for the development of his inner capabilities, creating an environment in which he will comprehensively master the sphere of his choice. The emergence of thought generates in the reader a need for deeper knowledge, which in turn activates all the forces of the individual, ensuring the unity of motives, will and mental actions, that is, the unity of motivating and acting factors for self-control independently. Hence, the real basis for good thinking and good remembering is to understand, understand and put into practice the knowledge you know. "The thinking of individuals is of all importance in jaraëni. So that each of us has our own independent thinking" [2].

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